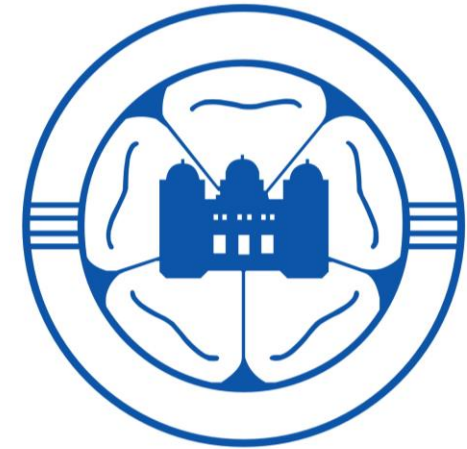


YEAR 12 PARENTS INFORMATION EVENING

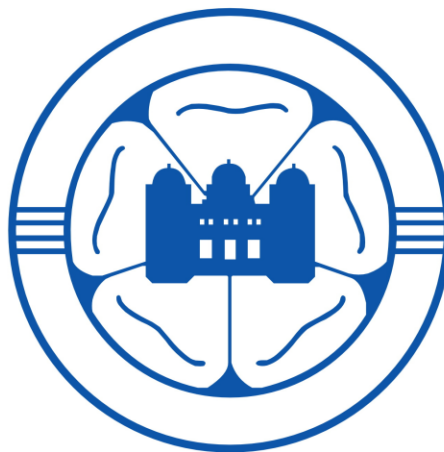
- Thank you for coming this evening!
- Please can you go to your daughter's tutor around the sides of the hall and tick the sign-up sheets on the wall.
- The main presentation will start at 6pm.
- If you don't know your daughter's tutor group, please come to the front where we have a list.



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HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

**YEAR 12
PARENTS
INFORMATION
EVENING
2025**



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FORGING OUR PATHS; BUILDING THE FUTURE



OUTLINE OF THIS EVENING'S PRESENTATION

- Key values and expectations
- Class Charts
- Transition programme
- Our Curriculum
- Academic and Pastoral Support
- UP Learn
- Attendance and Punctuality
- Student Leadership Opportunities
- Higher Education and Careers
- Sixth Form Bursary
- Key processes for Parents





Ms Johns
Director of Sixth Form



Mrs Rush
Head of Year 13



Mr Coy
Head of Year 12



Mrs McGullion
Assistant Head of Year 12



Mrs Maye
Sixth Form Administrator

The Sixth Form Team



Mr Williamson
HE and Apprenticeship
Co-ordinator



Mrs Fernandez
Sixth Form Supervisor



Miss Tavares
Pastoral Support Officer



Mrs Ahmad
HE and Careers Co-ordinator



Miss Sancroft
Pastoral Support Officer



Kath
Sixth Form cafe

THE YEAR 12 TUTOR TEAM



12.1
Miss
Christodoulou



12.2
Mr Burton



12.3
Mrs Bell



12.4
Mr Key



12.5
Mrs Simpson, Mrs
Ahmad, Mr Fraser



12.6
Ms Halliwell



12.7
Ms Piggott



12.8
Mr Tavares



12.9
Miss Collins



12.10
Mr Doré



12.11
Ms Cross-Padden



EMAIL ADDRESSES



Ms Johns: Director of
6th Form
HJohns@nonsuchschool.org



Mr Coy: Head of
Year 12
JCoy@nonsuchschool.org



Mrs McGullion: Assistant
Head of Year 12
CMcGullion@nonsuchschool.org



12.1: Miss Christodoulou
EChristodoulou@nonsuchschool.org



12.2: Mr Burton
DBurton@nonsuchschool.org



12.3: Mrs Bell
ABell@nonsuchschool.org



12.4: Mr Key
AKey@nonsuchschool.org



12.5: Mrs Simpson, Mrs Ahmad, Mr Fraser
LSimpson@nonsuchschool.org



12.6: Ms Halliwell
CHalliwell@nonsuchschool.org



12.7: Ms Piggott
JPiggott@nonsuchschool.org



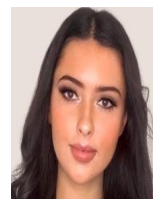
12.8: Mr Tavares
ftavares@nonsuchschool.org



