YEAR 11 PARENTS' INFORMATION EVENING 2026-27

NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

WELCOME

MISS WHITE–HEAD OF YEAR 11

- CULTURE AND COMMUNITY
- KS4 JOURNEY – EXAM YEAR & PSHE
- SIXTH FORM ENTRY

OUR NONSUCH CULTURE AND COMMUNITY

NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE



Positivity



Respect



Integrity



Courage



Endeavour

KEY DATES

Nature of contact:	Date:
Progress report 1	October 2026
Revision Guides	8th October 2026
Yr 11 Mock Exams	Starts 16th November
Progress report 2	January 2027
Parent Teacher Consultation	28th January 2027
Yr 11 Guidance Meetings	3rd February 2027
A-Level Options Deadline	11th February 2027
Progress Report 3	March 2027
Yr 11 Leavers	May 2027
Public Exams Start	10th May 2027
Yr 11 Prom	Prov. 25th June 2027

SAFETY AND SUPPORT

- Year 11 is an exciting and significant year, full of opportunities for growth and success.
- As GCSE exams approach, some students may experience feelings of pressure or anxiety.
- Throughout the year, we will support students in developing effective revision habits, managing stress, and maintaining their wellbeing, continuing to promote the importance of balance, resilience, and self-care.
- A range of academic and pastoral support is available to all students throughout the year.

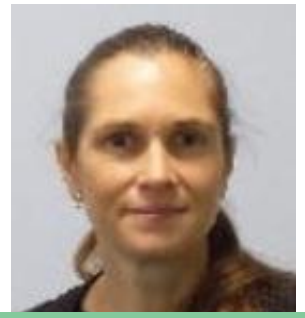
YEAR 11 TUTOR TEAM

	Form Tutor
J	Mr Weigall
M	Mrs Neligan
My	Mrs Kapoor
N	Madame Rudolph
P	Mrs Don Bosco
S	Ms Hustler
V	Mrs Tandon

KEY SUPPORT STAFF



Mrs Bond
Assistant Head SEND Co-ordinator



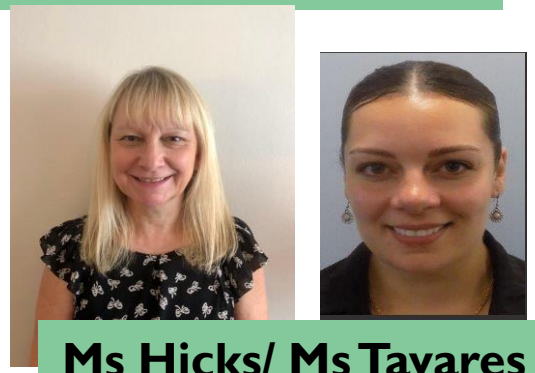
Ms Osborne
Assistant Headteacher Safeguarding, Behaviour & Culture



Mrs Nesbitt
DSI Pastoral



Miss White
Head of Year 10



Ms Hicks/ Ms Tavares
Pastoral Support Officers



Mrs Patel
Pastoral Administrator



Miss Campbell
ELSA



Ms Morris
School Counsellor

ARBOR

As a parent, it is important to regularly monitor your daughter's progress at school. This can be done through the **Arbor Parent Portal**, which provides up-to-date information about her school experience.
Through the portal, you will be able to view:
•Credits and achievements
•Behaviour incidents and debits
•Any detentions that have been issued
•Other important information relating to your daughter



Regularly checking the Parent Portal helps you stay informed about how your daughter is getting on at school and enables you to have meaningful conversations with her about her learning and behaviour. It also allows you to communicate with school staff promptly should any concerns or questions arise.
Active parental engagement is a key factor in supporting student success, and we encourage all parents to make regular use of the Arbor Parent Portal.

WORKING TOGETHER TO SUPPORT YOUR DAUGHTER

At Nonsuch, we believe that students achieve their best when **parents and school work together in partnership**. A consistent and unified approach between home and school helps provide the support, guidance, and boundaries that young people need to flourish.

You will find a copy of our **Whole School Behaviour Agreement** on your seats this evening. By choosing Nonsuch for your daughter and accepting a place, you agreed to support the school's expectations and standards of behaviour.

We recognise that all children make mistakes as they learn and grow. When this happens, our role is to help students reflect, learn from their actions, and make better choices in the future. However, where school expectations are not met, there will be consequences in line with our Behaviour Policy.

