



Scheme of Learning	Topic: Year 7: How and why can Islam be seen as an entire way of life?
Learning outcomes	By the end of this unit students will develop knowledge and understanding of some of the key beliefs and practices of Islam, considering the various ways that being Muslim can impact a believer's life. Students will consider and explore varied views and interpretations within Islam, which will be a solid foundation for when they return to study the faith at GCSE level. This topic lasts the whole summer term.
Key Question	How and why can Islam be seen as an entire way of life?
Knowledge	Key Concepts • Introduction to the Islamic worldview, including the nature of God within Islam via a study of the 99 names of Allah • An exploration of the history and significance of the Qur'an within Islam • Key beliefs – including the 6 Articles of Faith in Sunni Islam and the 5 pillars • The historical origin of the Sunni-Shi'a divide and differences in practice and belief today • Detailed exploration of the 5 pillars one by one – • Salah – the importance of prayer in Islam • Sawm – the purpose of fasting during Ramadan • Zakat – the importance of charity • Hajj – the purpose, significance, and events partaken in during Hajj pilgrimage including a case study of Hajj and equality looking at the example of Malcolm X's experience • The importance of Jerusalem to the Abrahamic faiths (links previous topics) • The significance of and function of a mosque • A more in depth look at the life of prophet Muhammed using a range of sources • Exploration of the concept of Shariah law as a source of authority in Islam • Western perspectives on Islam and how this might be shaped by the media influence • The concept and origin of hijab, explored through first hand accounts and case studies of Islamic women • The concept of jihad, including the ways it has been interpreted and misused by some and Western media



	Key Skills • Knowledge – a rich cultural knowledge of a key world religion which has and continues to shape much of the world • Evaluation • Analysis – of various sacred texts and stories, looking for meaning and symbolism • Tolerance and the ability to understand the worldview of others Key Terms/Glossary: • Allah • Qur'an – surah, ayah, hafiz • Tawhid • 5 pillars – Shahadah, Salah, Sawm, Zakat, Hajj • Sunni, Shi'a • Wudhu • Ramadan • Iftar • Pilgrimage • Minaret • Minbar • Jihad • Hijab
Ongoing Assessment	In lessons: Retrieval practice quiz at the beginning of each lesson, AFL such as use of mini whiteboards so students can hold up their responses, true/false statements that all students respond to (e.g. thumbs up/down)
Key Assessment	One 6 mark written evaluative question marked in the course of the topic plus a short answer/multiple choice knowledge quiz of the topic



Clear sequencing of content	This topic follows a topic on the development of monotheism, one on Judaism and one on Christianity. Students should now have a good standing knowledge of the Abrahamic faith traditions. Students should be starting to draw parallels and make links between similarities between the faiths studied as well as noting differences and the reasons for these. This year will set them up for their contrasting study of the dharmic faiths in Year 8.
Links to Careers	This topic provides students with excellent cultural capital as Islam is a major world religion and has elements within much of modern culture. Islam is the worlds fastest growing religion and is increasingly popular in the UK and as such, knowledge of it will only serve students well in any future career. Students may well be working with others of the Islamic faith in the future and so their knowledge will contribute to an inclusive and tolerant workplace.
Diversity and Inclusion	• We look at different interpretations of Islam allowing students to see that the faith is inclusive of many perspectives and is not homogeneous
Additional Support	• SharePoint pages – access to all class materials plus wider reading list • Key Terms shared at the beginning of the topic
Challenge	An excellent and accessible book for those interested in this topic and wanting a challenge is: A Little History of Religion by Richard Holloway which explores the themes of this unit in more depth. For Abrahamic traditions: The Abrahamic Religions: A Very Short Introduction (Very Short Introductions) by Charles L. Cohen For specifically Islam: Islam: A Very Short Introduction 2/e (Very Short Introductions) by Malise Ruthven



The BBC Religion pages are also an excellent starting point for further research into the main faith traditions, including Islam . <https://www.bbc.co.uk/religion/religions/islam/>

BBC Bitesize is also useful: <https://www.bbc.co.uk/bitesize/topics/zsdtsbk>