



Scheme of Learning	Spanish- Unit 2 Mis pasatiempos	Last update September 2025
Learning outcome	By the end of the unit, you should be able to talk about activities that you enjoy doing during your free time and give your opinion on sports. You should also be able to discuss weather and comparing Hispanic celebrity profiles on social media.	
Key Questions	<ul style="list-style-type: none"> • Can I talk about my favourite hobbies? • Can I describe my favourite sports? • Can I describe what is the weather like? • Can I make comparisons in Spanish 	
Knowledge	<p>Key concepts</p> <ul style="list-style-type: none"> • How to ask and answer the question “what do you do in your free time” • How to ask and answer the question “what are your favourite sports” • How to ask and answer the question “what is the weather like?” • How to ask and answer the question “who is your favourite artist?” <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking <p>Key terminology</p> <ul style="list-style-type: none"> • Using regular present tense • Verbs Jugar and Hacer • Extending opinions with <i>porque</i> • Using “if” and “when” constructions • Using “que” to make longer sentences • Using comparatives “más” and “menos” 	



Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary • Vocabulary tests • Grammar tests • Dictation tests
Key Assessment	Translations test into English and Spanish
Clear sequencing of content	<ul style="list-style-type: none"> • Free time activities • Describing sports and giving opinions • Describing weather • Getting to know famous Spanish speaking musicians
Links to Careers	Translation and Interpreting
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 50 and 51 of Claro 1 Book • Digital access to Kerboodle version of Claro 1
Challenge	Language gym activities