



<p>Scheme of Learning</p>	<p>Year 8 Term 3a (Invitation and comparatives)</p>
<p>Learning outcomes</p>	<p>By the end of the unit pupils will be able to invite people, accept or decline invitations. They will be able to use comparatives when talking about people.</p>
<p>Key Questions</p>	<ul style="list-style-type: none"> • How can I invite people? • How can I accept or decline an invitation? • How can I use the verb “to go out”? • How can I compare people?
<p>Knowledge What key concepts are covered? What key skills are developed? What key terminology is learned (i.e. glossary)?</p>	<p>Key Concepts:</p> <p>Context:</p> <ul style="list-style-type: none"> • Invitation to go out • Hobbies • Things to do in town. <p>Grammar:</p> <ul style="list-style-type: none"> • The verb “sortir” in the present tense • Comparatives <p>Key Skills: Understanding and using phonics in listening and speaking Key terminology related to comparatives and the verb to go out to be copied in neat book.</p>
<p>Ongoing Assessment</p>	<p>Formative assessment:</p> <ul style="list-style-type: none"> • Low stakes tests • Self-marked Do Now Activities • Use of mini whiteboards • Questioning (targeted) during lessons
<p>Key assessment</p>	<p>Summative assessment:</p> <ul style="list-style-type: none"> • Creative writing completed in class



	<ul style="list-style-type: none"> • Grammar tests • Vocabulary tests • Listening test • Translation
Clear sequencing of content	Before introducing invitation, retrieval of grammatical knowledge covered earlier in the year (the verbs to want and can). Introducing comparatives will enable pupils to revise adjective agreements.
Links to Careers	Not applicable.
Diversity and Inclusion	Inclusion and representation are integrated in the Scheme of Work and lesson resources, breaking cultural barriers by familiarising students with cultural, geographical, political and historical aspects in French speaking countries.
Additional support	Vocabulary and exercise books are their knowledge organisers. Language gym to consolidate knowledge covered in class.
Challenge	Language gym activities to challenge their listening, reading and writing skills. Look up unfamiliar lexis for creative writing.