



Scheme of Learning	Topic: Year 9: Minority Truth Claims
Learning outcomes	By the end of this unit students will develop knowledge and understanding of minority truth claims. Ability to discuss and debate whether one claim is anymore valid than another.
Key Question	If there is no one truth, can all religions be right?
Knowledge	Key Concepts • What is truth? • Bahaism • Mormonism • Paganism • Sufism • Scientology • Rastafarianism • Taoism • Cults • New Religious Movements Key Skills • Evaluation – ability to evaluate a variety of minority truth claims. • Consideration – to consider whether one truth claim is anymore valid than another. Also to consider why these claims are in minority. • Discussion – a chance to discuss a range of views and share opinion. Key Terms/Glossary: • Truth – a fact or belief that is accepted as true. • Minority Truth Claim – a small number of people who have faith in a lesser known belief, usually based on a significant source of authority.
Ongoing Assessment	In lessons: Retrieval practice quiz at the beginning of each lesson, AFL such as use of mini whiteboards so students can hold up their responses, true/false statements that all students respond to (e.g. thumbs up/down)



Key Assessment	Topic is incorporated into End of Year assessment – a variety of types of question including GCSE style 6 markers will be included. A clear mark scheme will be used and students will have a student friendly version of the assessment criteria shared before the assessment.
Clear sequencing of content	This topic allows students to consider minority truth claims that they might not have heard much about, or if they have, may have negative connotations. Students can use this time to reflect on what ‘truth’ means to them (in keeping with Year 9 SOL 2) and whether truth is universal. Students are encouraged to remain open-minded when considering alternative views.
Links to Careers	This topic allows students to remain open-minded and can build skills which are useful in any setting working with children or adults from different cultures/backgrounds.
Diversity and Inclusion	The topic is built upon the experiences of minority groups from across the world, at it’s essence it considers differences in culture and heritage.
Additional Support	Students will have worksheet booklets with key words and tasks included to help them with organising their folders and notes The RS SharePoint page has links to useful sites and podcasts to extend knowledge
Challenge	Please ask your teacher for specifics as this topic is so varied but some good books include: Paganism for Beginners: A Modern Guide to Paganism and Earth-Based Spirituality by Elena Shelby Essential Sufism by Clifton Fadiman A Concise Encyclopaedia of the Baha'i Faith by Peter Smith The BBC Religion pages are also an excellent starting point for further research into the main faith traditions.