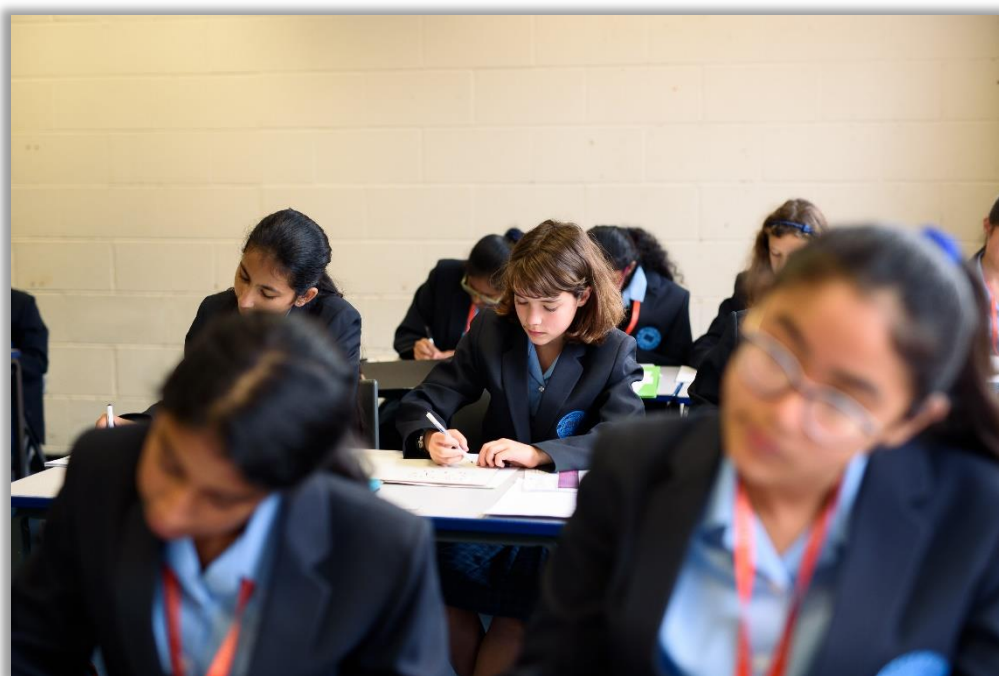




Reporting and Assessment Guidance for Parents

Key Stage Three: Year Seven to Nine

2026-2027





We aim to keep you informed about your daughter's progress in a variety of ways; issuing two Progress Reports and holding one Parent Teacher Consultation per year.

Progress reports are emailed to parents and you will be alerted to the report in the weekly newsletter, also received by email.

Assessment Week

Year 7 and Year 8 students do not have a formal assessment week. Instead, the end of year attainment information (Best Fit Colour) comprises a minimum of three assessments per subject that have been completed in class at set points throughout the year. The exception to this is Year 8 Maths and English where students will complete an end of year test in the summer term. Your child will be provided with guidance by individual subject teachers on how to prepare for each assessment.

Students in Year 9 have a formal assessment period in May. In most subjects, students will be given a test on material they have covered across the year. The result of this will form the basis of their end of year attainment (Best Fit Colour) although teachers will also consider work completed in class, homework tasks and other assessments.

Across all years, subject teachers will give notice regarding the dates and content of important assessments and tests.

Parent Teacher Consultation Evenings

All parent teacher consultations are held at school for valuable face to face conversations, discussing progress through the Key Stage 3 course. Appointments are booked via Arbor and approximately a fortnight before the event you will receive a letter explaining how to set up your appointments. Appointments will open a few days after this to give everyone a chance to read the instructions. It is a simple procedure once you've signed in. Teachers who teach more than one class in a year group may be unable to see all parents. For this reason, parents are limited to 10 appointments in order to ensure that all parents can see a range of teachers.

Each appointment is five minutes long. As form tutors are also subject teachers you will not be able to book an appointment with your child's form tutor. Therefore, should you have any concerns about your child's social and/or emotional well-being, please contact the Form Tutor or Head of Year separately.

You will find that the focus of the meeting will be on progress rather than attainment. Teachers will make you aware of any minor concerns and discuss with you the next steps that your child should take to make the best progress. You will hear from the subject teacher or Head of Year before this if there are any major concerns.

We strongly encourage your child to attend the appointment too so that they may fully participate in the discussion.

Year 7	Thursday 22 April	4.00 – 7.30
Year 8	Thursday 3 December	4.00 – 7.30
Year 9	Thursday 14 January	4.00 – 7.30



Reports

1. Best Fit Colour

Your child's subject teachers will allocate a best fit colour based on the extent to which they have met the demands of the curriculum and therefore our Nonsuch standards. It will describe the attainment averaged over a range of assessments. Each report will include information by subject which will explain the tasks and assessments that have informed the best fit colour. The following colours can be awarded:

Purple	Exceptional performance
Blue	Exceeding the expected Nonsuch standard
Green	Working at the expected Nonsuch standard
Yellow	Working a little below the expected Nonsuch standard
Orange	Working well below the expected Nonsuch standard

2. Approach to learning

Your child will also be awarded a colour to indicate the attributes that they have displayed as a learner. Descriptors for the colours can be seen overleaf.

When you are reading your child's report please look at the best fit grade and approach to learning in conjunction with each other. If your child's Approach to Learning is yellow or orange, please discuss with them which of the Approach to Learning descriptors is not being met in that subject. If the Best Fit Grade is lower than anticipated but the approach to learning is green or above, please encourage your child to speak to their teacher for some hints and tips on how to narrow the gap.

Purple	Exceptional	Students who consistently meet our "Exceeding NHSG expectations" (Blue)
Blue	Exceeding NHSG expectations	Students who, in addition to meeting our expected requirements, are also proactive in any of the following: <ul style="list-style-type: none"> regularly undertaking extension tasks reading beyond the topic seeking out their teacher for additional help
Green	Expected NHSG standard	Students meet our high expectations in terms of: <ul style="list-style-type: none"> engagement completing all classwork and homework to a high standard participation in group work/projects/investigations behaviour punctuality bringing equipment to lessons meeting deadlines
Yellow	Below NHSG expectations	Students who fail to meet one or two of our expected criteria
Orange	Cause for concern	Students who consistently fail to meet two or more of our expected criteria.



On all Progress Reports subject teachers will provide your child with written guidance on how to improve their Approach to Learning. Supporting your child to act upon this advice will facilitate good progress in the subject.

Nonsuch Standards Rationale

Changes to A-Levels and GCSEs have seen increased rigour across all subjects. At KS3, subject teachers have carefully tailored each curriculum to match this increase in challenge, therefore providing students with the best possible preparation for the high level of demand at GCSE and A-Level.

Students whose Best Fit Colour is green or above are on track to achieve at least a grade 7 at GCSE and therefore we strongly encourage you to view a green Best Fit Colour as a positive achievement.

Throughout the year your child's teacher will provide feedback on homework and assessments indicating how to make improvements in relation to the Nonsuch assessment framework.

How and when will I receive my daughters report?

All reports are made accessible via the Arbor parent portal. You will receive an email to inform you when a new report has been released, in the following months:

	Year Seven & Eight	Year Nine
Progress Report 1	February	December
Progress Report 2	July	July

Achievements and Attendance

Subject teachers, Form Tutors and Heads of Year regularly reward students for their academic and school community achievements with House Credits. Parents can view house credit totals via the Arbor parent portal.

The percentage attendance, authorised absences and unauthorised absences will also be noted on the report.