

**YEAR 7  
PARENTS  
INFORMATION  
EVENING  
2024-25**



**NONSUCH**  
HIGH SCHOOL FOR GIRLS

*FORGING OUR PATHS; BUILDING THE FUTURE*

# WELCOME

**MRS WILLIAMSON-JONES,**  
HEAD TEACHER

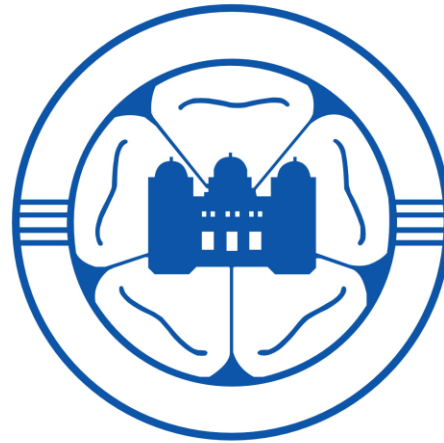
**MRS HASKINS,** HEAD OF YEAR 7

**MRS OSBORNE,** ASSISTANT HEAD  
PASTORAL (7-11)

- CULTURE AND COMMUNITY
- YEAR 7 JOURNEY
- SUPPORT AND SAFETY
- EXPECTATIONS AND OPPORTUNITIES

**CULTURE AND  
COMMUNITY**

**VISION  
MISSION  
VALUES  
REWARDS**



# NONSUCH

## HIGH SCHOOL FOR GIRLS

*FORGING OUR PATHS; BUILDING THE FUTURE*



**Positivity**



**Respect**



**Integrity**



**Courage**



**Endeavour**

# THE YEAR 7 JOURNEY

Our KS3 Intent:

To **empower** our young people and enrich their lives to ensure they aspire to take their centre stage place in the world.

We want students to **enjoy learning**, to become independent and **effective learners** and to achieve academic success in an atmosphere that fosters positive relationships and mental health, promotes equality and celebrates diversity.

- 
- Two-week timetable – Week 1 and Week 2; 50 sixty-minute lessons a fortnight on their timetable
  - Students taught in form groups; approx. 60% of Year 7 lessons taught in their form room base. The remaining 40% taught in subject specialist classrooms
  - Science lessons encompass Physics, Biology and Chemistry
  - Technology lessons encompass a carousel of Food, Textiles and DT
  - All students study Latin and then a Modern Foreign Language
  - In PE, two different activities are taught per half term. Over the year, students play a range of different sports which include, netball, hockey, health and fitness, gymnastics, dance, cricket, and tennis.

# PSHE AND RSE

- **Personal, social, health and economic (PSHE) education**
- Transition to secondary school
- Personal safety
- Health and wellbeing
- Living in the wider world
- **Relationships and sex education (RSE)**
- (RSE) is compulsory for all secondary school pupils
- Year 7 Families and relationships

"PSHE education isn't just another school subject. It's a chance to give every child and young person an equal opportunity to develop the skills and knowledge they need to thrive now and in the future." *The PHSE Association*

## HOW WILL I BE KEPT INFORMED OF MY CHILD'S PROGRESS ?

You will be provided with information on your child's attainment, wellbeing and progress at four points throughout the year.

Nature of contact:	Date:
Tutor Consultation Day	Tuesday, 12 November 2024
Progress report 1	February, 2025
Parent Teacher Consultation	Wednesday, 23 April 13:10 – 15:30 Thursday, 24 April 16:00 – 19:30
Progress Report 2	July, 2025

- Colours are used at KS3 to describe attainment and approach to learning.
- In each subject a series of robust assessments, common across the whole year group are used to determine each student's progress against each subject's high standards.
- Attainment: GREEN IS GREAT

KS3 Attainment		
<b>Purple</b>	<b>5-10%</b>	<b>Exceptional</b>
<b>Blue</b>	<b>20-30%</b>	<b>Exceeding NHSG expectations</b>
<b>Green</b>	<b>45-50%</b>	<b>Expected NHSG standard</b>
<b>Yellow</b>	<b>8-12%</b>	<b>Working towards NHSG standard</b>
<b>Orange</b>	<b>3-6%</b>	<b>Below NHSG standard</b>

**2024** 86% of our students achieved GCSE grades of 7-9; 40% of all grades were Grade 9



# HOMEWORK – PURPOSE, PLATFORM, TIME ALLOWANCE



MS TEAMS



48 HOURS  
MINIMUM



20-30 MINUTES



ONGOING MINI  
ASSESSMENTS



TERMLY KEY  
ASSESSMENTS



SHAREPOINT



## Welcome to Geography!

"Without Geography, you're nowhere" - Jimmy Buffett

### Student Resources




### Other Resources





### Useful Links

 [Internet Geography](#)


