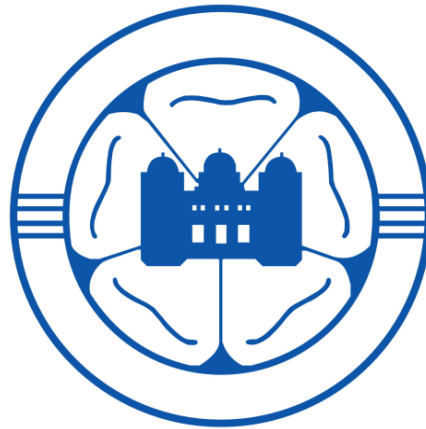


**YEAR 10
PARENTS' AND
CARERS'
INFORMATION
EVENING
2026-27**



NONSUCH
HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

WELCOME

Ms Osborne- Assistant Headteacher:
Safeguarding, Behaviour and Culture

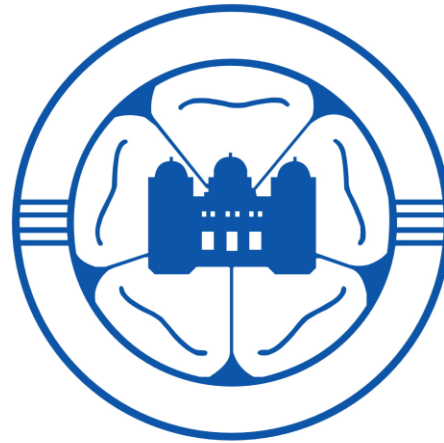
Mrs Nesbitt- Director of School
Improvement: Pastoral

Miss Toplica- Head of Year 10

- Culture and community including visions and values
- PSHE and RSE content and development
- Expectations and Behaviour
- Year 10 Work Experience
- HPQ

**CULTURE AND
COMMUNITY**

**VISION
MISSION
VALUES
REWARDS**



NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE



Positivity



Respect



Integrity



Courage



Endeavour

PSHE AND RSE

- **Personal, social, health and economic (PSHE) education**
 - **Transition to KS4**
 - Personal Safety
 - Living in the wider world
 - Being a Good Citizen
 - Physical and Mental Health
- **Relationships and sex education (RSE)**
 - (RSE) is compulsory for all secondary school pupils
 - Coercive Control
 - Pregnancy Choices
 - Sexual Exploitation
 - Neglect
- Withdrawal**

"PSHE education isn't just another school subject. It's a chance to give every child and young person an equal opportunity to develop the skills and knowledge they need to thrive now and in the future." *The PHSE Association*

KEY DATES

- **Parents Evening: 23rd March**
- **Revision Guides: 4th March**
- **Yr 10 Mock Exams: Summer term, dates TBC**
- **NEA Week: Beginning 7th June**
- **Guidance Meetings: End of the summer term**



YEAR 10 TUTOR TEAM

Tutor Group	Tutor
10 Jupiter	Ms Tutttolomondo
10 Mars	Ms Matel
10 Mercury	Ms Faerber
10 Neptune	Mrs Oganda- Cerdeira
10 Pluto	Ms Burgess
10 Saturn	Ms Ball
10 Venus	Ms Clarke

HOW CAN YOU SUPPORT?

- **Our students work very hard, and they tend to put a lot of pressure on themselves.**
- **The biggest way you can support is by encouraging them to rest, take a break to do something they enjoy and make sure they are looking after their physical and mental health.**
- **Studies clearly show a happy student is more likely to succeed.**

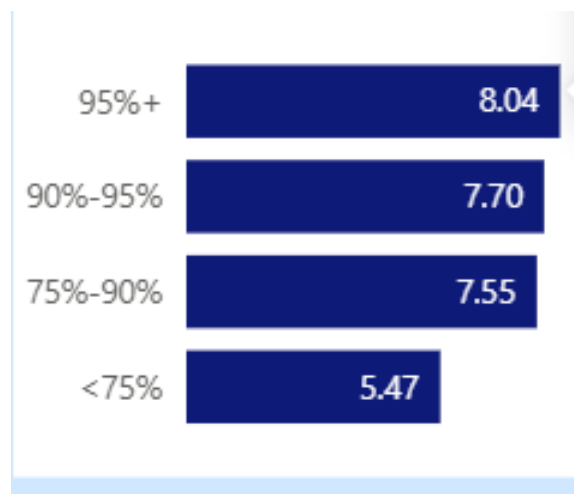
EXPECTATIONS: ATTENDANCE

- For on the day absence reporting **only** – use Arbor
- For any other absence requests we require 2 weeks notice email: **attendance@nonsuchschool.org**
- Decision over whether planned absences are authorised rests with the Headteacher
- Some absences are treated as authorised (e.g., medical appointments)
- The school may ask for further evidence to justify an absence, such as doctor's note
- Holidays and family events (e.g., weddings) in school time will never be authorised and may result referral to the Local Authority for a Fixed Penalty Notice

- It is expected that all students aim for at least 96% attendance each year
- Below 90% is defined by the government as **Persistent Absence** and is a serious cause for concern. An attendance plan will be put in place to support better attendance.

