

YEAR 12 PARENTS INFORMATION EVENING

Welcome!

If you have a moment, please could you complete the Parent's Charter form which we mentioned at the beginning of term. The QR code to access it is on the right.

If the alarm sounds, please follow staff out to the tennis courts through the side door.

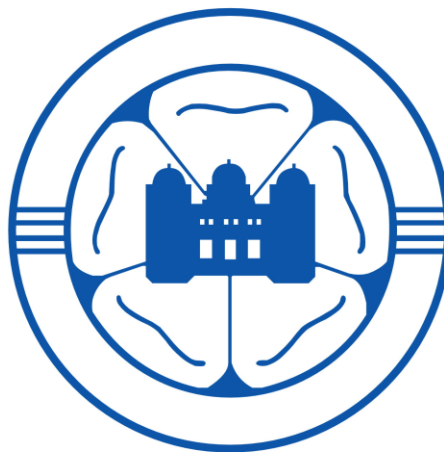
The presentation will begin at 7pm.



NONSUCH
HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

**YEAR 12
PARENTS
INFORMATION
EVENING
2024**



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HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

OUTLINE OF THIS EVENING'S PRESENTATION

- Key values and expectations
- Class Charts
- Transition programme
- Our Curriculum
- Academic and Pastoral Support
- UP Learn
- Attendance and Punctuality
- Student Leadership Opportunities
- Higher Education and Careers
- Sixth Form Bursary
- Key processes for Parents





Ms Johns
Director of Sixth Form



Mrs Rush
Head of Year 12



Mr Coy
Head of Year 13



Mrs McGullion
Assistant Head of Year 12



Mr Williamson
UCAS Coordinator



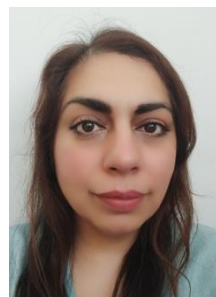
Mr Key
Oxbridge Coordinator

The Sixth Form Team



Mrs Abedini
Sixth Form Administrator

Mrs Soledad Besso Planeto
Sixth Form Supervisor



Mrs Ahmad
HE and Careers Co-ordinator



Miss Sancroft
Pastoral Support Officer



Kath
Sixth Form cafe

THE YEAR 12 TUTOR TEAM



12.1



12.2



12.3



12.4



12.5



12.6



12.7



12.8



12.9



12.10

FORGING OUR PATHS; BUILDING THE FUTURE



**CULTURE
AND
COMMUNITY**

**VISION
MISSION
VALUES
REWARDS**



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FORGING OUR PATHS; BUILDING THE FUTURE



Positivity



Respect



Integrity

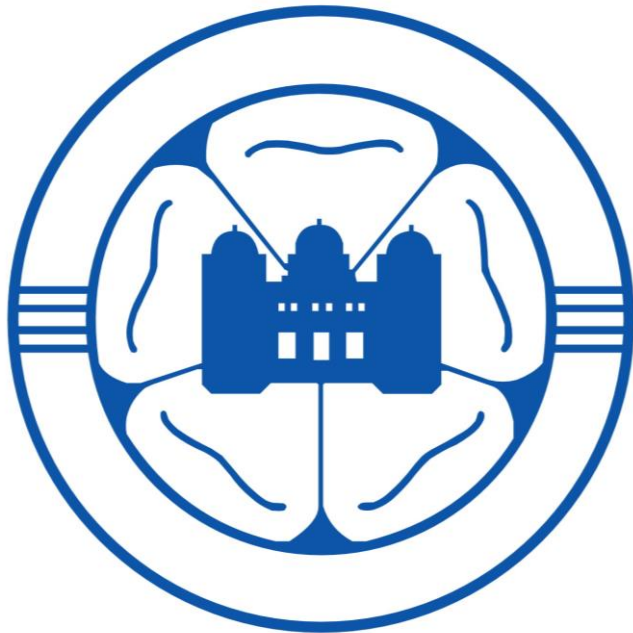


Courage



Endeavour

PARENTAL ENGAGEMENT



- **The School Review**
- **Home School positive relationship**
- **Expertise / resource**
- **School Fund Donation**
- **PTA**

High Expectations And The Nonsuch Charter

“School culture and values manifest itself through the behaviour of all its members of its community.”

