



Scheme of Learning	Spanish- Unit 4 Mi casa	Last update September 2025
Learning outcome	By the end of the unit, you should be able to describe the area where you live and describe your house and rooms in the house. You should also be able to describe your bedroom and what household tasks you do at home.	
Key Questions	<ul style="list-style-type: none"> • Can I describe the area I live in? • Can I describe my house and rooms? • Can I describe my bedroom? • Can I describe my dreams house? • Can I say what tasks I help with at home? 	
Knowledge	<p>Key concepts</p> <ul style="list-style-type: none"> • How to ask and answer the question “where do you live in? • How to ask and answer the question “how is your house like? • How to ask and answer the question “how many rooms does your house have? • How to ask and answer the question “what is your bedroom like? • How to ask and answer the question “do you help at home? <p>Key skills</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking <p>Key terminology</p> <ul style="list-style-type: none"> • Using “es” and “está” • Using verb “Vivir” in the present tense • Using the definite article • Using prepositions of place 	



Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary • Vocabulary tests • Grammar tests • Dictation tests
Key Assessment	Written essay describing themselves and a family member
Clear sequencing of content	<ul style="list-style-type: none"> • Counting up to 100 • Introducing family members • Describing pets • Describing hair and eyes • Describing personality
Links to Careers	Translation and Interpreting
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	<ul style="list-style-type: none"> • Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 28 and 29 of Claro 1 Book • Digital access to Kerboodle version of Claro 1
Challenge	Language gym activities