



| Scheme of Learning | Spanish - Mi casa y mi barrio | Last update July 2025 |
|--------------------|---|--------------------------|
| Learning outcome | By the end of this unit you should be able to describe the area where you live and neighbourhood. You should be able to describe your house and rooms it has as well as your bedroom. You should be able to describe your ideal home and where you would like to live in the future. | |
| Key Questions | <ul style="list-style-type: none"> • Can I describe the area where I live? • Can I give a description of my house and rooms? • Can I describe where I would like to live? | |
| Knowledge | <p>Key concepts</p> <ul style="list-style-type: none"> • How to ask and answer the question “What are your area and house like?” • How to ask and answer the question “What is your house like?” • How to ask and answer the question “Where would you like to live in the future?” <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking <p>Key terminology</p> <ul style="list-style-type: none"> • Using prepositions • Using possessive pronouns • Using me gustaría | |



| | |
|-----------------------------|--|
| Ongoing Assessment | <ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary • Vocabulary tests • Grammar tests • Dictation tests |
| Key Assessment | Translations test into English and Spanish |
| Clear sequencing of content | <ul style="list-style-type: none"> • Describing types of home and area where it is • Describing rooms in the house • Describing how the house looks like • Describing neighbourhood • Describing where you would like to live in the future |
| Links to Careers | Translation and Interpreting |
| Diversity and Inclusion | Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken. |
| Intervention support | <ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 94 and 95 from AQA Spanish Book • Digital access to Kerboodle version of AQA Spanish Book |
| Challenge | Language gym activities |