12.9: Miss Collins
SCollins@nonsuchschool.org



12.10: Mr Doré
JDore@nonsuchschool.org



12.11 Ms Cross-Padden
RCross-Padden@nonsuchschool.org

**CULTURE
AND
COMMUNITY**

**VISION
MISSION
VALUES
REWARDS**



NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE



Positivity



Respect



Integrity



Courage



Endeavour

CREDITS AND DEBITS



Positivity



Respect



Integrity



Courage



Endeavour

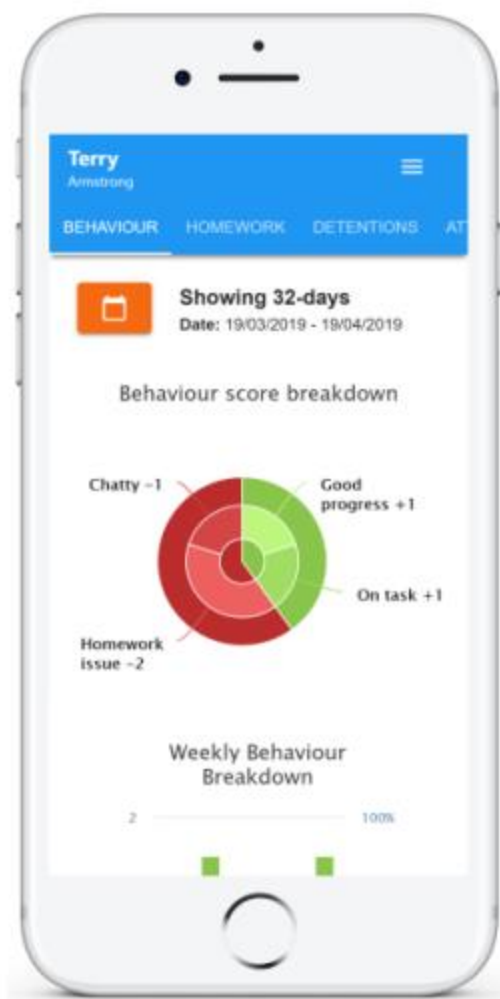
OUR AIM

To ensure that:

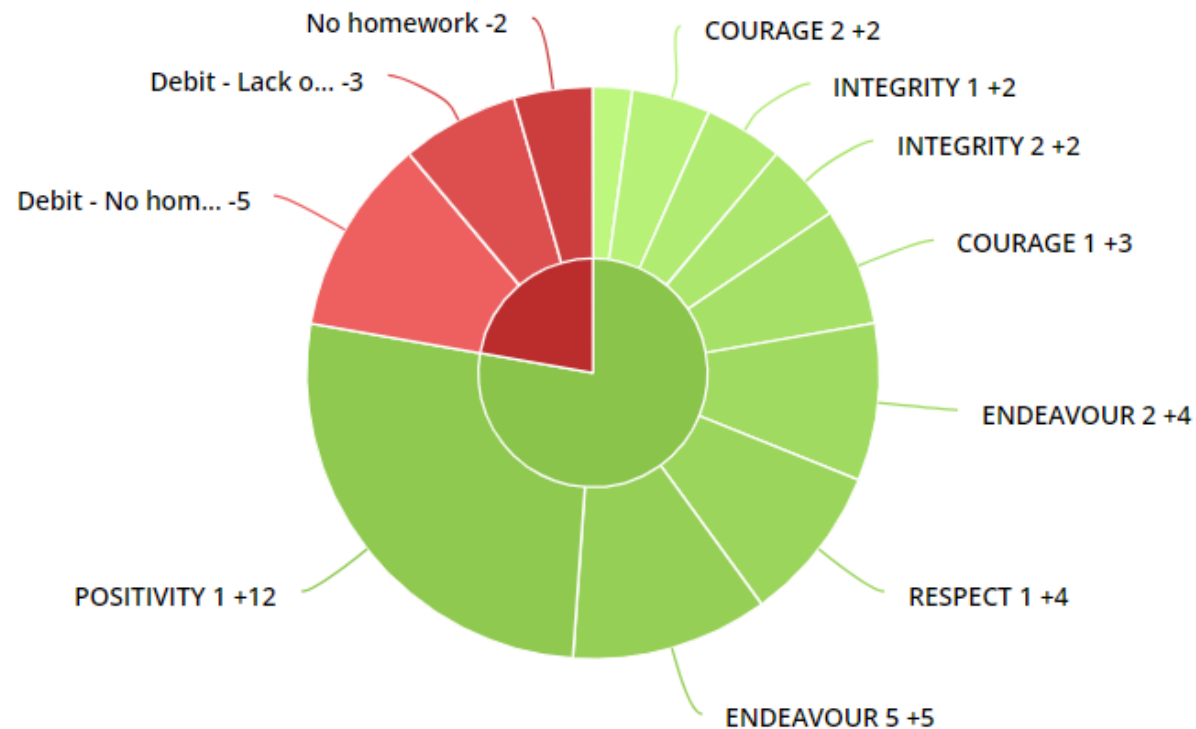
- Our rewards consistently match our values
- That students are consistently rewarded and that this is recognised in real time
- Students are motivated to embody the school values and feel that their efforts are recognised
- Parents can have a window into their child's day
- Any sanctions are transparent and consistent



