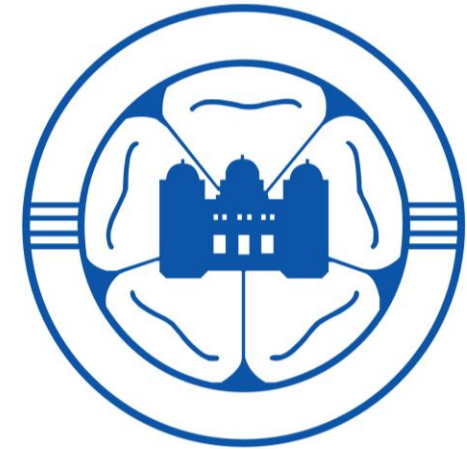


YEAR 12 PARENTS INFORMATION EVENING

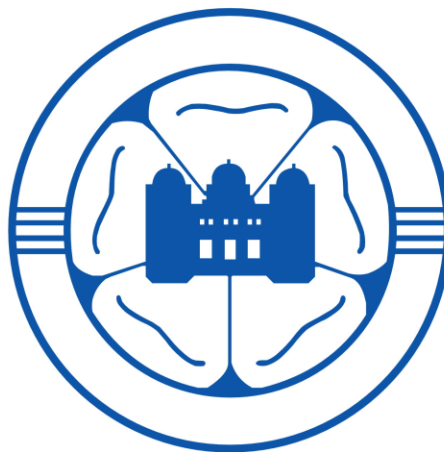
- Thank you for coming this evening!
- Please can you go to your daughter's tutor around the sides of the hall and they will sign you in.
- The main presentation will start at 6pm.
- If you don't know your daughter's tutor group, please come to the front where we have a list.



NONSUCH
HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

**YEAR 12
PARENTS
INFORMATION
EVENING
2026**



NONSUCH
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FORGING OUR PATHS; BUILDING THE FUTURE



OUTLINE OF THIS EVENING'S PRESENTATION

- Key values and expectations
- Meet the Team
- Transition programme
- Our Curriculum
- Academic and Pastoral Support
- UP Learn
- Attendance and Punctuality
- Student Leadership Opportunities
- Higher Education and Careers
- Work Experience
- Key processes for Parents
- Sixth Form Bursary



FORGING OUR PATHS; BUILDING THE FUTURE



**CULTURE
AND
COMMUNITY**

**VISION
MISSION
VALUES
REWARDS**



NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE



Positivity



Respect



Integrity



Courage



Endeavour

Student Leaders 2026





Ms Johns
Director of Sixth Form



Mrs McGullion
Head of Year 12



Mrs Fisher
Head of Year 13



Miss Snowden
Transition Co-ordinator



Mrs Maye
Sixth Form Administrator

The Sixth Form Team



Mr Williamson
HE and Apprenticeship
Co-ordinator



Mrs Fernandez
Sixth Form Supervisor



Miss Sancroft
Pastoral Support Officer



Mrs Ahmad
HE and Careers Co-ordinator



Miss Tavares
Pastoral Support Officer



Kath
Sixth Form cafe

THE YEAR 12 TUTOR TEAM



12.1 Mr Williamson



12.2
Mr Fox-Harris



12.3
Ms Halliwell



12.4
Mr Johnson



12.5
Mr Barrett



12.6
Ms Lindsay and
Miss Velinova



12.7
Miss Arogundade
and Dr Kearnes



12.8
Miss Jones



12.10
Miss Hicks

12.11
Mrs MacGregor



EMAIL ADDRESSES



Ms Johns: Director of
6th Form
HJohns@nonsuchschool.org



Mrs McGullion: Head of
Year 12
CMcGullion@nonsuchschool.org



Miss Snowden: Transition
Co-ordinator
OSnowden@nonsuchschool.org



12.1: Mr Williamson
JWilliamson@nonsuchschool.org



12.2: Mr Fox-Harris
Gfox-Harris@nonsuchschool.org



12.3: Ms Halliwell
CHalliwell@nonsuchschool.org



12.4: Mr Johnson
PJohnson@nonsuchschool.org



12.5: Mr Barrett
DBarrett@nonsuchschool.org



12.6: Ms Lindsay
and Miss Velinova
RLindsay@nonsuchschool.org
BVelinova@nonsuchschool.org



12.7: Miss Arogundade
and Dr Kearnes
MArogundade@nonsuchschool.org
AKearnes@nonsuchschool.org