 [BBC Bitesize - AQA](#)

 [Time for Geography](#)

 [CoolGeography](#)

 [Geography Review extras](#)

 [World Geography Games](#)

 [Worldle](#)

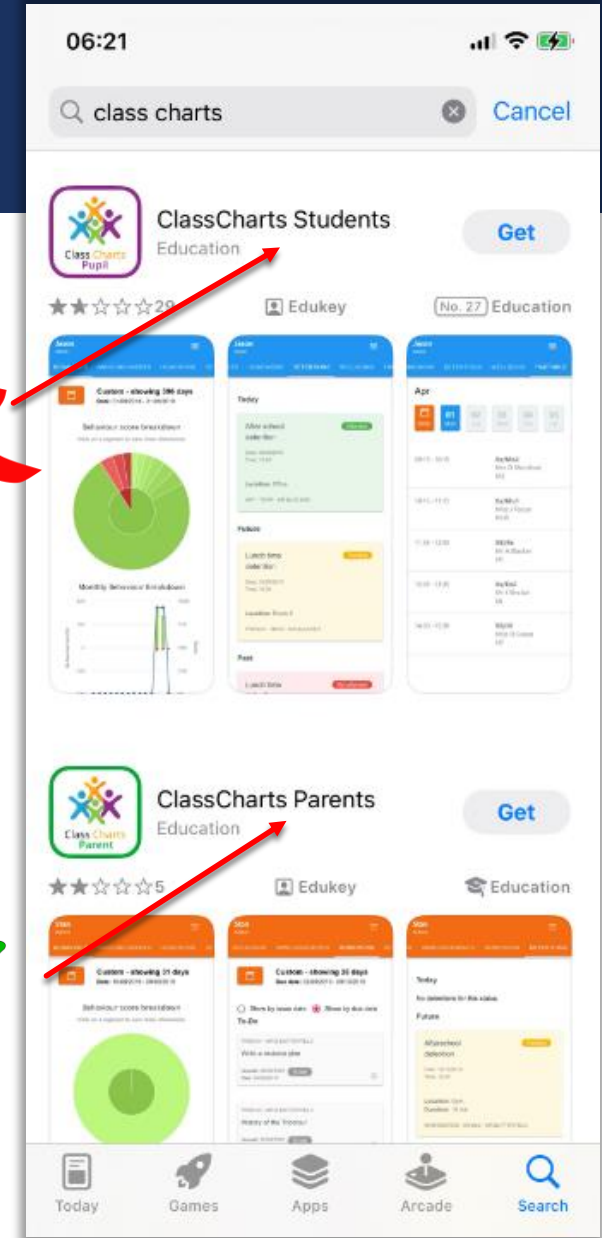
 [Globe](#)

# CLASS CHARTS

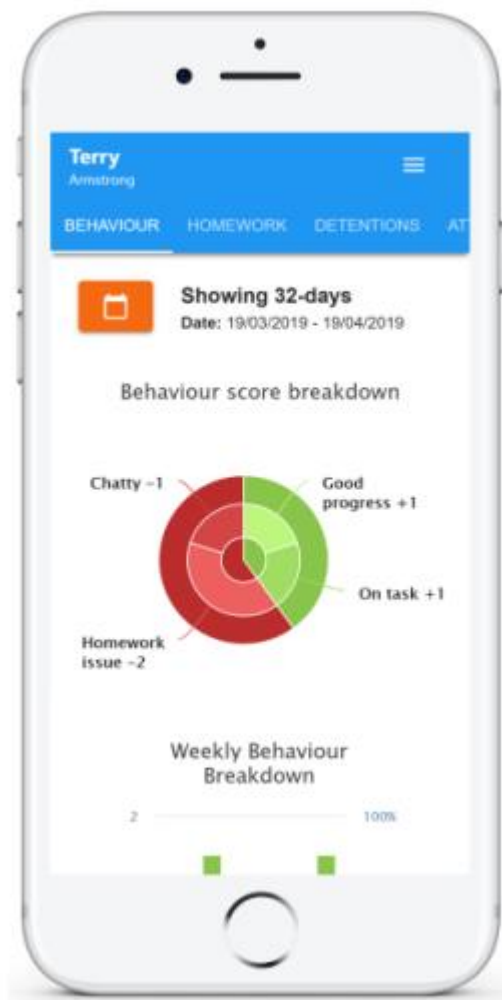


To ensure that:

