



<p><b>Scheme of Learning</b></p>	<p><b>Year 8 Term 3b (Family and Staying with a French speaking family)</b></p>
<p><b>Learning outcomes</b></p>	<p>In the final unit pupils will revise how to talk about their families and how to describe what they have done recently,</p>
<p><b>Key Questions</b></p>	<ul style="list-style-type: none"> <li>• How can I talk about my family?</li> <li>• How can I understand and answer questions when staying in a French speaking family?</li> <li>• How can I describe what I have done recently?</li> <li>• How can I talk about presents and souvenirs?</li> </ul>
<p><b>Knowledge</b>                  What key concepts are covered?                  What key skills are developed?                  What key terminology is learned (i.e. glossary)?</p>	<p><b>Key Concepts:</b></p> <p>Context:</p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Present</li> <li>• Staying with a family abroad</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Perfect tense with avoir and être verbs</li> </ul> <p>Key Skills: Understanding and using phonics in listening and speaking                  Key grammatical terminology used when teaching the perfect tense (auxiliary, past participle, infinitive)</p>
<p><b>Ongoing Assessment</b></p>	<p>Formative assessment:</p> <ul style="list-style-type: none"> <li>• Low stakes tests</li> <li>• Self-marked Do Now Activities</li> <li>• Use of mini whiteboards</li> <li>• Questioning (targeted) during lessons</li> </ul>
<p><b>Key Assessment</b></p>	<p>Summative assessment:</p> <ul style="list-style-type: none"> <li>• Creative writing completed in class</li> <li>• Grammar tests</li> </ul>



	<ul style="list-style-type: none"> <li>• Vocabulary tests</li> <li>• Listening test</li> <li>• Translation</li> </ul>
<b>Clear sequencing of content</b>	.Pupils will revise how to describe their families which is a topic covered in their first year of study and in order to form the perfect tense, they will need to master their understanding of the verbs to have and to be revised at the start of year 8.
<b>Links to Careers</b>	Not applicable.
<b>Diversity and Inclusion</b>	Inclusion and representation are integrated in the Scheme of Work and lesson resources, breaking cultural barriers by familiarising students with cultural, geographical, political and historical aspects in French speaking countries
<b>Additional support</b>	Exercise and vocabulary books are students' knowledge organisers. Use of language gym to consolidate the formation of the perfect tense.
<b>Challenge</b>	Language gym activities to challenge their listening, reading and writing skills. Look up unfamiliar lexis for creative writing.