## **NHSG** Key Stage 3 Unit Overview for Year 8 Sec. Lang. TERM 1A



Scheme of Learning	Spanish- Unit 1 Me presento	Last update July 2025
Learning outcome	By the end of the unit, you should be able to introduce yourself in Spanish, say your age and when is your birthday, as well as describing favourite colours and giving basic opinions. You should also be able to ask and understand someone else's name, age, when is their birthday and opinion on colours.	
Key Questions	<ul> <li>Can I introduce myself in Spanish with basic information?</li> <li>Can I understand when someone asks me questions to introduce myself?</li> <li>Can I ask someone else's name, age, birthday and opinions?</li> </ul>	
Knowledge	Key concepts  How to ask and answer the question "what is your name" How to ask and answer the question "how old are you" How to ask and answer the question "when is your birthday" How to ask and answer the question "what is your favourite colour" What are femenine and masculine nouns?  Key skills Listening Reading Writing Speaking  Key terminology Numbers 1-31 Verb Tener Months of the year Colours Opinions	

## **NHSG** Key Stage 3 Unit Overview for Year 8 Sec. Lang. TERM 1A



Ongoing Assessment	<ul> <li>Choral repetition</li> <li>Mini White boards</li> <li>Quizlet set of flashcards</li> <li>Listening file for vocabulary</li> <li>Vocabulary tests</li> <li>Grammar tests</li> <li>Dictation tests</li> </ul>	
Key Assessment	Translations test into English and Spanish	
Clear sequencing of content	<ul> <li>Greeting people and introducing yourself</li> <li>Learning numbers 1-31</li> <li>Saying and understanding dates</li> <li>Learning colours</li> <li>Giving basic opinions</li> </ul>	
Links to Careers	Translation and Interpreting	
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.	
Intervention support	<ul> <li>Lunchtime 1:1 with student</li> <li>Pair with a mentor</li> <li>Key vocabulary on pages 28 and 29 of Claro 1 Book</li> <li>Digital access to Kerboodle version of Claro 1</li> </ul>	
Challenge	Language gym activities	