"We believe in a successful partnership between the School, parents and students"

"The Charter sets out our commitment to you and your child and the expectations we have of your support in meeting our aims"

As parent(s)/carer(s) I/we agree to inform the school of any problems or concerns that may affect our child's progress and well-being

By signing below, I/we

- **have read and accept the points in the Sixth Form Charter above**
- **have read and understood the school's Behaviour for Learning, Attendance and ICT Acceptable Use Policies, which lay out the processes and protocols.**
- **agree to communicate with members of staff in a respectful manner and adhere to the school's application of these policies.**

Parent(s)/Carer(s) signature:

We will show the Parents' Charter QR code again at the end of the presentation.

CREDITS AND DEBITS



Positivity



Respect



Integrity



Courage



Endeavour

OUR AIM

To ensure that:

- Our rewards consistently match our values
- That students are consistently rewarded and that this is recognised in real time
- Students are motivated to embody the school values and feel that their efforts are recognised
- Parents can have a window into their child's day
- Any sanctions are transparent and consistent



Log in

Teacher

Parent

Student

Enter your email:

[?]

Email address

Confirm your email:

Retype your email address

☐ I already have an account

☒ I don't have an account yet

Parent access code (supplied by school):

Access code

Your name:

Your name

Choose password:

Choose password

[What makes a strong password?](#)

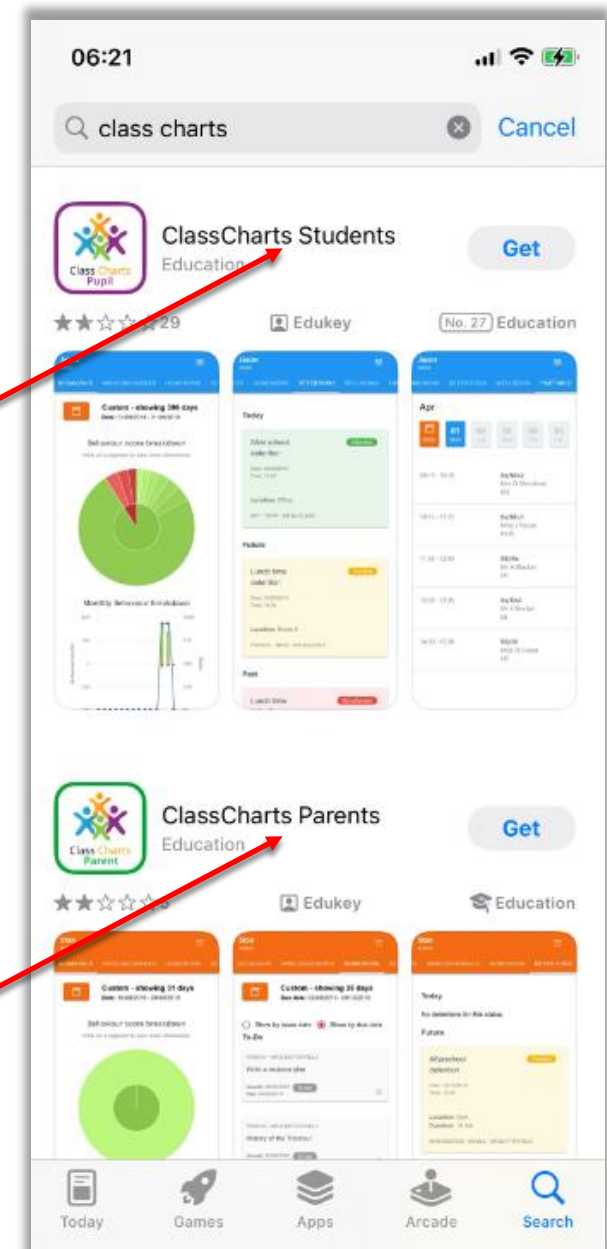
Retype chosen password:

Retype chosen password

By clicking the Log in button, you agree to our [Privacy Policy](#)

