



Scheme of Learning	Spanish- Unit Las profesiones	Last update September 2025
Learning outcomes	By the end of this unit you should be able to name different professions and describe key aspects of them as what skills are needed and where do they take place. You should be able to describe a family member's job and give your opinion and their opinion about it. You should be able to say what would you like to work as when you are older.	
Key Questions	<ul style="list-style-type: none"> • How to name different professions? • How to describe different jobs? • How to give opinions on different jobs? • How to describe future aspirations? 	
Knowledge: Concepts, Skills and Terminology	<ul style="list-style-type: none"> • Adjective agreement • Vocabulary for jobs • Using SER • Using "a+le+gusta" • Using Quiero +SER • Using Near Future tense 	
Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Grammar tests • Vocabulary tests • Dictation tests 	
Key Assessment	Creative writing on the topic of jobs	

NHSG Key Stage 3 Unit Overview for Year Term 2B



Clear sequencing of content	<ul style="list-style-type: none">• Jobs• Skills for the job• A family member's job• Future jobs
Links to Careers	This units describes different jobs and careers aspirations.
Diversity and Inclusion	inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none">• Lunchtime 1:1 with student• Pair with a mentor• Key vocabulary sheets issued in lesson
Challenge	Language gym activities