12.10: Miss Hicks
JHicks@nonsuchschool.org

12.9: Miss Selvarajah
CSelvarajah@nonsuchschool.org

12.11 Mrs MacGregor
CMacGregor@nonsuchschool.org



12.8: Miss Jones
EJones@nonsuchschool.org

AM REG	8:30 – 8:50
PERIOD 1	8:55 – 9:55
BREAK	9:55 – 10:15
PERIOD 2	10:15 – 11:15
PERIOD 3	11:20 – 12:20
LUNCH	12:20 – 13:10
PERIOD 4	13:10 – 14:15
PERIOD 5	14:20 – 15:20

**OUTLINE OF
THE DAY**
STUDENTS MUST BE IN
THEIR FORM ROOMS
BEFORE 8.30

TRANSITION OVERVIEW

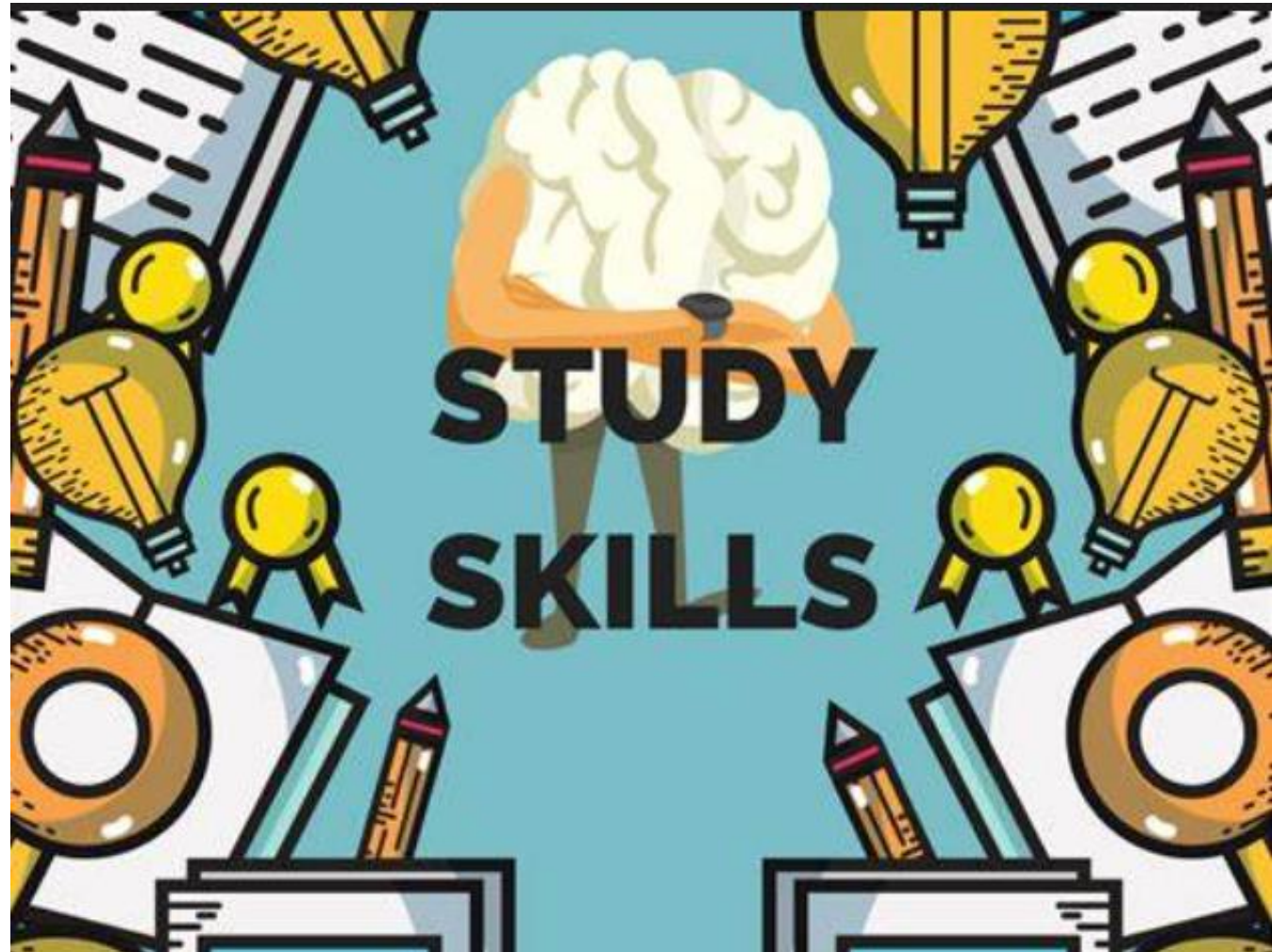
WK	1st week	2nd week	3rd week	4th week	5th week	6th week	7th week
Assembly	Welcome to Sixth Form!	Routines, expectations and Procedures	Introduction to the library	Reminder of Support Services	Wellbeing, sleep and self-care	External speaker	House assembly
Tutor Time	Monday = Year 12 assembly and 'WOTW' Tuesday = Mentoring and wider reading (All students must have a reading book on them) Wednesday = Nonsuch Educational Talk Thursday = Getting Sixth Form Ready – Study Skills Friday = Chatterbox with Year 13 buddies						
PSHE	Form Admin	All About Me	An introduction to DOSE - 'Oxytocin'	Walk and Talk	SPEAKER (apprenticeships and HE)	CPD	Learning to learn – growth mindset and how do I revise?
Weekly Focus	Attendance	Attendance	Punctuality	Punctuality	Dress Code	Dress Code	



