



Scheme of Learning	German Yr 8 1 <sup>st</sup> Language (My Health)
<p>Learning outcomes</p>	<p>This is the second year of learning for Yr 8 German, so students will be revisiting language already seen, as well as extending their knowledge, structures and learning new language. By the end of the unit they will have knowledge and understanding of vocabulary, grammar and phonics (Sound-symbol-correspondence) relating to what they did recently.</p>
<p>Key Questions</p>	<ul style="list-style-type: none"> <li>• Can I talk about parts of the body?</li> <li>• How can I talk about illnesses and ailments?</li> <li>• How can I describe different symptoms?</li> <li>• How can I understand what advice is given?</li> </ul>
<p>Knowledge</p> <p>What key concepts are covered?</p> <p>What key skills are developed?</p> <p>What key terminology is learned (i.e. glossary)?</p>	<p><b>Key Concepts:</b></p> <p>Context:</p> <ul style="list-style-type: none"> <li>• Talking about parts of the body</li> <li>• Talking about ailments</li> <li>• Saying what is wrong with you</li> <li>• Understanding advice</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Haben + accusative case</li> <li>• Using the imperative</li> <li>• Using and understanding questions – Wo? Wie? Wann? Was?</li> </ul> <p><b>Key skills:</b></p> <ul style="list-style-type: none"> <li>• To participate in a conversation by being able to ask and answer questions</li> <li>• To read short texts</li> <li>• To listen to and understand short conversations</li> <li>• To reproduce vocabulary accurately in writing</li> <li>• To produce a piece of creative writing containing familiar and unfamiliar lexis</li> </ul> <p><b>Key terminology:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary lists provided in text book Logo 2, Quizlet links also available.</li> </ul>
<p>Ongoing Assessment</p>	<ul style="list-style-type: none"> <li>• Low stakes tests</li> </ul>

# NHSG Key Stage 3 Unit Overview for Yr 8 GERMAN 1<sup>st</sup> Language Term 2A



	<ul style="list-style-type: none"> <li>• Self-marked Do Now activities</li> <li>• Use of mini whiteboards</li> <li>• Questioning (targeted) during the lesson</li> <li>• Vocabulary tests</li> <li>• Grammar tests</li> </ul>
<b>Key Assessment</b>	<ul style="list-style-type: none"> <li>• Reading and grammar test at end of unit</li> <li>• Translation test</li> </ul>
<b>Clear sequencing of content</b>	<ul style="list-style-type: none"> <li>• Body parts</li> <li>• Symptoms</li> <li>• Remedies</li> <li>• Going to the doctor</li> </ul>
<b>Diversity and Inclusion</b>	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
<b>Support</b>	Digital resources are available on SharePoint.
<b>Challenge</b>	<p>Extra practice challenges:</p> <p><a href="#">Language Gym - Home</a></p> <p><a href="#">KS3 German - BBC Bitesize</a></p>