



Scheme of Learning	Spanish- Unit 2 La comida	Last update July 2025
Learning outcome	By the end of this unit you should be able to describe what foods you have and give your opinion. You should be able to justify your opinions and say how often you have these foods. You should be able to name a range of types of food and use verbs to describe meals.	
Key Questions	<ul style="list-style-type: none"> • How can we food in Spanish • How can we give opinions in Spanish? • How can we describe frequency of meals? • How can we say what we normally eat? • How can we compare foods in Spanish? • How can we agree adjectives in Spanish? 	
Knowledge	<p>Key concepts</p> <ul style="list-style-type: none"> • Range of opinions • Using BEBER, TOMAR, COMER • Range of adjectives • Adjective agreement • Adverbs of frequency • Adverbs of quantity • Justifying opinions • Vocabulary for food <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking 	



Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Vocabulary tests • Grammar tests • Dictation tests
Key Assessment	Translations test into English and Spanish
Clear sequencing of content	<ul style="list-style-type: none"> • What you eat • What you like to eat • Types of food • How frequent you have these meals
Links to Careers	Translation and Interpreting
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 40 and 41 of Listos 2
Challenge	Language gym activities