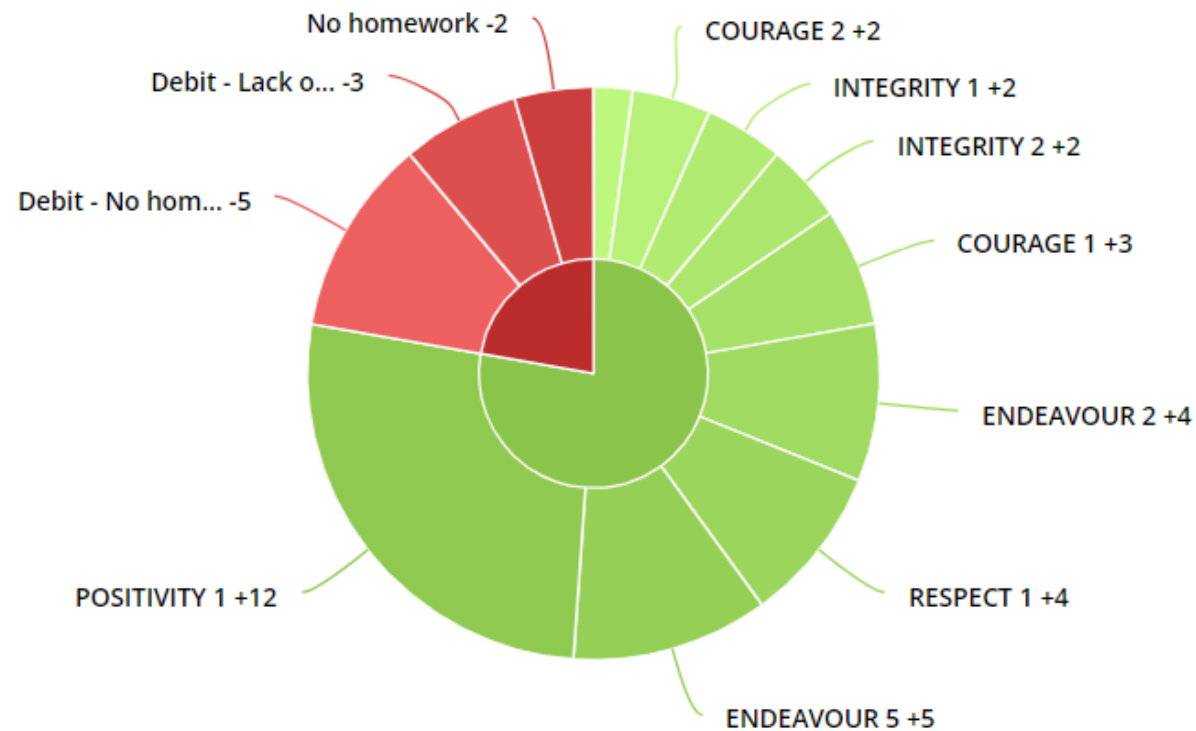
- Our rewards consistently match our values
- That students are consistently rewarded and that this is recognised in real time
- Students are motivated to embody the school values and feel that their efforts are recognised
- Parents can have a window into their child's day
- Any sanctions are transparent and consistent




# WHAT WILL CLASS CHARTS SHOW ME?



Behaviour score breakdown



# CREDITS AND PRAISE: WHAT CLASS CHARTS DOESN'T SHOW YOU



## House Credit Certificate

This certificate is awarded to


\_\_\_\_\_ Form \_\_\_\_\_

who has earned the house colour badge by consistently demonstrating the school value of


### ENDEAVOUR


both in class and in the Nonsuch community.

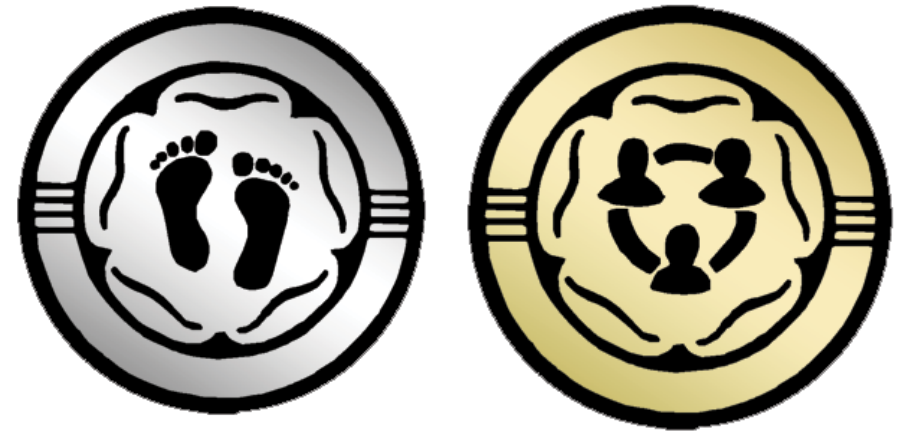
Well done. Your school community is very proud of your achievements.