WHAT WILL CLASS CHARTS SHOW ME?



Behaviour score breakdown



TRANSITION OVERVIEW

WK	1st week	2nd week	3rd week	4th week	5th week	6th week	7th week
Assembly	Welcome to Sixth Form!	Routines and Procedures	Introduction to the library	Reminder of Support Services	Transition	Growth Mindset	End of Term Celebrations
Tutor Time	Monday = Year 12 assembly and 'WOTW' Tuesday = Getting Sixth Form Ready Wednesday = Nonsuch Educational Talk Thursday = Mentoring and wider reading (All students must have a reading book on them) Friday = Chatterbox with Year 13 buddies						
PSHE	Form Admin	All About Me	Vertical – folder organisation	Walk and Talk	SPEAKER (apprenticeships and HE)	CPD	SPEAKER (study skills)
Weekly Focus	Attendance	Attendance	Punctuality	Punctuality	Dress Code	Dress Code	Attendance



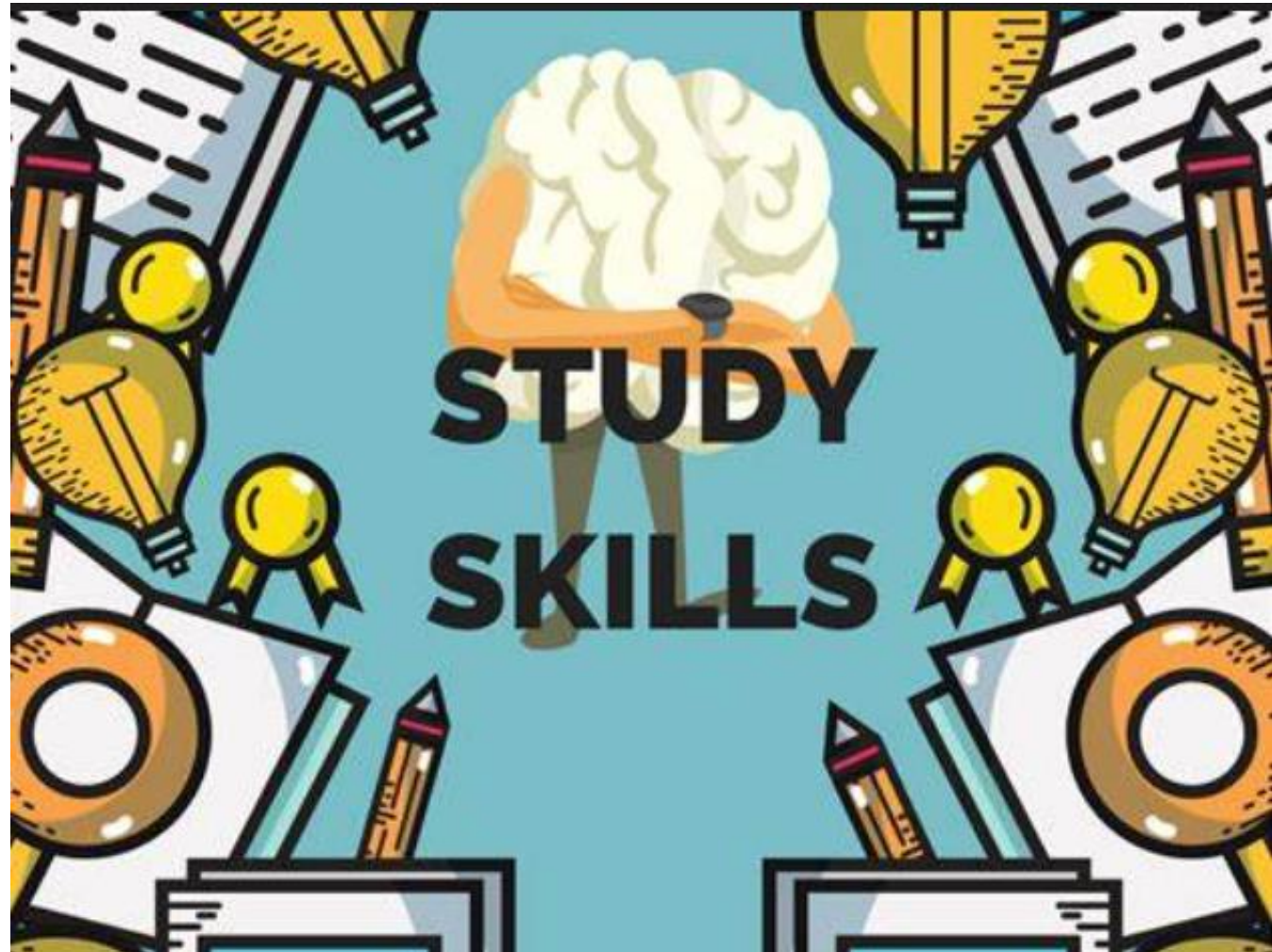
AM REG	8:30 – 8:50
PERIOD 1	8:55 – 9:55
BREAK	9:55 – 10:15
PERIOD 2	10:15 – 11:15
PERIOD 3	11:20 – 12:20
LUNCH	12:20 – 13:10
PERIOD 4	13:10 – 14:15
PERIOD 5	14:20 – 15:20