☐ Remember me

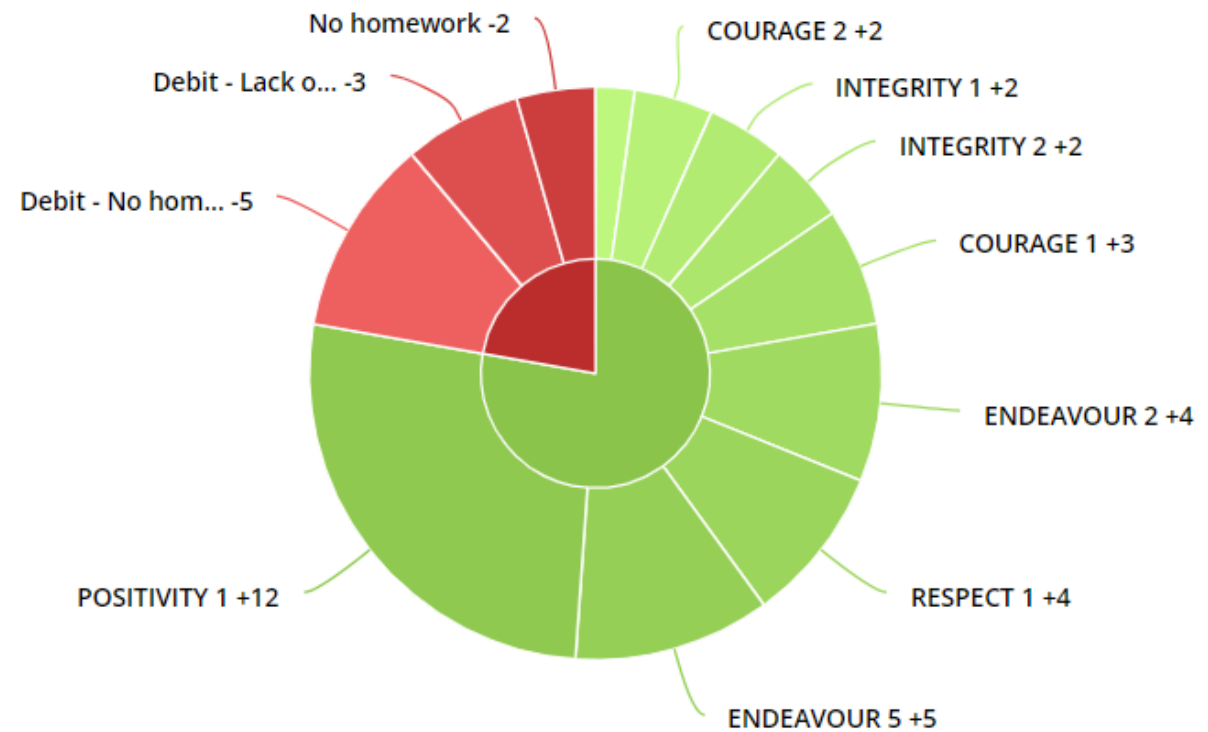
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