



Scheme of Learning	Spanish- Unit El tiempo libre	Last update July 2025
Learning outcome	By the end of the unit, you should be able to explain what you do in your free time and give your opinion about your favourite hobbies. You should also be able to describe different sports and say what you do during the weekend.	
Key Questions	<ul style="list-style-type: none"> • Can I name different hobbies? • Can I give my opinion about my free time activities? • Can I say what I am going to do next weekend? 	
Knowledge	<p>Key concepts</p> <ul style="list-style-type: none"> • How to name different free time activities? • How can I describe what I do on my free time? • Can I also give detail, as time? • Can I say what I am going to do next weekend? <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking <p>Key terminology</p> <ul style="list-style-type: none"> • Free time activities • Range of opinions • Near Future Tense • Verb Ser • Adjective agreement 	



Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary • Vocabulary tests • Grammar tests • Dictation tests
Key Assessment	Translations test into English and Spanish
Clear sequencing of content	<ul style="list-style-type: none"> • Free time activities • Making plans for the weekend • Going out for a meal • Describing plans in the future • Describing sports
Links to Careers	Translation and Interpreting
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 62 and 63 • Digital access to Kerboodle version of GCSE Spanish Student Book
Challenge	Language gym activities