OUTLINE OF THE DAY

MORNING TUTORIAL – ACADEMIC STUDY SKILLS

Cornell Notes

CUES	DATE	MODULE/CLASS	TOPIC
CUES (reduce & recall) AIM: reduce notes to essential ideas to practice recall WRITE SOON AFTER CLASS Step 1: Review NOTES column + pull out: - key words - key concepts - authors - dates - facts Step 2: Formulate questions based on your NOTES e.g. what are Pascal's 4 principles of complexity theory? Step 3: Write these cues and questions in this column alongside the corresponding NOTES	NOTES (record) AIM: record as many key points as possible [TAKE DURING CLASS] What do I write here? - key words and ideas - important dates/people/places - diagrams/charts - formulas - examples/case studies - critique - strengths/limitations Top tips: - use bullet points instead of full sentences - use symbols and abbreviations - leave a line between ideas - don't mindlessly copy from the slides or textbook - write in your own words where possible - use a method that works for you. Take notes in a format that you understand so you can make sense of them later.		
SUMMARY (reflect & review) AIM: review the main ideas + reflect on their importance WRITTEN AFTER CLASS Briefly summarise the main points from your notes. This section is useful Think about: - why is this important?			



SIXTH FORM CURRICULUM

MAKING WISE CHOICES

FORGING OUR PATHS; BUILDING THE FUTURE





**FRIDAY 26
SEPTEMBER**

LAST DATE TO CHANGE A LEVELS

HOW WILL I BE KEPT INFORMED OF MY CHILD'S PERFORMANCE?

You will be provided with information on your child's attainment and progress at four points throughout the year.

Nature of contact:	Date:
Progress report 1	November 2025
Progress Report 2	February 2026
Year 12 Parent Teacher Consultation	26 February 2026
Year 12 exam report	July 2026
Guidance Meeting	Beginning of July



YEAR 12 EXAMS

THEY MATTER.....