THURSDAY MORNINGS – ACADEMIC STUDY SKILLS

Cornell Notes

CUES	DATE	MODULE/CLASS	TOPIC
CUES (reduce & recall) AIM: reduce notes to essential ideas to practice recall WRITE SOON AFTER CLASS Step 1: Review NOTES column + pull out: - key words - key concepts - authors - dates - facts Step 2: Formulate questions based on your NOTES e.g. what are Pascal's 4 principles of complexity theory? Step 3: Write these cues and questions in this column alongside the corresponding NOTES	NOTES (record) AIM: record as many key points as possible [TAKE DURING CLASS] What do I write here? - key words and ideas - important dates/people/places - diagrams/charts - formulas - examples/case studies - critique - strengths/limitations Top tips - use bullet points instead of full sentences - use symbols and abbreviations - leave a line between ideas - don't mindlessly copy from the slides or textbook - write in your own words where possible - use a method that works for you. Take notes in a format that you understand so you can make sense of them later.		
SUMMARY (reflect & review) AIM: review the main ideas + reflect on their importance WRITTEN AFTER CLASS Briefly summarise the main points from your notes. This section is useful Think about: - why is this important?			



SIXTH FORM CURRICULUM

MAKING WISE CHOICES

FORGING OUR PATHS; BUILDING THE FUTURE





FRIDAY
25 SEPTEMBER

LAST DATE TO CHANGE A LEVELS

HOW WILL I BE KEPT INFORMED OF MY CHILD'S PERFORMANCE?

You will be provided with information on your child's attainment and progress at four points throughout the year.

Nature of contact:	Date:
Progress report 1	November 2026
Progress Report 2	February 2027
Year 12 Parent Teacher Consultation	25 February 2027
Year 12 exam report	July 2027
Guidance Meeting	Beginning of July



YEAR 12 EXAMS

THEY MATTER.....