- A student with 90% attendance will have missed **100 lessons or four weeks** of school, over one school year.
- 80% attendance is equal to one day or 5 lessons missed per week (195 lessons in a year)

ATTENDANCE – IMPACT ON GCSE ATTAINMENT AT NHSG



- Students with attendance of 95% gained an average GCSE point score of 8.04 (i.e., a grade 8 or above in all their subjects)
- Students with attendance between 95-90% gained an average GCSE point score of 7.70.
- If attendance falls below 75% students' average GCSE point score is 5.47

Quick Actions

Assignments

Attendance

Basket

Behaviour

Clubs

Examinations

Payments

Printable Timetable

Report Cards

School Shop

Trips

Main Dashboard

<

11VE

Log Absence

Recent Attendance for

Recent Absence
(14 Sep 2026 - 21 Sep 2026)

Absence note

Mon, 14 Sep 2026, 12:41 - 15:00
Illness (I)

Recent Attendance
(14 Sep 2026 - 21 Sep 2026)

Present

Info

This form lets you notify that will be absent today, Mon, 21 Sep 2026. If you need to record an absence for a future date, you will need to contact the school.

Student

Poppy Taylor

Date

Mon, 21 Sep 2026

Absence start

08:30

Absence end

15:00

Reason

EXPECTATIONS AND BEHAVIOUR



NONSUCH
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Positivity



Respect



Integrity



Courage



Endeavour

ARBOR PARENT PORTAL

Through the portal, you can to view up to date information on:

- Credits and achievements
- Behaviour incidents and debits
- Any detentions that have been issued
- Other important information relating to your daughter e.g., upcoming trips

Regularly checking the Parent Portal helps you stay informed about how your daughter is getting on at school and enables you to have meaningful conversations with her about her learning and behaviour. It also allows you to communicate with school staff promptly should any concerns or questions arise.

Active parental engagement is a key factor in supporting student success, and we encourage all parents to make regular use of the Arbor Parent Portal.





Higher Project Qualification (HPQ)

A Valuable Opportunity for Every Student!

All Year 10 students will complete the Level 2 Higher Project Qualification (HPQ).

Students independently investigate a topic of personal interest.

The HPQ...

- Develops essential academic, research and employability skills.
- Highly regarded by sixth forms, universities and employers.
- Encourages confidence, resilience, independence and intellectual curiosity.
- Helps students make connections between subjects and real-world issues.



What Will Your Daughter Learn?

The HPQ Process:

Students complete an independent project with support from a supervisor and are assessed on:

- Planning
- Research
- Organisation
- Reflection
- Project management
- Final outcome

Students have **two** timetabled HPQ lessons per fortnight.



Critical thinking and analysis Independent learning

Academic writing and referencing

Reflection and evaluation

Skills Developed by HPQ

Time management and organisation

Research and information literacy

Communication and presentation skills

What Support is in Place for Your Daughter?

Staying Organised

- Students receive a Course Handbook containing all key deadlines and milestones.
- Major deadlines are communicated through Microsoft Teams.
- Regular reminders are provided in lessons.
- ProjectQ milestones and submission points are explained throughout the course.



Students use ProjectQ to:

- Record planning and progress
- Complete project logs
- Receive supervisor feedback
- Submit coursework stages

Support available in school:

- One IT room lesson per fortnight
- Library research skills sessions
- Access to school computers and

HPQ support sessions

Parent Support

How can you support your daughter at home?

- Show an interest in the project topic.
- Discuss research and progress regularly.
- Encourage organisation and time management.
- Promote consistent effort across the year.

HPQ is an independent qualification. Students must complete and reference their own work, with all students signing an Authenticity Declaration to confirm the work submitted is their own.

Final Messages

Working Together for Success by:

- ✓ Encouraging independence and resilience
- ✓ Supporting your daughter to meet deadlines and stay organized
- ✓ Showing an interest in her project and celebrate her progress

The HPQ Centre Coordinator

Miss Carrington oversees the delivery of all HPQ projects and ensures the qualification runs smoothly.

If students have questions, they should speak to their HPQ supervisor in the first instance or contact **Miss Carrington**.