Whilst we understand the natural instinct of parents to protect their children, it is important that we work together to uphold school expectations. A united approach sends a clear message to students, reinforces accountability, and ensures that every member of our community can learn and thrive in a safe, respectful environment.

By working together, we can provide the consistency and support that helps every student succeed.



THE KS4 JOURNEY – THE LAST LEG

- To confidently embrace the demands and rigour of the final GCSE year and approach public examinations with self-assurance, enabling students to achieve their full academic potential.

- To foster a strong sense of community and celebration throughout the year.

YR 11 PROM

- As part of our commitment to strengthening our Year 11 community and creating opportunities to celebrate students' achievements, we will be hosting a Year 11 Prom at the end of the examination season.

- To ensure that the event reflects what students would like from this, I will be establishing a Prom Committee. This will give students a voice in the planning process and the opportunity to help shape how they would like to celebrate the end of their secondary school journey.

- The prom will take place here at school and will be a ticketed event. We are committed to keeping costs as low and affordable as possible so that all students have the opportunity to attend. We want this to be an inclusive event for everyone, and therefore tickets will be fully funded for our Pupil Premium students

PROM CRITERIA

- Attendance must be **above 95%**
- No more than **13 lates** over the next 22 weeks
- No more than **50 debits** over 22 weeks (this is more than 2 a week)
- If you receive a Higher Level Sanction this doesn't mean that students will not be able to go however, if this behaviour was to continue it would be unlikely that they are able to go.

IMPORTANCE OF ATTENDANCE

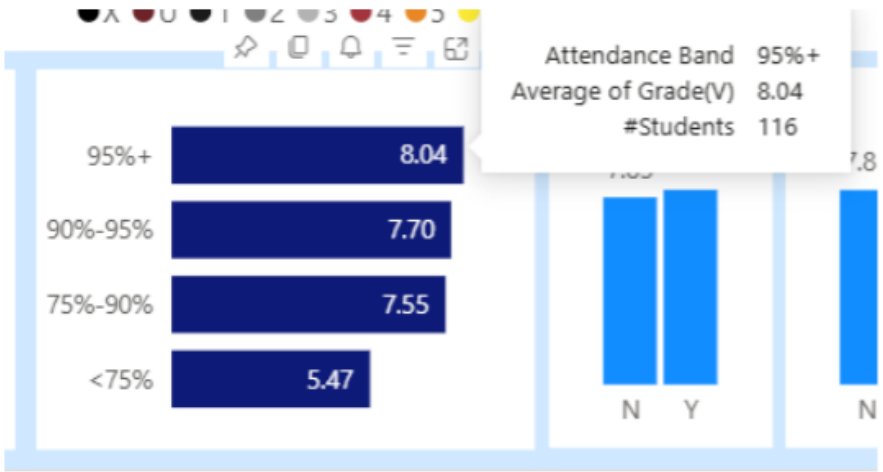
Towards the end of Year 11 we notice a growing trend in students not attending school. This year, more than ever, is an important year to ensure your daughter is in school. We know there will be days when your child is ill and it is best they rest and recover at home.

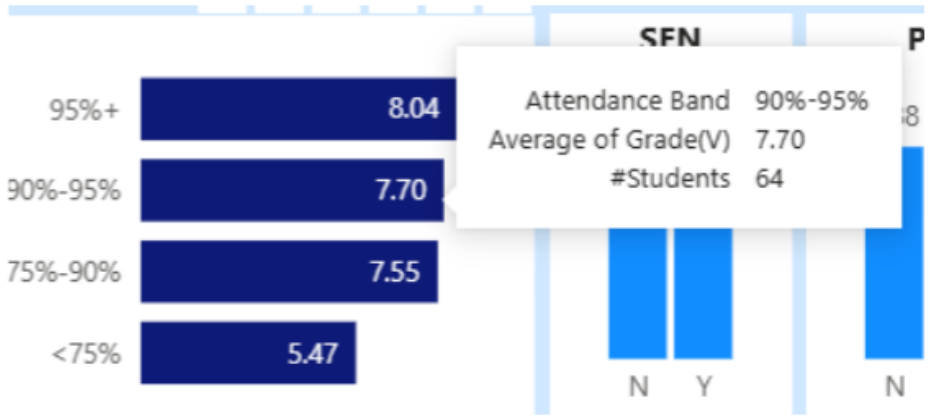
We often hear students say, "*We've covered all the course content now, we're just revising, and I revise better at home.*" Whilst independent study is an important part of Year 11, lessons remain incredibly valuable throughout the revision period.