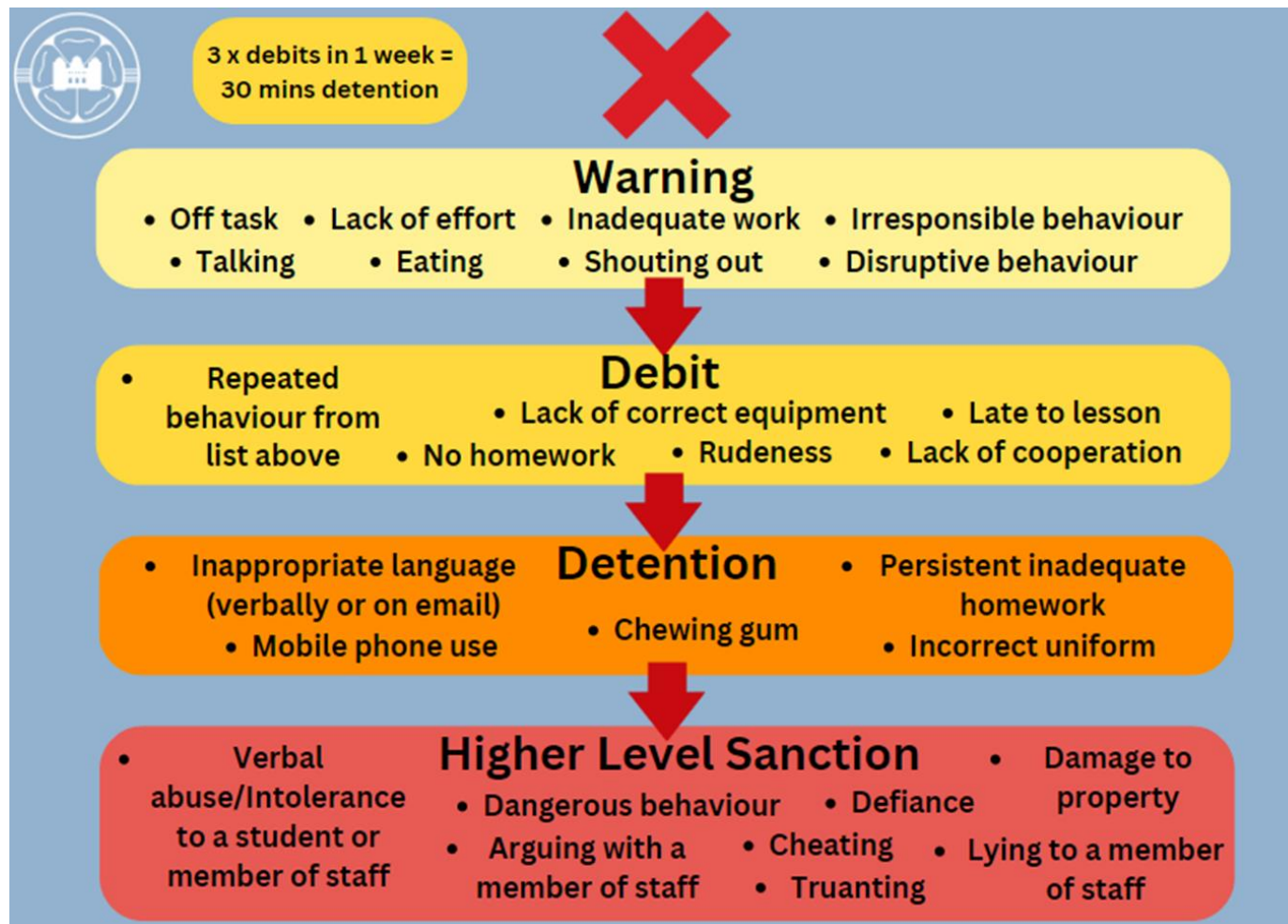
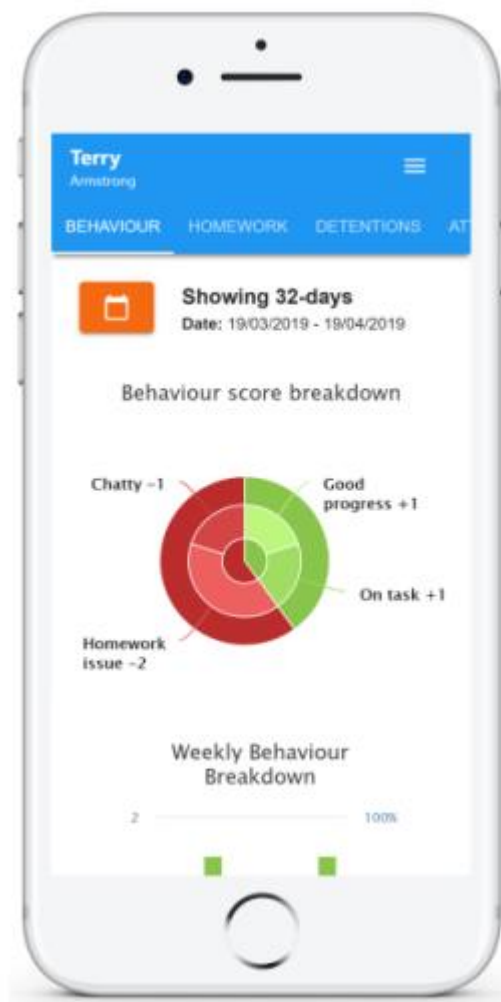
WHAT WILL CLASS CHARTS SHOW ME?