PSHE

A HOLISTIC APPROACH

FORGING OUR PATHS; BUILDING THE FUTURE



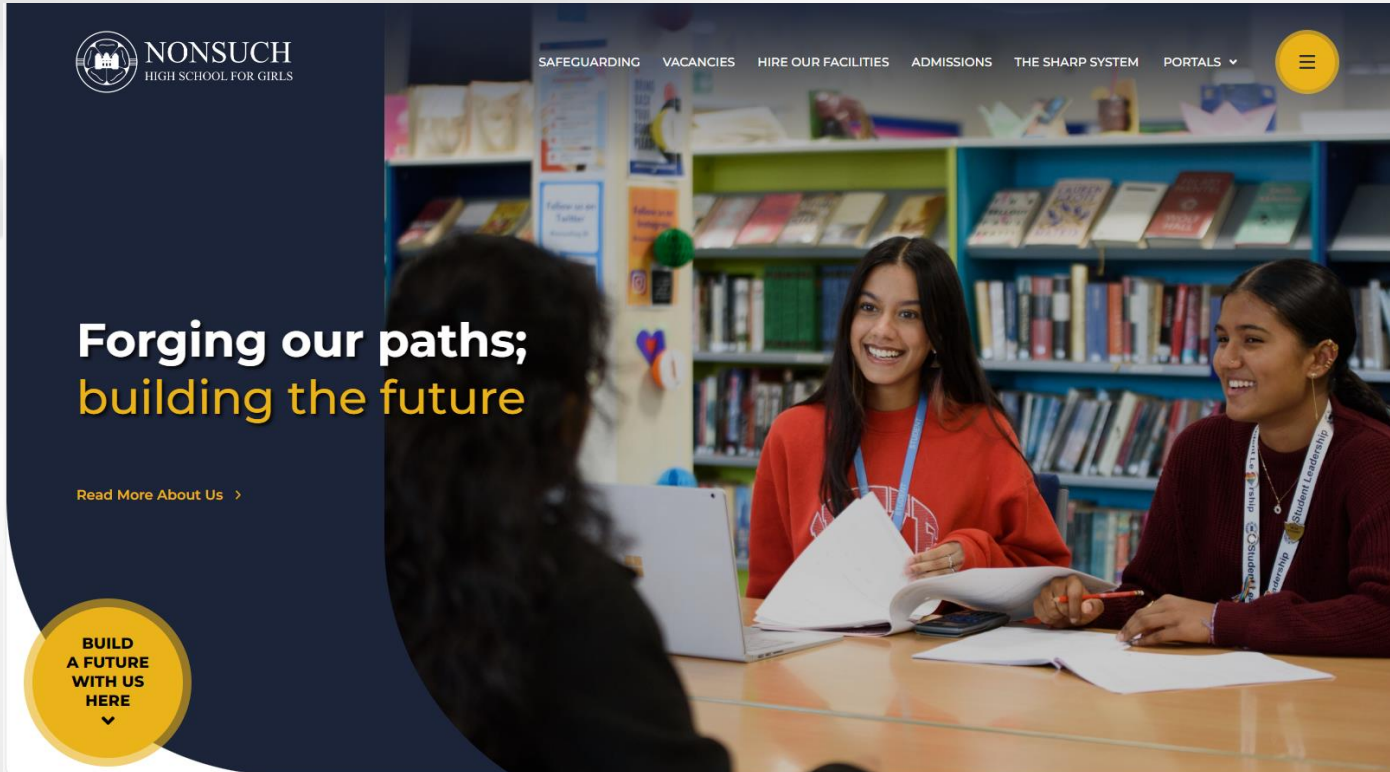
ELECTIVE PROGRAMME

- Provide a rich and diverse curriculum at Nonsuch
- An opportunity for students to study something outside of their A-level subjects
- Universities and Apprenticeships – interested in academic students who can offer something broader beyond their subjects
- Opportunity to develop a range of interpersonal skills

- Arts Award
- Critical Thinking
- Dissection
- EPQ
- IT Skills
- Margins in the Mirror
- Philosophy
- Photography
- Sports Leaders
- The World of the Renaissance
- Young Enterprise



EXTRA CURRICULAR AND STUDENT LEADERSHIP



On Friday 12th September, we launched our extra-curricular programme at the 'Clubs Fair'. It was great to see so many Year 12s in attendance. We strongly encouraged all our sixth formers to get involved in the wider life of the school.

