Reporting and Assessment Guidance for Parents

Year Eleven

2026-27

We aim to keep you informed about your daughter's progress in a variety of ways throughout the course of year 11 and will issue three progress reports, hold one parent-teacher-consultation and invite you to one guidance meeting.

Progress report 1:	October
Progress report 2:	January (prior to parent teacher consultation)
Parent Teacher consultation evening:	Thursday 28 January
Guidance meeting:	Wednesday 3 February
Progress report 3:	March

Progress reports are shared on the Arbor parent portal and you will be alerted to a new report by email.

There are also dedicated Information Evenings for specific year groups regarding the Curriculum, Pastoral Care and the Sixth Form.

Assessment

Students in Year 11 have a mock examination period, beginning on Monday 16 November and lasting for a fortnight. GCSE Art, Photography and Textiles mock exams will fall outside of this period, taking place week commencing 30 November.

During the mock examination period, students will be given a mock on material they have covered across the GCSE course, the result of which will be communicated in Progress Report 2. All students will be provided with a revision guide prior to October half term which will include guidance on the content of the mock exams alongside advice on how best to prepare.

Parent Teacher Consultation Evenings

In Year 11, parent teacher consultations are held at school for valuable face to face conversations ahead of the GCSE exams. Appointments are booked via the Arbor parent portal and approximately a fortnight before the event you will receive an email explaining how to set up your appointments. Appointments will open a few days after this to give everyone a chance to read the instructions. It is a simple procedure.

Each appointment is five minutes long. As form tutors are also subject teachers you will not be able to book an appointment with your child's form tutor. Therefore, should you have any concerns about your child's social and/or emotional well-being, please contact the Form Tutor or Head of Year separately.

You will find that the focus of the meeting is on progress rather than attainment. Teachers will make you aware of any minor concerns and discuss with you the next steps that your child should take to make the best progress. You will hear from the subject teacher or Head of Year before this if there are any major concerns.

We strongly encourage your daughter to attend the appointment too so that they can fully participate in the discussion.

Progress Reports

Each Progress Report will consist of the following:

1. Best Fit Grade

The best fit grade is an average of all work to-date. It is based on the student's classwork, homework and performance in tests or timed essays. Included in each report is an outline the subject content and key assessments that have informed the best fit grade. All subjects will award a 9 – 1 grade.

As the second progress report follows the Year 11 mock exams the Best Fit Grade will be replaced with the exam percentage and exam grade achieved in each subject.

2. Most Likely Outcome

For each subject that your daughter studies, the reports will include a grade indicating the most likely achievement in the final GCSE exams (summer 2027). It is an indication of how well they could perform but is by no means a cap on their potential or a guarantee that they will reach this level. With an increasingly positive approach to learning, students can increase their potential.

3. Approach to Learning

Your child will also be awarded a colour to indicate the attributes that they have displayed as a learner. The following colours can be awarded:

Purple	Exceptional	Students who consistently meet our "Exceeding NHSG expectations" (Blue)
Blue	Exceeding NHSG expectations	Students who, in addition to meeting our expected requirements, are also proactive in any of the following: • regularly undertaking extension tasks • reading beyond the topic • seeking out their teacher for additional help
Green	Expected NHSG standard	Students meet our high expectations in terms of: • engagement • completing all classwork and homework to a high standard • participation in group work/projects/investigations • behaviour • punctuality • bringing equipment to lessons • meeting deadlines
Yellow	Below NHSG expectations	Students who fail to meet one or two of our expected criteria
Orange	Cause for concern	Students who consistently fail to meet two or more of our expected criteria.

You will see that the comments found on each report which provide subject specific guidance on how to improve very often focus on your daughter's approach to learning. You might feel that your daughter is currently working at a level lower than you would like but if the approach to learning is green, blue or

purple then there is almost certainly no cause for concern. Should your daughter be awarded yellow or orange for approach to learning, please focus on this rather than the attainment grade as improving these attributes will inevitably lead to an improvement in performance.

4. Attendance and punctuality

Each report will inform you of your daughter's current percentage attendance and the number of times she has been late to school.

5. Achievements

Subject teachers, Form Tutors and Heads of Year regularly reward students for their academic and school community achievements with House Credits. You can view your daughter's credits on the Arbor parent portal.