



Scheme of Learning	Spanish- Unit La salud	Last update July 2025
Learning outcomes	By the end of in this unit you should be able to name different parts of the body and general health as describing symptoms, common illnesses and say how you are feeling. You should be able to describe remedies and what people should do to get better.	
Key Questions	<ul style="list-style-type: none"> • How do you name different body parts? • How can you describe you are in pain? • how to describe different symptoms? • How to describe different remedies? 	
Knowledge	<p>Key concepts</p> <ul style="list-style-type: none"> • Vocabulary for parts of the body • Using “me duele/n” • Using TENER • Adjective agreement • Using complements of noun • Using verb deber <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking 	



Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Grammar tests • Vocabulary tests • Dictation tests
Key Assessment	Reading assessment on the topic of Health
Clear sequencing of content	<ul style="list-style-type: none"> • Body parts • Illnesses • Symptoms • Going to the doctor
Links to Careers	In this unit there is not anything linked to careers
Diversity and Inclusion	inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 110 and 111 of Listos 2
Challenge	Language gym activities