



Scheme of Learning	Spanish - Festivales y vacaciones	Last update July 2025
Learning outcome	By the end of this unit you should be able to name different Hispanic festivals and traditions. You should be able to make a comparison between Spanish and British customs and explaining a visit to a festival in the past.	
Key Questions	<ul style="list-style-type: none"> • Can I describe different Hispanic festivals? • Can I point out main differences between Spanish and British customs? • Can I describe visiting a festival in the past? • Can I describe a holiday in the past? 	
Knowledge	<p>Key concepts</p> <ul style="list-style-type: none"> • How to ask and answer the question “What festivals do you know about” • How to ask and answer the question “What is the difference between Spanish customs and British customs?” • How to ask and answer the question “What was the last festival you visited?” <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking <p>Key terminology</p> <ul style="list-style-type: none"> • Using regular preterite tense • Using preterite tense of ser, hacer, tener, estar and ir • Using time expressions in the past 	
Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary • Vocabulary tests 	



	<ul style="list-style-type: none"> • Grammar tests • Dictation tests
Key Assessment	Translations test into English and Spanish
Clear sequencing of content	<ul style="list-style-type: none"> • Regional customs • Comparing customs • Festivals in Hispanic world • Describing a holiday in the past
Links to Careers	Translation and Interpreting
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 75 and 74 from AQA Spanish Book • Digital access to Kerboodle version of AQA Spanish Book
Challenge	Language gym activities