Early Leadership Opportunities:

- Year 12 Prefects
- CARE committee
- Year 12 School Council Representatives



ACADEMIC AND PASTORAL SUPPORT

A HOLISTIC APPROACH



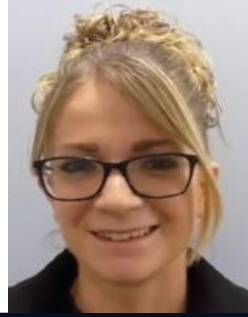
ACADEMIC SUPPORT

- A levels are very different to GCSEs.
 - Marathon not a sprint
 - Attend intervention if invited
 - Assessment policy
 - UpLearn
 - Twilight
-

THE PASTORAL SUPPORT TEAM



Ms Morris
School Counsellor



Mrs Weaver
School Counsellor



Ms Hicks
Pastoral Support Officer



Ms Campbell
ELSA



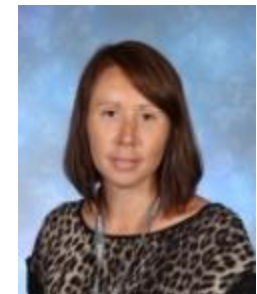
Miss Sancroft
Pastoral Support Officer



Mrs. Bond
Deputy DSL and
SENCO



Ms Osborne
Designated
Safeguarding Lead



Ms Johns
Deputy DSL

FORGING OUR PATHS; BUILDING THE FUTURE



Attendance

1. Attendance expectations – 97%

“It is the legal responsibility of every parent to make sure that their child attends school on time every day that the school is open.”

2. Punctuality

“The school recognises occasions where students may arrive late to school and this cannot be helped because of external issues. However, these are rare event”

3. Holidays during term time

Only in exceptional circumstances will an expected leave of absence be granted by the Head teacher. Each request will be considered individually. If a leave of absence is granted, it is for the Head teacher to determine the length of time the student can be away from school.

ASSESSMENT POLICY

- Moving forwards, if a student is absent on the day of an assessment and their attendance is below 90% or there is a pattern of absence around assessments the school may request medical evidence for the absence. Without this evidence, the absence will be unauthorised.
- Where an assessment has been missed, departments will set a date that the missed assessment will need to be completed. Departments will only provide one date for the assessment to be completed. They will provide students at least 48 hours' notice of when this will be. If students miss the catch-up assessment they may be asked to provide medical evidence.
- If an absence is not supported by evidence a student will be given 0 for the assessment and will have no further opportunities to complete the assessment. Missing assessments will impact on the generation of report data and lead to removal of exit privileges.

REPORTING ABSENCE – ON THE DAY – PARENTS/CARERS ONLY



LEAVE OF ABSENCE FOR

- As much as possible please do try



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SAFEGUARDING

let you know if it has been author



 **NEWS**

 **QUAL**

 **SIXTH**

 **CONT**



 **SIXTH FORM**



Welcome

Sixth Form Admissions

Sixth Form Curriculum Offer

Student Leadership Team

Sixth Form Leave Of Absence

Sixth Form Bursary

Elective Programme And Enrichment Opportunities

Wellbeing & PSHE

Sixth Form Careers & Higher Education Support &

WORK EXPERIENCE



"Work experience gave me a real insight into my chosen career. I am more motivated to apply for university now knowing what my end goal is".

"Work experience was enjoyable but hard work! I worked a 9 hour day and had to commute to and from work everyday. I now understand why being organised is important!"

"My work experience placement has invited me back again in the summer holidays. I am going to work in a different department to increase my understanding of the company".

DAYS OUT POLICY



No university visits in the first term of Year 12.



No leave of absence will be authorised after the Easter holidays up until May half-term, during HE days and during Work Experience week.



Please complete a leave of absence form which can be found on the Nonsuch School website under “contact us”.