Behaviour score breakdown



DEBITS



TRANSITION OVERVIEW

WK	1st week	2nd week	3rd week	4th week	5th week	6th week	7th week
Assembly	Welcome to Sixth Form!	Routines and Procedures	Introduction to the library	Reminder of Support Services	Transition	Growth Mindset	End of Term Celebrations
Tutor Time	<p>Monday = Year 12 assembly and 'WOTW'</p> <p>Tuesday = Getting Sixth Form Ready</p> <p>Wednesday = Nonsuch Educational Talk</p> <p>Thursday = Mentoring and wider reading (All students must have a reading book on them)</p> <p>Friday = Chatterbox with Year 13 buddies</p>						
PSHE	Form Admin	All About Me	Study habits	Walk and Talk	Vertical – folder organisation	SPEAKER	CPD
Weekly Focus	Attendance	Attendance	Punctuality	Punctuality	Dress Code	Dress Code	Attendance



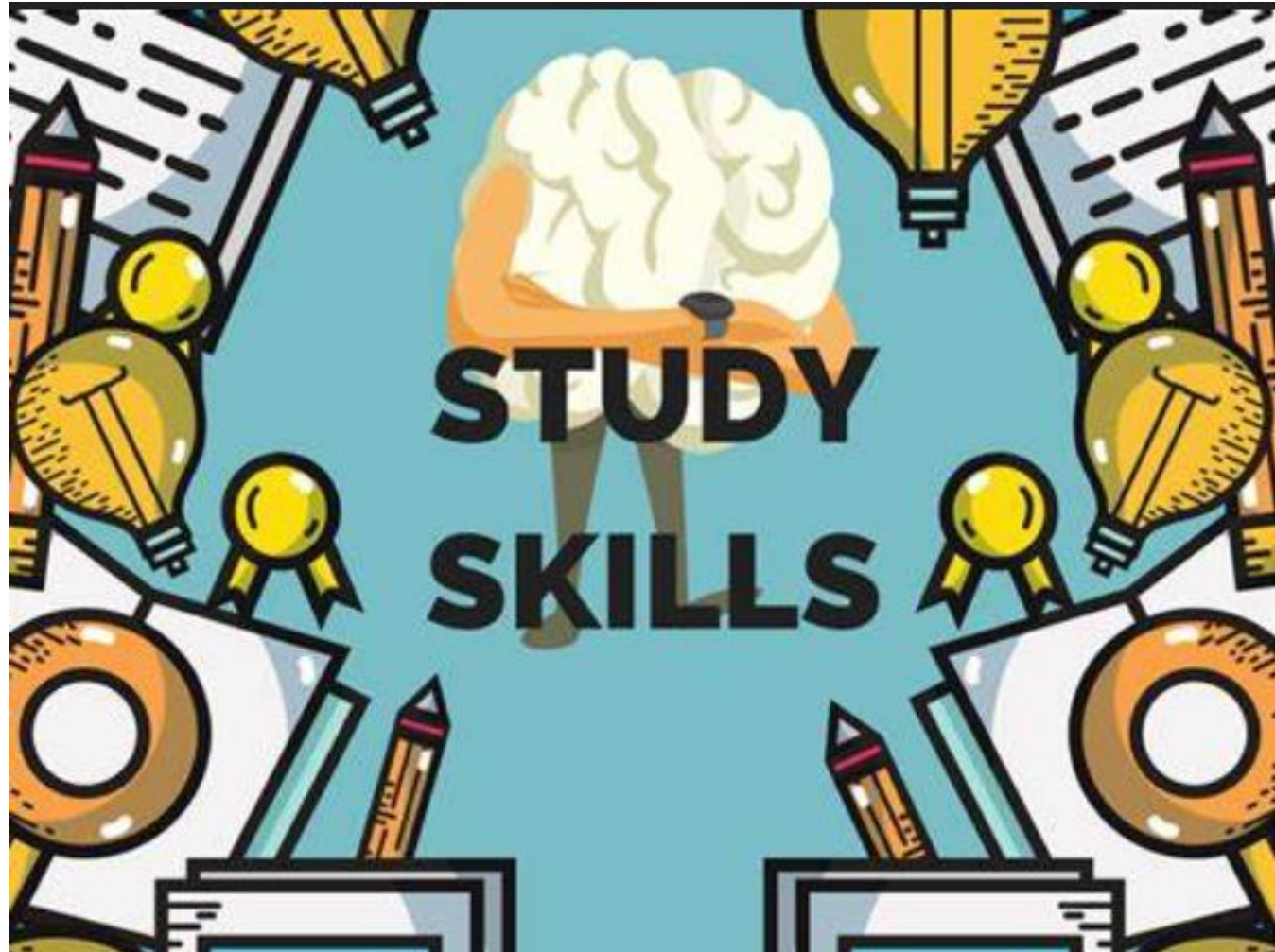
AM REG	8:30 – 8:50
PERIOD 1	8:55 – 9:55
BREAK	9:55 – 10:15
PERIOD 2	10:15 – 11:15
PERIOD 3	11:20 – 12:20
LUNCH	12:20 – 13:10
PERIOD 4	13:10 – 14:15
PERIOD 5	14:20 – 15:20

OUTLINE OF THE DAY

MORNING TUTORIAL – ACADEMIC STUDY SKILLS

Cornell Notes

CUES	DATE	MODULE/CLASS	TOPIC
<p>CUES (reduce & recall)</p> <p>AIM: reduce notes to essential ideas to practice recall</p> <p>WRITE soon AFTER CLASS:</p> <p>Step 1: Review NOTES column + pull out: - key words - key concepts - authors - dates - facts</p> <p>Step 2: Formulate questions based on your NOTES e.g. what are Pascal's 4 principles of complexity theory?</p> <p>Step 3: Write these cues and questions in this column alongside the corresponding NOTES</p>	<p>NOTES (record)</p> <p>AIM: record as many key points as possible [TAKE DURING CLASS]</p> <p>What do I write here?</p> <ul style="list-style-type: none"> - key words and ideas - important dates/people/places - diagrams/charts - formulas - examples/case studies - critique - strengths/limitations <p>Top tips:</p> <ul style="list-style-type: none"> - use bullet points instead of full sentences - use symbols and abbreviations - leave a line between ideas - don't mindlessly copy from the slides or textbook - write in your own words where possible - use a method that works for you. Take notes in a format that you understand so you can make sense of them later. 		
<p>SUMMARY (reflect & review)</p> <p>AIM: review the main ideas + reflect on their importance</p> <p>WRITTEN AFTER CLASS:</p> <p>Briefly summarise the main points from your notes. This section is useful</p> <p>Think about: - why is this important?</p>			



