



<p>Scheme of Learning</p>	<p>Year 8 Term 3a (Time, daily routine and school subjects)</p>
<p>Learning outcomes</p>	<p>By the end of the unit pupils have knowledge and understanding of vocabulary, grammar and phonics relating to school and daily routine.</p>
<p>Key Questions</p>	<ul style="list-style-type: none"> • How can I say the time? • How can I describe my daily routine? • How can I talk about school subjects?
<p>Knowledge What key concepts are covered? What key skills are developed? What key terminology is learned (i.e. glossary)?</p>	<p>Key Concepts:</p> <p>Context:</p> <ul style="list-style-type: none"> • Telling the time • Describing a school day • Giving opinions on school subjects <p>Grammar:</p> <ul style="list-style-type: none"> • Singular and plural possessive adjectives • Revisit ER verbs • Revisit the verb to go <p>Key Skills: Understanding and using phonics in listening and speaking Key terminology introduced with phonics and possessive adjectives copied in neat book.</p>
<p>Ongoing Assessment</p>	<p>Formative assessment:</p> <ul style="list-style-type: none"> • Low stakes tests • Self-marked Do Now Activities • Use of mini whiteboards • Questioning (targeted) during lessons
<p>Key Assessment</p>	<p>Summative assessment:</p> <ul style="list-style-type: none"> • Creative writing • Translations both ways

NHSG Key Stage 3 Unit Overview for first year of study for Year 8 FRENCH



	<ul style="list-style-type: none">• Grammar tests• Dictations
Clear sequencing of content	Retrieval of familiar vocabulary to introduce new phonics. Consolidation of possessive adjectives covered in unit 3 before building on prior knowledge. Using essential verbs covered in units 6 and 7.
Links to Careers	Not applicable.
Diversity and Inclusion	Inclusion and representation are integrated into the Scheme of Work and lesson resources, breaking cultural barriers by familiarising students with cultural, geographical, political, historical aspects of areas in which French is spoken.
Intervention support	Vocabulary and exercise books used as knowledge organisers. Language gym to consolidate grammar and topic covered in class.
Challenge	Language gym activities to challenge their listening, reading and writing skills. Look up unfamiliar lexis for creative writing.