



Scheme of Learning	German Yr. 8 1 <sup>st</sup> Language (Health and Fitness)
<p>Learning outcomes</p>	<p>This is the second year of learning for Yr. 8 German, so students will be revisiting language already seen, as well as extending their knowledge, structures and learning new language. By the end of the unit they will have knowledge and understanding of vocabulary, grammar and phonics (Sound-symbol-correspondence) relating to describing a recent trip.</p>
<p>Key Questions</p>	<ul style="list-style-type: none"> <li>• How can I talk about how I keep fit?</li> <li>• How can I talk about my daily routine?</li> <li>• Can I understand longer texts?</li> </ul>
<p>Knowledge</p> <p>What key concepts are covered?</p> <p>What key skills are developed?</p> <p>What key terminology is learned?</p>	<p><b>Key Concepts:</b></p> <p>Context:</p> <ul style="list-style-type: none"> <li>• Talking about how to keep fit</li> <li>• Talking about your daily routine</li> <li>• Understanding a report about a busy activity week</li> <li>• Reading and understanding longer texts</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Recap the present tense (Especially <i>ich</i> and <i>du</i> forms)</li> <li>• Separable verbs</li> <li>• Word order</li> </ul> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• To participate in a conversation by being able to ask and answer questions</li> <li>• To read short texts</li> <li>• To listen to and understand short conversations</li> <li>• To reproduce vocabulary accurately in writing</li> <li>• To produce a piece of creative writing containing familiar and unfamiliar lexis</li> </ul>
<p>Ongoing Assessment</p>	<ul style="list-style-type: none"> <li>• Low stakes tests</li> <li>• Self-marked Do Now activities</li> <li>• Use of mini whiteboards</li> </ul>

## NHSG Key Stage 3 Unit Overview for Yr 8 GERMAN 1<sup>st</sup> Language Term 2B



	<ul style="list-style-type: none"> <li>• Questioning (targeted) during the lesson</li> <li>• Vocabulary tests</li> <li>• Grammar tests</li> </ul>
<b>Key Assessment</b>	<ul style="list-style-type: none"> <li>• Creative writing essay</li> </ul>
<b>Clear sequencing of content</b>	<ul style="list-style-type: none"> <li>• Sports and activities recap</li> <li>• Healthy eating</li> <li>• Daily routine</li> <li>• Reading for gist</li> </ul>
<b>Diversity and Inclusion</b>	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
<b>Support</b>	Digital resources are available on SharePoint.
<b>Challenge</b>	<p>Extra practice challenges:</p> <p><a href="#">Language Gym - Home</a></p> <p><a href="#">KS3 German - BBC Bitesize</a></p>