SIXTH FORM CURRICULUM

MAKING WISE CHOICES

FORGING OUR PATHS; BUILDING THE FUTURE





**FRIDAY 27
SEPTEMBER**

LAST DATE TO CHANGE A LEVELS

HOW WILL I BE KEPT INFORMED OF MY CHILD'S PERFORMANCE?

You will be provided with information on your child's attainment and progress at four points throughout the year.

Nature of contact:	Date:
Progress report 1	November 2024
Progress Report 2	February 2025
Parent Teacher Consultation	March 2025
Year 12 exam report	June 2025
Guidance Meeting	Week beginning: 1st July 2025



YEAR 12 EXAMS

THEY MATTER.....

PSHE

A HOLISTIC APPROACH

FORGING OUR PATHS; BUILDING THE FUTURE



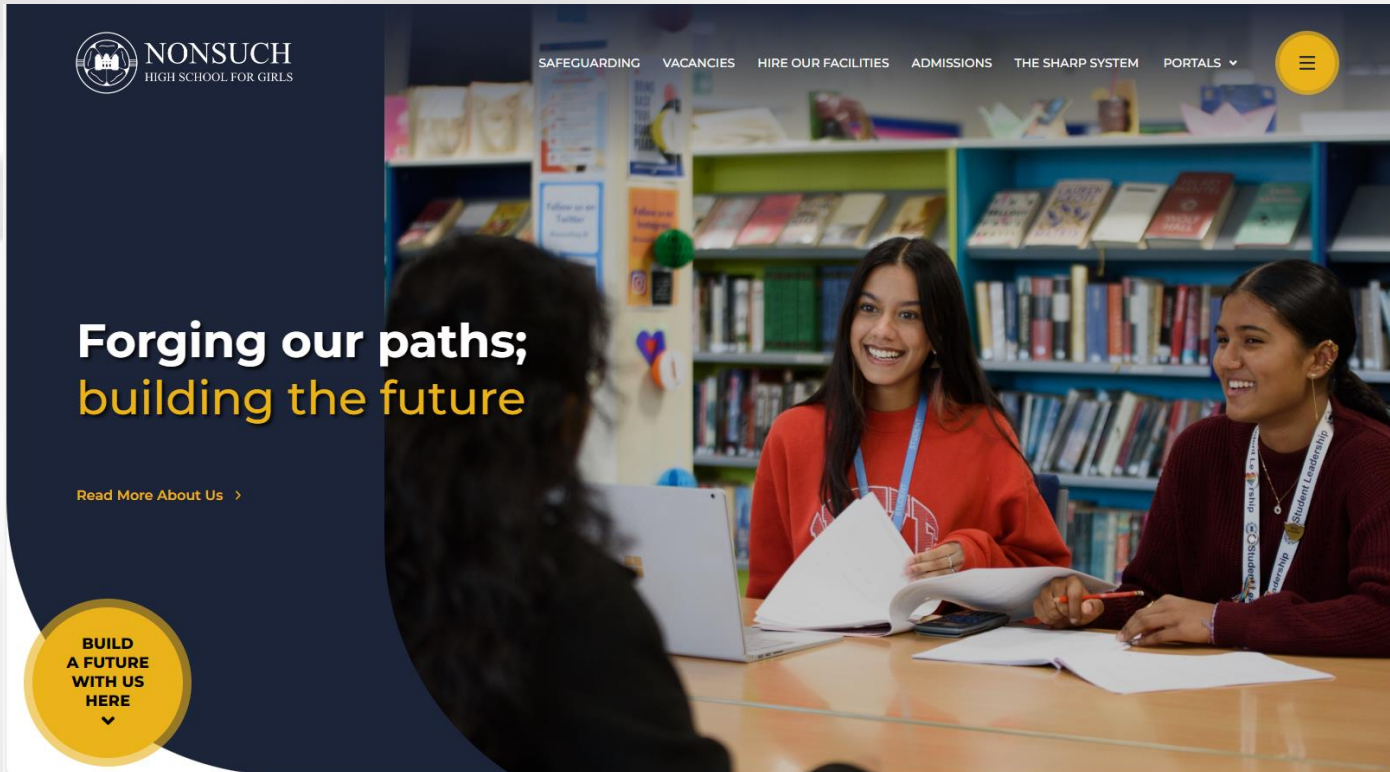
ELECTIVE PROGRAMME

- Provide a rich and diverse curriculum at Nonsuch
- An opportunity for students to study something outside of their A-level subjects
- Universities and Apprenticeships – interested in academic students who can offer something broader beyond their subjects
- Opportunity to develop a range of interpersonal skills