Email:

ACarrington@nonsuchschool.org



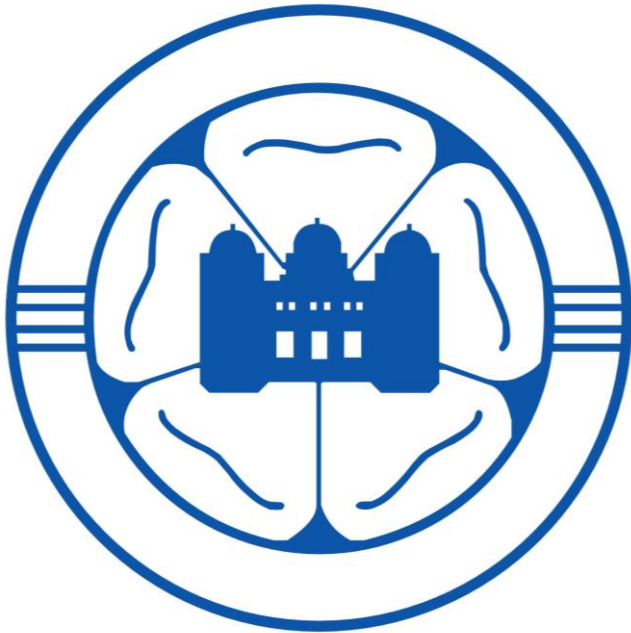
HPQ is an opportunity for students to develop the skills, confidence and independence that will support them throughout their education and beyond!

YR 10 WORK EXPERIENCE WEEK

- Ideally, students should find a placement at an external organisation so that they can meet new people and build their professional networks
- Work Experience Placements have to be **UK based**
- Students should check whether employers accept **students under 18** for work experience, as some organisations have age restrictions
- Check whether the employer requires the student to obtain a **DBS check**
 - If a DBS check is required, Nonsuch does not arrange this. The employer may offer to arrange the check; otherwise, the student (or their parent/carer) will need to arrange it themselves. There is usually a small fee
- Students should start **looking and applying for placements early**, as it can take time to secure a suitable placement, particularly as not all employers accept students under 18
- More details to follow after we launch [‘Year 10 Work Experience Week’](#) with students

This is a fantastic opportunity – we hope all the students take advantage of it!

PARENTAL ENGAGEMENT



- **Home School positive relationship**
- **Expertise / resource**
- **School Fund Donation**

PARENT PORTAL

- More information can be found in the parent portal accessed through our website



HOME → CONTACT US → PORTALS

Portals

Parent

On this page you will find links to slides and information that has been shared with parents during key school events. This will include:

- Parent Information Evenings
- 6th Form Opportunities (see Year 11)
- Careers Talks
- Workshops for parents (see All Year Groups)
- Trips

In addition, links to the current and previous two terms' Newsletters can be found below:

Newsletters & Pastoral Updates



STAFF
ALUMNAE

DATES FOR YOUR DIARY

- Please use our website to keep up to date on:
- Term dates
- INSET days
- Days when the timings of the school day are altered
- Parent information events

NEWS & INFORMATION

Latest News



Calendar

The School Day

Term & Holiday Dates

Admissions

Pupil Premium Statement

Free School Meals

Catering

Uniform

Hire Our Facilities

Special Educational Needs (SEND)

“NONSUCH PTA BRINGS TOGETHER PARENTS, CARERS, STAFF, AND STUDENTS TO ENRICH EDUCATION AND WELLBEING THROUGH FUNDRAISING, VOLUNTEERING, AND COMMUNITY SPIRIT.”



Registered Charity number 1143169



@nonsuchpta



fb.com/nonsuchhighschoolpta



@nonsuchpta

INDOOR PLANTS



STEM RACING

DESIGN BUILD COMPETE



LEGO ROBOTICS

IMAGINE BUILD PROGRAM SOLVE



CHESS CLUB

THINK STRATEGISE IMPROVE



HOCKEY COACHING

SKILLS TEAMWORK ACHIEVEMENT



GYMNASTICS COACHING

STRENGTH CONFIDENCE GRACE



In 2025-2026
the PTA funded

£20,000

Thanks to the generosity
and support of the
Nonsuch Community



ROMAN & ANCIENT GREEK ARTEFACTS

EXPLORE DISCOVER LEARN



READING PROJECTS

12 by 12 (KS5) 16 by 16 (KS4)



LIBRARY BOOK CLUB

SHARE DISCUSS BELONG



PRIZE GIVING

CELEBRATE ACHIEVE BE PROUD



ACTIVITIES WEEK

TEAM BUILDING ENTERPRISE BAKE OFF
DANCE ESCAPE ROOM LASER TAG



INDOOR PLANTS



STEM RACING

DESIGN BUILD COMPETE



LEGO ROBOTICS

IMAGINE BUILD PROGRAM SOLVE



CHESS CLUB

THINK STRATEGISE IMPROVE



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