PSHE

A HOLISTIC APPROACH

FORGING OUR PATHS; BUILDING THE FUTURE



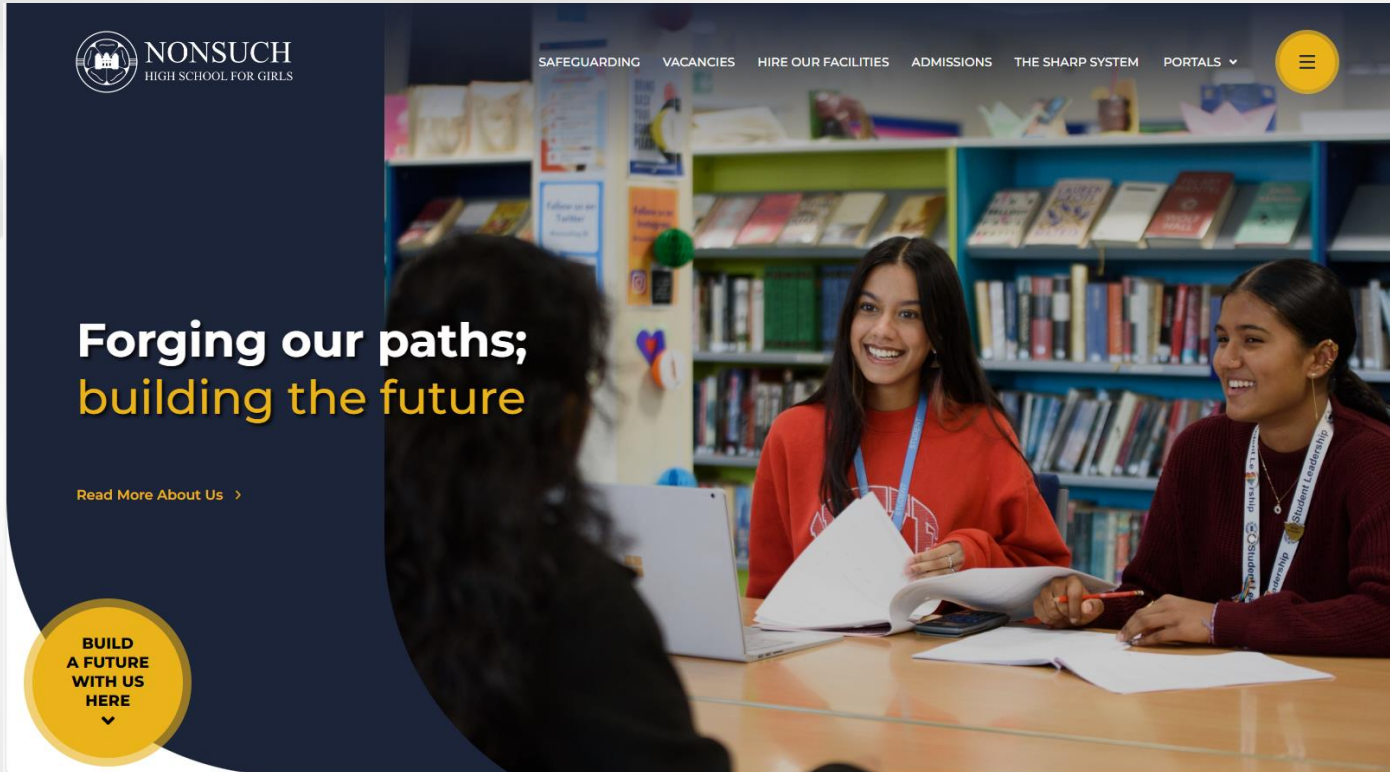
ELECTIVE PROGRAMME

- Provide a rich and diverse curriculum at Nonsuch
- An opportunity for students to study something outside of their A-level subjects
- Universities and Apprenticeships – interested in academic students who can offer something broader beyond their subjects
- Opportunity to develop a range of interpersonal skills

- Arts Award
- Critical Thinking
- Dissection
- EPQ
- Film criticism
- IT Skills
- Philosophy
- Photography
- Sports Leaders
- The World of the Renaissance
- Young Enterprise



EXTRA CURRICULAR AND STUDENT LEADERSHIP



On Friday 12th September, we launched our extra-curricular programme at the 'Clubs Fair'. It was great to see so many Year 12s in attendance. We strongly encouraged all our sixth formers to get involved in the wider life of the school.

Early Leadership Opportunities:

- Year 12 Prefects
- CARE committee
- Year 12 School Council Representatives
- Philosophy4Children Ambassadors



ACADEMIC AND PASTORAL SUPPORT

A HOLISTIC APPROACH



ACADEMIC SUPPORT

- A levels are very different to GCSEs
 - Strong Pastoral Team
 - Marathon not a sprint
 - Attend intervention if invited
 - Assessment policy
 - UpLearn
 - Twilight
-