- Arts Award
- Critical Thinking
- Dissection
- EPQ
- Philosophy
- Photography
- Post Colonial Literary Theory
- Sports Leaders
- The World of the Renaissance
- Young Enterprise



EXTRA CURRICULAR AND STUDENT LEADERSHIP



On Friday 13th September, we launched our extra-curricular programme at the 'Clubs Fair'. It was great to see so many Year 12s in attendance. We strongly encouraged all our sixth formers to get involved in the wider life of the school.

Early Leadership Opportunities:

- Year 12 Prefects
- CARE committee
- Year 12 School Council Representatives
- P4C Ambassadors



ACADEMIC AND PASTORAL SUPPORT

A HOLISTIC APPROACH



ACADEMIC SUPPORT

- A levels are very different to GCSEs.
 - Marathon not a sprint
 - Attend intervention if invited
 - Assessment policy
 - UpLearn
 - Twilight
-

THE PASTORAL SUPPORT TEAM



Ms. Morris
School Counsellor



Ms. Hicks
Pastoral Support Officer



Children's Wellbeing
Practitioner



Ms. Campbell
ELSA



Miss. Sancroft
Pastoral Support Officer

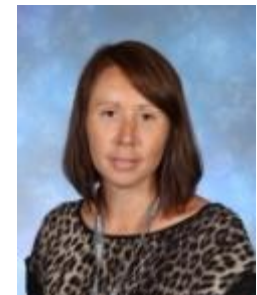


Mrs. Hart
Designated
Safeguarding Lead



Mrs. Bond
Deputy DSL and
SENCO

Ms. Osborne
Deputy DSL



Ms. Johns
Deputy DSL

FORGING OUR PATHS; BUILDING THE FUTURE



Attendance

1. Attendance expectations – 97%

“It is the legal responsibility of every parent to make sure that their child attends school on time every day that the school is open.”

2. Punctuality

“The school recognises occasions where students may arrive late to school and this cannot be helped because of external issues. However, these are rare event”

3. Holidays during term time

Only in exceptional circumstances will an expected leave of absence be granted by the Head teacher. Each request will be considered individually. If a leave of absence is granted, it is for the Head teacher to determine the length of time the student can be away from school.

Performance	Average attendance
Meets all three UCAS grades	97.5%
One grade below in one subject	93.8%
One grade below in two subjects	89.9%
One grade below in all three subjects	87.8%

Attendance – why does it matter?

- 95% attendance may sound excellent, however this is still 1 day off every 4 weeks.
- Below 90% persistent absenteeism must be supported with medical evidence.

REPORTING ABSENCE – ON THE DAY – PARENTS/CARERS ONLY



LEAVE OF ABSENCE FOR

- As much as possible please do try



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SAFEGUARDING

let you know if it has been authori



 **NEWS**

 **QUALI**

 **SIXTH**

 **CONT**



 **SIXTH FORM**



Welcome

Sixth Form Admissions

Sixth Form Curriculum Offer

Student Leadership Team

Sixth Form Leave Of Absence

Sixth Form Bursary

Elective Programme And Enrichment
Opportunities

Wellbeing & PSHE

Sixth Form Careers & Higher Education Support &

WORK EXPERIENCE



"Work experience gave me a real insight into my chosen career. I am more motivated to apply for university now knowing what my end goal is".

"Work experience was enjoyable but hard work! I worked a 9 hour day and had to commute to and from work everyday. I now understand why being organised is important!"

"My work experience placement has invited me back again in the summer holidays. I am going to work in a different department to increase my understanding of the company".

DAYS OUT POLICY



No university visits in the first term of Year 12.



No leave of absence will be authorised after the Easter holidays up until May half-term, during HE days and during Work Experience week.



Please complete a leave of absence form which can be found on the Nonsuch School website under “contact us”.



