NHSG Key Stage 3 Unit Overview for Y9 Music

Scheme of Learning	Topic: Personal Challenge
Learning outcomes	*This term you will choose a personal challenge and focus on developing a specific skill, such as performing or working in an ensemble.* • **Note Reading:** You will develop your understanding of theory (at your level) • **Arrangement/Composition skills:** You will arrange or compose either individually, in pairs or in small groups • **Writing Skills:** You will research an area of music and complete a written presentation • **Listening Skills:** You will create a listening diary and explore music through analysis, with a focus on its key elements **(Solo) Performance Skills:** You will audio record or live perform a piece (s) of your choice. • **Ensemble Skills:** You will work in pairs or small groups to create and perform pieces/songs
Key Question	*What musical goal would you like to achieve this term and what challenge will help you grow through both your lessons and personal experiences?*
Knowledge	Your key terminology this term will depend on your chosen personal challenge. Listening- Focus on the elements of music and identifying key feature within difference pieces Performing- Use performance-specific vocabulary such as *ensemble, capo, score, tab, etc.* Composing- Create and develop ideas using notation software or a DAW e.g. BandLab
Ongoing Assessment	Each lesson your teacher will check your progress and guide you using the personal challenge assessment criteria. Your work will be reviewed several times during the project.
Key Assessment	Your key assessment will be presentation of your personal challenge- this could be an audio recording, live performance, digital presentation- accompanied by at least ten detailed reflections outlining your process and final evaluation.
Clear sequencing of content	Choose and refine your personal challenge Start work on your personal challenge Check in with class teacher to give feedback and further direction Peer assessment of current progress Continue with personal challenge Check in with class teacher to give feedback and final evaluation
Diversity and Inclusion	This topic gives you the change to explore an area of the music curriculum in depth, helping you to grow creatively, build new skills, and focus on what interests you most.
Challenge	You'll choose your challenge level and have support from your teacher to build on your strengths and extend your learning.