THE PASTORAL SUPPORT TEAM



Ms Morris
School Counsellor



Miss Tavares
Pastoral Support Officer



Ms Hicks
Pastoral Support Officer



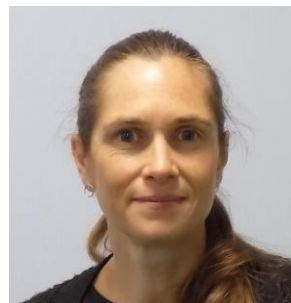
Ms Campbell
ELSA



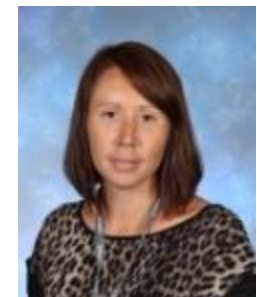
Miss Sancroft
Pastoral Support Officer



Mrs. Bond
Deputy DSL and
SENCO



Ms Osborne
Designated
Safeguarding Lead



Ms Johns
Deputy DSL

FORGING OUR PATHS; BUILDING THE FUTURE

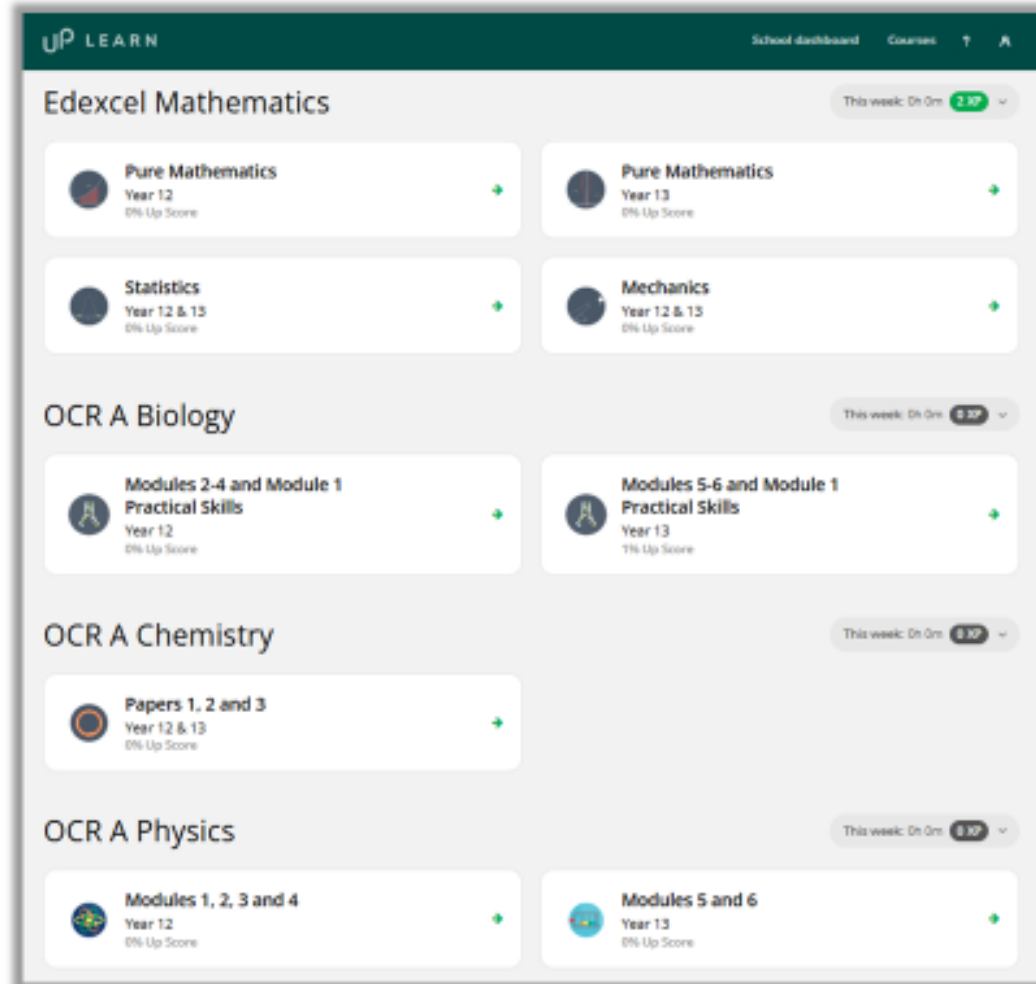


ASSESSMENT PROCESS

- If a student is absent on the day of an assessment and their attendance is below 90% or there is a pattern of absence around assessments the school may request medical evidence for the absence. Without this evidence, the absence will be unauthorised.
- Where an assessment has been missed, departments will set a date that the missed assessment will need to be completed. Departments will only provide one date for the assessment to be completed. They will provide students at least 48 hours' notice of when this will be. If students miss the catch-up assessment they may be asked to provide medical evidence.
- If an absence is not supported by evidence a student will be given 0 for the assessment and will have no further opportunities to complete the assessment. Missing assessments will impact on the generation of report and progress data.



2026 - 2027



What is Up Learn and why do we use it?

- Platform is used to consolidate knowledge and skills.
- Working on Up Learn is in addition to your normal homework.
- Your Up Learn work is monitored, both quality and quantity.
- For two years running it has proved to be successful to significantly raise attainment at A-Level.