Our teachers are highly qualified subject specialists who carefully plan every lesson to maximise students' chances of success. Revision lessons are not simply opportunities to work through content independently; they are structured to address misconceptions, develop exam technique, provide expert feedback, and focus on the areas that will have the greatest impact on progress.

For this reason, it is far more beneficial for students to be in the classroom, learning alongside their peers and having immediate access to the support, expertise, and guidance of their teachers, than attempting to navigate these challenges alone at home.

ATTENDANCE – IMPACT ON ATTAINMENT AT NHSG





- **Moderate absence** means 90-95% attendance
- Nationally – pupils with 95-100% attendance are 1.9 times more likely to achieve a Grade 5 in Eng and Maths than pupils with 90-95% attendance
- At NHSG 90-95% = 0.3 of a Grade average.
- All pupils with APS lower than 6 in Yr 11 had attendance below 80%; 74%, 75%, 77%

IMPORTANCE OF ATTENDANCE

We will follow a stage approach when it comes to attendance, please see below:

90-95%: Will receive a stage 1 email from the school informing you of your daughters attendance.

Below 90%: Will receive a stage 2 email from the school and a call home from HoY

No improvement after stage 2 email, you will then be invited to a meeting in school to discuss how the school can support with attendance.

We do understand there may be reasons that your daughter cannot attend school, please ensure absences are reported through the correct channels on Arbor.

EXAMS AND ASSESSMENTS

- General regulations for approved centers
- Instructions for conducting exams
- Access arrangements and reasonable adjustments
- Instructions for conducting NEA
- Special consideration process
- Suspected malpractice policies and procedures
- Post results services
- A guide to awarding organisations appeals services.



Joint Council for Qualifications CIC







ATTENDANCE AND ABSENCE

- Students who miss a mock exam will receive zero on their report for that subject.
- If your daughter is unwell, bring her into school and we will support her to take the exam.
- Please call us ahead of your arrival so that our first aid team can anticipate her arrival.

Illness or Injury	In school adaptation	Outcome
Heavy Cold Severe hayfever Bad period pains	Medication check Time for medication to take effect Water and food if needed	Student takes the exam in a different seating position. Possible later start to the exam.
Sprained ankle	Skip form tutor registration and exam line up. Exam checks carried out in the hall	Student takes the exam in a different seating position.
Severe nausea	Small plain breakfast and water offered. Student monitored	Student takes the exam in a different seating position. Possible later start to the exam.

BEREAVEMENT AND EXTENUATING CIRCUMSTANCES

- In order to share bereavement or other extenuating circumstances that affect a student's performance with the exam board, we must hold evidence of the event or circumstances

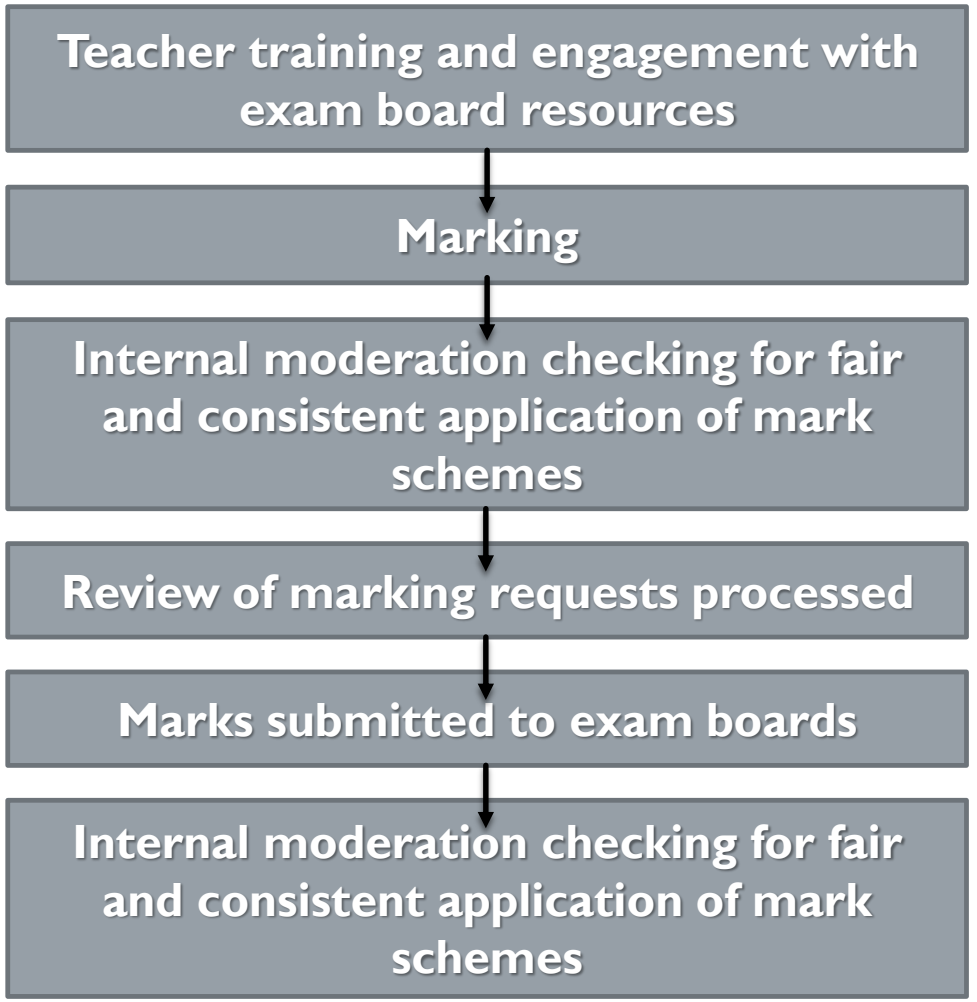
- It is preferable that we have this evidence ahead of an exam but acknowledge that this is not always possible.

