NHSG Key Stage 3 Unit Overview for Year 7 TERM 1B



Scheme of Learning	Spanish- Uni1 2 Mi burbuja	Last update September 2025
Learning outcome	By the end of the unit, you should be able to describe who you have in your family. You should also be able to describe yourself physically as well as other members of the family and pets. You should be able to describe their personality and their age.	
Key Questions	 Can I describe who there is in my family? Can I describe myself physically and personally? Can I Describe a family member's appearance and personality? Can I describe a pet animal? 	
Knowledge	 Key concepts How to ask and answer the question "who do you have in your family" How to ask and answer the question "do you have any pets" How to ask and answer the question "how is your appearance like" How to ask and answer the question "how is your personality like" What is adjective agreement? Key skills Listening Reading Writing Speaking Key terminology Number 31-100 Verb Ser Verb Tener Family members Adjectives 	

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Ongoing Assessment	 Choral repetition Mini White boards Quizlet set of flashcards Listening file for vocabulary Vocabulary tests Grammar tests Dictation tests 	
Key Assessment	Written essay describing themselves and a family member	
Clear sequencing of content	 Counting up to 100 Introducing family members Describing pets Describing hair and eyes Describing personality 	
Links to Careers	Translation and Interpreting	
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.	
Intervention support	 Lunchtime 1:1 with student Pair with a mentor Key vocabulary on pages 28 and 29 of Claro 1 Book Digital access to Kerboodle version of Claro 1 	
Challenge	Language gym activities	