Data supporting Up Learn

A-Level Results: historic trends

Biology A-Level Grades	A*	A*-A	A*-B
3 year average Prior to Up Learn	16	50	72
2 year Average Using Up Learn	36	74	91

Chemistry A-Level Grades	A*	A*-A	A*-B
3 year average Prior to Up Learn	12	47	76
2 year Average Using Up Learn	20	57	84

2026 A-Level Results

Grades achieved in Biology, Chemistry and Physics	Average number of hours spent on Up Learn, per subject, throughout the A-Level course	Percentage of the course 'mastered', per subject
A* (52 students)	196	49
A (78 students)	171	36
Grade B and below (98 students)	173	30

PUNCTUALITY AND ATTENDANCE

Reasons we will not accept for being late:

'My boiler wasn't working so I couldn't have a shower.'

'I didn't get the early train that would get me in on time because I have to change. I waited for the direct train.'

'I don't like getting the bus, it's dirty.'

'My Mum told me I didn't need to come in today.'

'If I get the earlier bus I have to get up at 6:45 and that's tooooo early.'

'I didn't need to be in for Period 1 it was just a study.'

'There was a lot of traffic'.

121 recorded lates in 11 days
from Year 12 students

ATTENDANCE

7	8	9	10	11	12	13
629						2251

Days lost to illness in Year 7 compared to Year 13



NONSUCH
HIGH SCHOOL FOR GIRLS

Y12 Work Experience Week

12th - 16th July 2027



Work Experience week

A great way for them to gain practical and transferable skills and knowledge

Benefits students by:

- Making them **stand out** in university and job applications
- Allowing them to **master soft skills** such as communication, teamwork, and problem-solving and more
- Providing them with **transferable skills** they can draw upon in interviews/UCAS applications/part-time jobs
- Giving them **invaluable practice** in filling application forms, working on their CV and interview skills
- Helping them discover their **strengths, values, motivations and interests**
- Offering them the opportunity to **explore ideas and options** for their career



Some things to note:

- We suggest students find a placement at an **external organisation** so they meet and network with new people – ideally not with a parent/carer
- Work Experience Placements have to be **UK based**
- Students should not leave finding a placement till a few weeks before the deadline - it takes a long time to secure a placement especially as other schools also have WEX the same week
- **Deadline:** students must have all placement paperwork completed by **28th May 2027**
- More details to follow after we launch Work Experience Week with students

This is a fantastic opportunity – we hope all the students take advantage of it!

WORK EXPERIENCE



"Work experience gave me a real insight into my chosen career. I am more motivated to apply for university now knowing what my end goal is".

"Work experience was enjoyable but hard work! I worked a 9 hour day and had to commute to and from work everyday. I now understand why being organised is important!"

"My work experience placement has invited me back again in the summer holidays. I am going to work in a different department to increase my understanding of the company".

DAYS OUT POLICY



No university visits in the first term of Year 12.



No leave of absence will be authorised after the Easter holidays up until May half-term, during HE days and during Work Experience week.



Please complete a leave of absence form which can be found on the Nonsuch School website under “contact us”.



4 days notice must be given for us to grant an authorised absence

KEY DATES FOR YOUR DIARY

- Year 12 Parents Evening: 25th February 2027
- Year 12 Exams: 10th to 26th May 2027
- Year 12 HE Days: 27th and 28th May 2027
- Work Experience Week: 12th to 16th July 2027

KEY EVENTS THROUGHOUT THE YEAR

- Higher Education Launch
- Careers Fair
- Higher Education Days
- Work Experience Week
- Year 12 Guidance Meetings
- Admissions test workshops

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MOBILE PHONES AND BRING YOUR OWN DEVICE



SIXTH FORM BURSARY

- The 16-19 Bursary Scheme, also known as the Sixth Form Bursary Scheme, provides financial support to students to help them to succeed in their studies. It is funded by the government and administered by the school.
- All our students are eligible to apply for a Sixth Form Bursary but we only have a limited pot of money each year from the government to fund the scheme. Priority will be given for those students who demonstrate the most financial need.

New Year 12/13 Students:	<u>Applications open:</u> From Results Day <u>Applications close:</u> 21 September 2026
Bursary Panel Meets:	Week commencing 28 September 2026
Initial Awards Issued:	Week commencing 12 October 2026

WHAT CAN THE FUNDING BE SPENT ON?

The funding provided can only be used to address financial difficulties in accessing education in the Sixth Form and cannot be spent on general living expenses. Some examples of eligible items which the fund can be used to pay for include:

- Transport costs for commuting to and from school.
- Essential books and equipment that are relevant to the courses being studied and not already provided.
- Educational trips necessary for the curriculum.
- Clothing to meet the Sixth Form dress code or specialised clothing.
- Meals during school hours.
- Travel expenses for university open days or similar events.



TRANSITION – YEAR 12 TEAM BUILDING

