



Scheme of Learning	Topic: Songwriting
Learning outcomes	<ul style="list-style-type: none"> • Ensemble Skills: You will take work in small groups to arrange and organise their songs • Note Reading: You will learn how to read basic chord progressions • Arrangement/Composition skills: You will compose a song in groups • Writing Skills: You will explore the process of songwriting and complete a reflection • Listening Skills: You will listen to a wide variety of songs to inspire your own writing • Performance skills: You will perform your song at the end of term
Key Question	<i>What are the key elements that make a song both successful and memorable?</i>
Knowledge	<ul style="list-style-type: none"> • Chorus, Verse, Bridge • Drafting • Hook • Imagery • Lyrics • Narrative • Theme • Chord Progression
Ongoing Assessment	<p>You will reflect on the song writing process each lesson using the assessment criteria. You will share your work with your peers and receive constructive feedback based on the assessment criteria</p> <p>Homework:</p> <ul style="list-style-type: none"> • You will complete a listening diary of five songs • You will complete songwriting sessions at home
Key Assessment	You will perform to their class at the end of term. You may be invited to perform your song at the Spring Concert.
Clear sequencing of content	<ul style="list-style-type: none"> • Introduction to Songwriting • Intention and Themes • What is a hook? Why is it important? • Lyrics • Chord progressions- four chords song • Songwriting

NHSG Key Stage 3 Unit Overview for Y8 Music



	<ul style="list-style-type: none">• Performance of song to the class (as a group)
Links to Careers	<ul style="list-style-type: none">• Songwriter, Producer, Arranger, Composer and Performer
Diversity and Inclusion	Before you begin your own song, you will explore a wide range of musical genres and styles. Each example will highlight the key elements that make a song memorable and successful.
Additional Support	Additional support will be available at KS3 Help Club in the Summer concert.
Challenge	For challenge you could choose to work individually or write two songs in your groups.