- If your daughter is experiencing difficulties that you think may increase the chance of a crisis during the exam period please let us know as soon as possible, primarily so that we can provide support throughout year 11.



NON-EXAMINED ASSESSMENT (NEA)

Subject	% Examined Assessment	% NEA
Art & Design: Fine Art	40	60
Art & Design: Photography	40	60
Design Technology: Textiles	40	60
Design Technology: Food Preparation and Nutrition	50	50
Design Technology: Product Design	50	50
Drama	40	60
Music	40	60
PE	60	40



EXTRA-CURRICULAR

Clubs are an invaluable opportunity to learn and discover new skills; to extend friendships beyond the tutor group; to take risks and to build resilience.

PSHE AND RSE

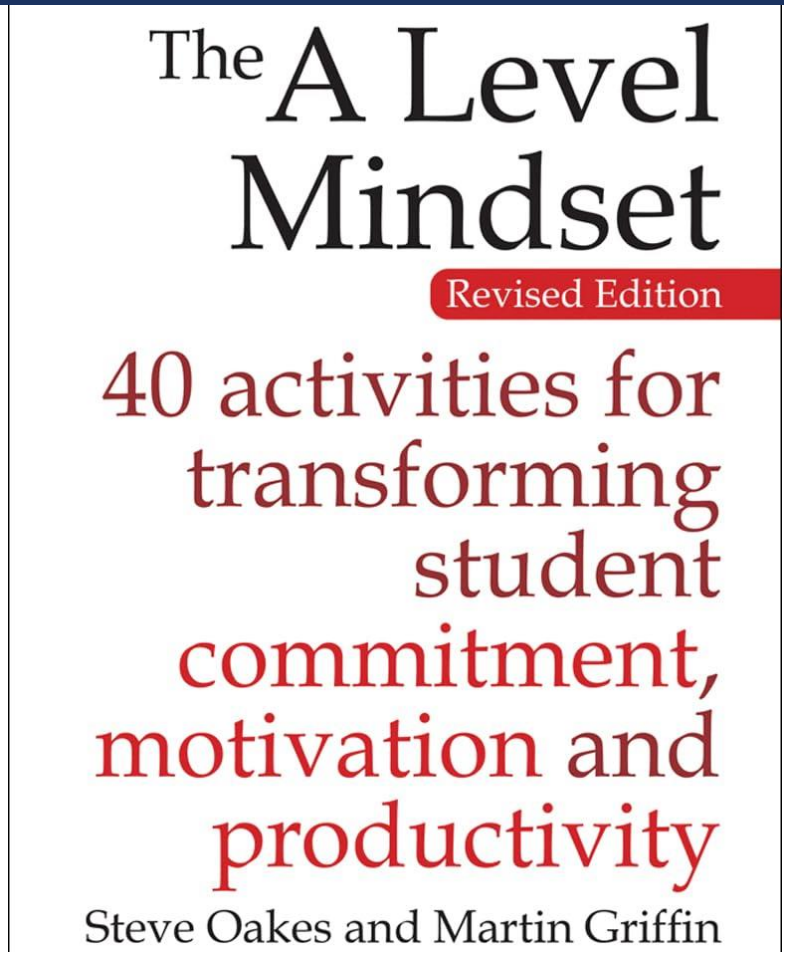
- **Personal, Social, Health and Economic (PSHE) Education**
- Transition to Year 11 & Intro to The A-Level Mindset
- Personal safety
- Health and wellbeing
- Relationships and sex education (RSE)
- The A-Level Mindset & Dealing with Exam Stress