  
Ms Cavilla

\_\_\_\_\_  
Date









## Positivity

Showing support to peers  
Positive mental attitude  
Positivity through adversity



## Respect

Exemplary behaviour in class  
Active citizenship  
Students who consistently offer help



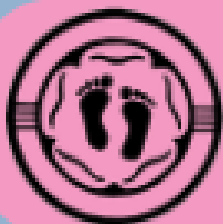
## Integrity

Doing the right thing  
Leadership or organisation of others  
Commitment to work



## Courage

Presenting in front of the class  
Working outside of your comfort zone  
Taking a risk

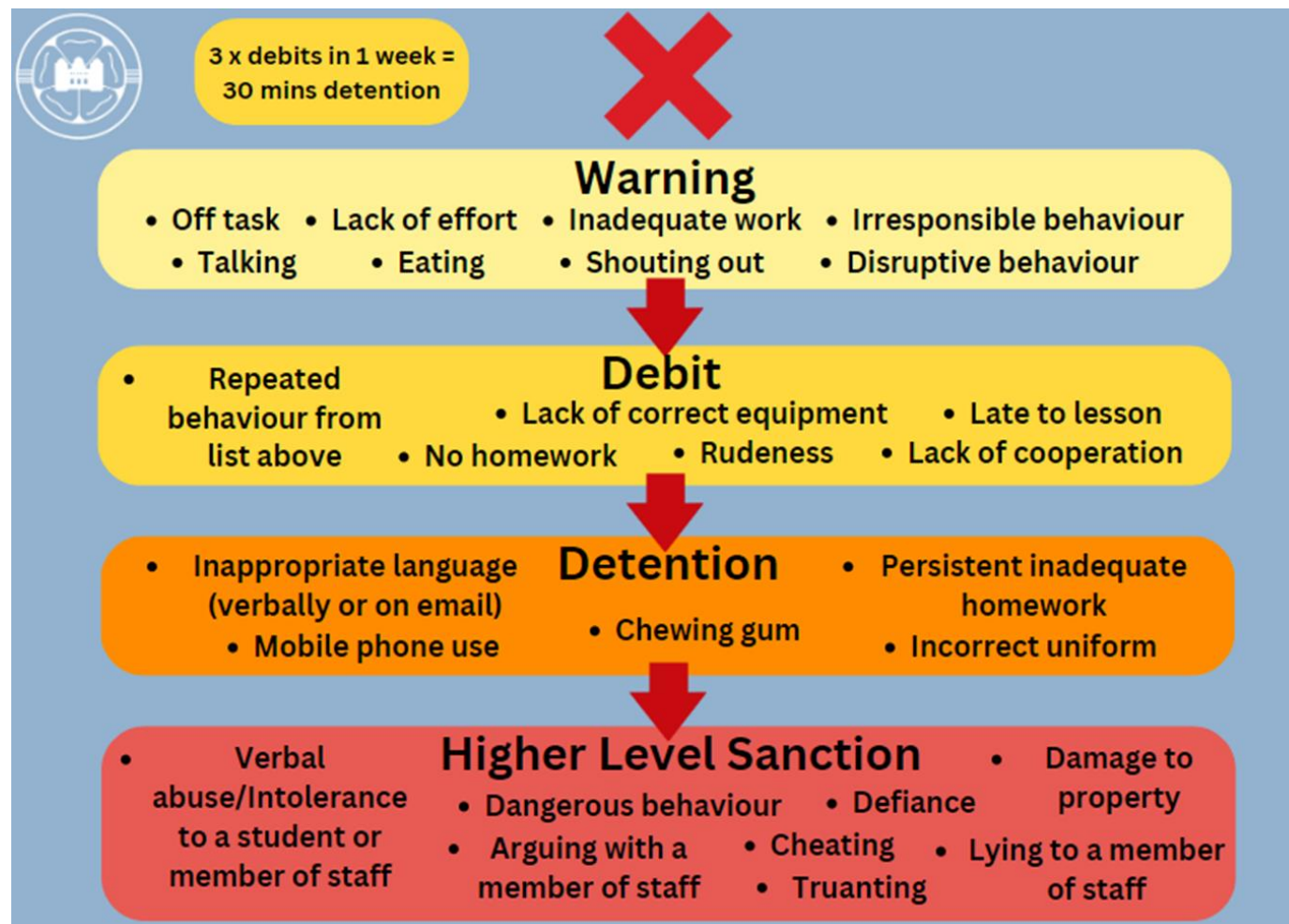


## Endeavour

Exemplary class or homework  
Significant progress with a topic



# DEBITS



## Accumulating debits:

**Student A:** In one calendar week, a student is late to a lesson, forgets her science overall and fails to bring in homework.

3 debits in a week = detention

**Student B:** A student fails to bring her Biology homework in the Autumn, Spring and Summer term.

3 no homework debits in a subject, in a year = detention

X3  
one  
subj



Debit -  
Shouting Out



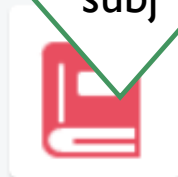
Debit- Lack of  
effort



Debit -  
Inadequate  
work



Debit - Lack of  
correct  
equipment



Debit - No  
homework



Debit -  
Disruptive  
behaviour



Debit -  
Irresponsible  
behaviour



Debit - Eating



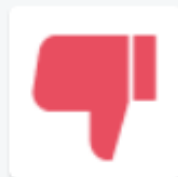
Debit - Lack of  
cooperation



Debit - Talking



Debit-  
Sleeping in  
Class



Debit -  
Rudeness



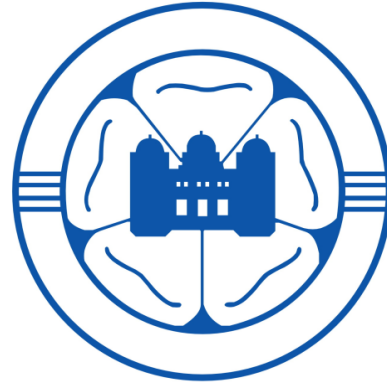
Debit - Off  
task



Debit - Late



# SAFETY AND SUPPORT



# NONSUCH

## HIGH SCHOOL FOR GIRLS

*FORGING OUR PATHS; BUILDING THE FUTURE*



