



Scheme of Learning	Spanish- Unit La Ropa	Last update July 2025
Learning outcome	By the end of this unit you should be able to describe what clothes you wear and giving your opinion about them. You should be able to say what you are going to wear to different events using the future tense.	
Key Questions	<ul style="list-style-type: none"> • How do you name different items of clothing in Spanish? • How to describe the clothes for every day? • How to describe clothes for different occasions? • How to describe school uniform? • How to describe clothing depending on the weather? • How to express future events? 	
Knowledge	<p>Key concepts</p> <ul style="list-style-type: none"> • Using LLEVAR • Using adverbs or frequency • Giving opinions • Adjectives to describe clothes • Using verb IR • Using Near Future Tense • Adjective agreement • Giving detail <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking 	



Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Vocabulary tests • Grammar tests • Dictation tests
Key Assessment	Translations test into English and Spanish
Clear sequencing of content	<ul style="list-style-type: none"> • What you wear • Giving opinion on clothes • Saying what you are going to wear
Links to Careers	Translation and Interpreting
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 58 and 59 of Listos 2
Challenge	Language gym activities