4 days notice must be given for us to grant an authorised absence

KEY DATES FOR YOUR DIARY

- Year 12 Parents Evening: 28th February 2026
- Year 12 Exams: 4th to 20th May 2026
- Year 12 HE Days: 21st and 22nd May 2026
- Work Experience Week: 13th to 17th July 2026

KEY EVENTS THROUGHOUT THE YEAR

- Higher Education Launch
- Careers Fair
- Higher Education Days
- Work Experience Week
- Year 12 Guidance Meetings
- Admissions test workshops

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MOBILE PHONES AND BRING YOUR OWN DEVICE



SIXTH FORM BURSARY

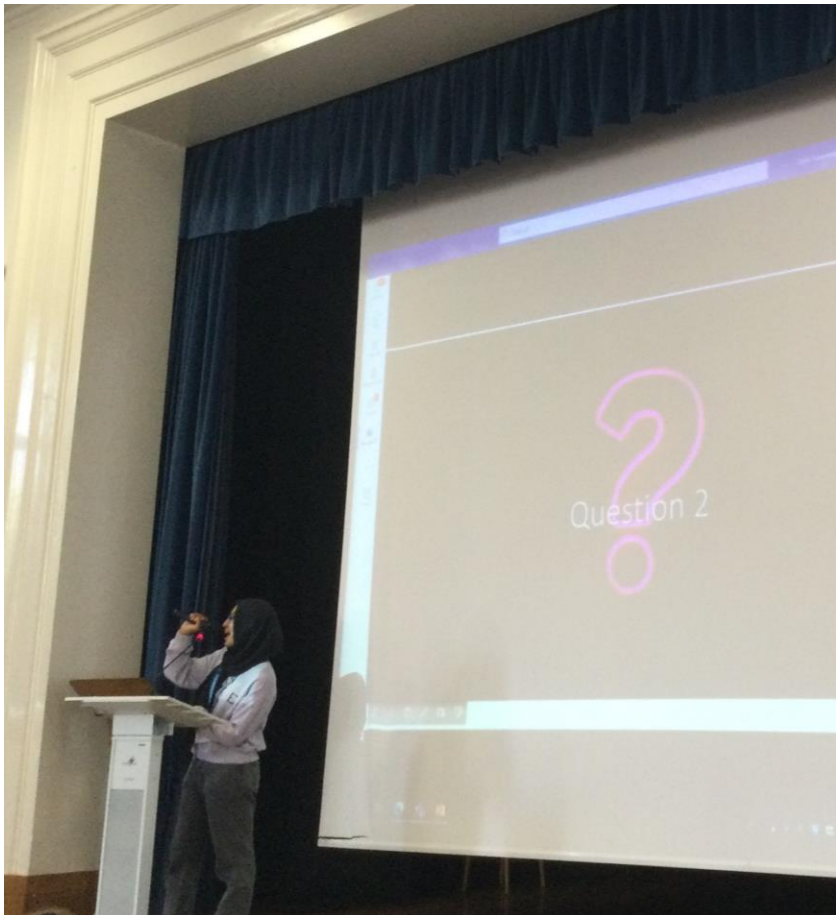
- The 16-19 Bursary Scheme, also known as the Sixth Form Bursary Scheme, provides financial support to students to help them to succeed in their studies. It is funded by the government and administered by the school.
- All our students are eligible to apply for a Sixth Form Bursary but we only have a limited pot of money each year from the government to fund the scheme. Priority will be given for those students who demonstrate the most financial need.
- Applications Are Open: 1 September
- Applications Deadline: 26 September
- Bursary Panels: w/c 6 October
- Initial Payments: 20 October

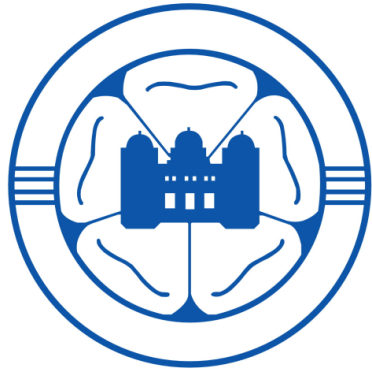
WHAT CAN THE FUNDING BE SPENT ON?

The funding provided can only be used to address financial difficulties in accessing education in the Sixth Form and cannot be spent on general living expenses. Some examples of eligible items which the fund can be used to pay for include:

- Transport costs for commuting to and from school.
- Essential books and equipment that are relevant to the courses being studied and not already provided.
- Educational trips necessary for the curriculum.
- Clothing to meet the Sixth Form dress code or specialised clothing.
- Meals during school hours.
- Travel expenses for university open days or similar events.
- Fees for university entrance tests, such as UCAT, and similar exams.

TRANSITION – YEAR 12 TEAM BUILDING





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