4 days notice must be given for us to grant an authorised absence

KEY DATES FOR YOUR DIARY

- Year 12 Parents Evening: 11 March 2025
- Year 12 Exams: 6 – 21 May 2025
- Year 12 HE Days: 22 and 23 May 2025
- Work Experience Week: 23 – 27 June 2025

KEY EVENTS THROUGHOUT THE YEAR

- University Fair
- Higher Education Launch
- Careers Fair
- Higher Education Days
- Work Experience Week
- Year 12 Guidance Meetings
- Admissions test workshops



MOBILE PHONES AND BRING YOUR OWN DEVICE



SIXTH FORM BURSARY

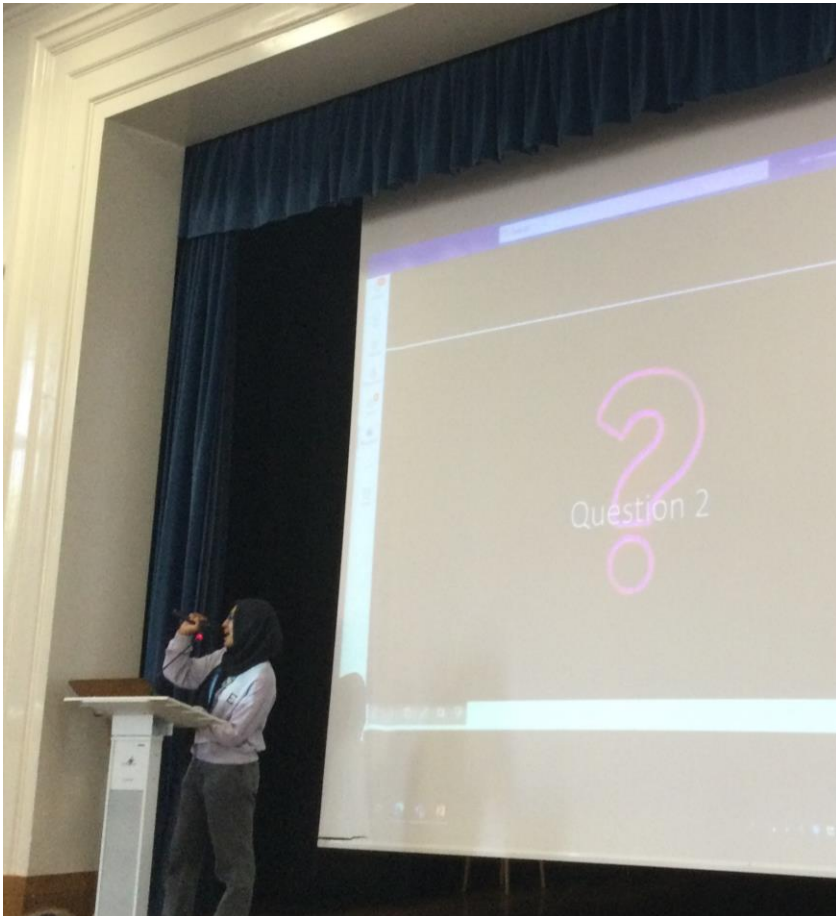
- The 16-19 Bursary Scheme, also known as the Sixth Form Bursary Scheme, provides financial support to students to help them to succeed in their studies. It is funded by the government and administered by the school.
- All our students are eligible to apply for a sixth form bursary but we only have a limited pot of money each year from the government to fund the scheme. Prioritisation will be given for those students who demonstrate the most financial need.
- Applications Are Open: 3 September
- Applications Deadline: 25 September
- Bursary Panels: w/c 7 October
- Initial Payments: 21 October

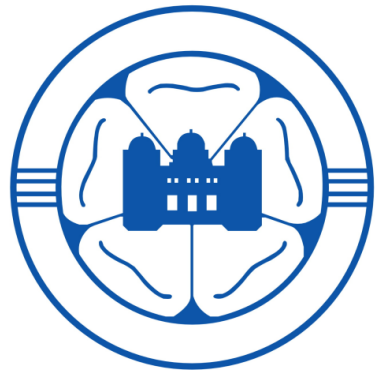
WHAT CAN THE FUNDING BE SPENT ON?

The funding provided can only be used to address financial difficulties in accessing education in the Sixth Form and cannot be spent on general living expenses. Some examples of eligible items which the fund can be used to pay for include:

- Transport costs for commuting to and from school.
- Essential books and equipment that are relevant to the courses being studied and not already provided.
- Educational trips necessary for the curriculum.
- Clothing to meet the Sixth Form dress code or specialised clothing.
- Meals during school hours.
- Travel expenses for university open days or similar events.
- Fees for university entrance tests, such as UCAT, and similar exams.

TRANSITION – YEAR 12 TEAM BUILDING





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Please can you complete the
Parents Charter Form (QR
Code Link above) if you have
not done so already.

Thank you