Scheme of Learning	Spanish- Unit 1 Me presento	Last update July 2025
Learning outcome	By the end of the unit, you should be able to introduce yourself in Spanish, say your age and when is your birthday, as well as describing favourite colours and giving basic opinions. You should also be able to ask and understand someone else's name, age, when is their birthday and opinion on colours.	
Key Questions	• Can I introduce myself in Spanish with basic information? • Can I understand when someone asks me questions to introduce myself? • Can I ask someone else's name, age, birthday and opinions?	
Knowledge	**Key concepts** • How to ask and answer the question "what is your name" • How to ask and answer the question "how old are you" • How to ask and answer the question "when is your birthday" • How to ask and answer the question "what is your favourite colour" • What are femenine and masculine nouns? **Key skills** • Listening • Reading • Writing • Speaking **Key terminology** • Numbers 1-31 • Verb Tener • Months of the year • Colours • Opinions	

Ongoing Assessment	• Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary • Vocabulary tests • Grammar tests • Dictation tests
Key Assessment	Translations test into English and Spanish
Clear sequencing of content	• Greeting people and introducing yourself • Learning numbers 1-31 • Saying and understanding dates • Learning colours • Giving basic opinions
Links to Careers	Translation and Interpreting
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	• Lunchtime 1:1 with student • Pair with a mentor • Key vocabulary on pages 28 and 29 of Claro 1 Book • Digital access to Kerboodle version of Claro 1
Challenge	Language gym activities