"PSHE education isn't just another school subject. It's a chance to give every child and young person an equal opportunity to develop the skills and knowledge they need to thrive now and in the future." *The PHSE Association*

THE A-LEVEL MINDSET

- This year, through PSHE & Tutorial, we are introducing The A Level Mindset by Steve Oakes and Martin Griffin and exploring the VESPA model.
- The A-Level Mindset focuses on developing the attitudes, habits and behaviours needed for success, encouraging students to take ownership of learning and become independent, resilient learners.
- This is achieved through the VESPA model which identifies 5 key areas that support achievement; Vision (having clear goals), Effort (working consistently and effectively), Systems (being organised), Practice (actively developing revision skills) and Attitude (maintaining a positive mindset).
- You will be able to see some of these techniques in the revision guides that have been sent out.

- This is part of our intent for year 11 to *To confidently embrace the demands and rigour of the final GCSE year and approach public examinations with self-assurance, enabling students to achieve their full academic potential.*





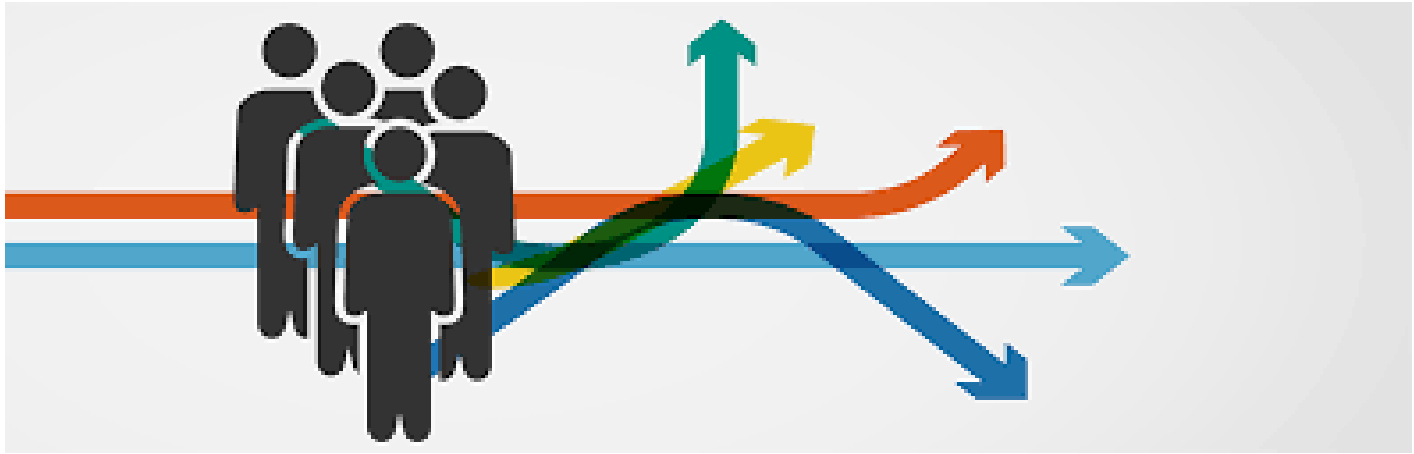
SIXTH FORM

MAKING WISE CHOICES

MAKING RIGHT CHOICES

FORGING OUR PATHS; BUILDING THE FUTURE

GUIDANCE MEETINGS & 6TH FORM – 3RD FEBRUARY 2027



Sixth Form Opportunities Evening
Thursday 12th November

Over the course of year 11 students will have careers sessions on post 16 choices.

January 2027 students will have 6th form taster days, where they can get a feel for what studying A-Levels here would look like and what subjects they would like to study.

In February each student will have guidance meetings with their form tutors where they will look at Mock outcomes and A-Level options.

THANK YOU FOR LISTENING