**Positivity**



**Respect**



**Integrity**



**Courage**



**Endeavour**

## KEY SUPPORT STAFF



**Ms Osborne**  
**Assistant Head**  
**(Pastoral)**



**Mrs Hart**  
**Designated**  
**Safeguard Lead**  
**(DSL)**



**Mrs Bond**  
**SEND Co-ordinator**  
**(SEND O)**



**Mrs Haskins**  
**Head of Year 7**



**Ms Morris**  
**School**  
**Counsellor**



**Miss Campbell**  
**ELSA**



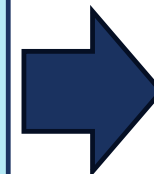
**Ms Hicks**  
**Pastoral**  
**Support Officer**  
**(PSO)**

### **Reactive support**

- **Form Tutor**
- **PSO**
- **DSL**

### **Proactive support**

- **Heads of Year**
- **SENDSCO**
- **DSL**
- **Support services**



### **Support services**

Peer Mentors (Low Level)

Staff Mental Health  
Champions (Low level)

ELSA (Low Level)

Pastoral Support officer  
(Low – Medium)

School Nurse  
(Low – Medium)

Child Wellbeing Practitioner  
(Low – Medium)

School Counsellor  
(Medium to High)

## SAFEGUARDING

### **All adults in school have a responsibility for safeguarding**

- Mrs Hart is the Designated Safeguarding Lead (DSL)
- All staff are trained and know the procedures for reporting concerns
- Pastoral staff work with parents and outside agencies to try and put the right support in place for all students

# MOBILE PHONE POLICY

- All students in Years 7 to 13 should have their phones in the locker/ bag and switched off whilst on school premises
- Parents, please help your child by not contacting them on the phone during school hours
- If phones are seen they will be confiscated, and a 30-minute detention set
- First offence taken to the office to be collected by the pupil at the end of the day
- Second offence, parents/ carers to collect from the school office

Not seen



Not heard



## E SAFETY AWARENESS

- Delivered through PSHE, computer science lessons
- Topics covered:

Cyber bullying

Online grooming

Inappropriate  
websites

Control of personal  
images and video

- Many common social media platforms have minimum age limits:



Instagram: 13 years old

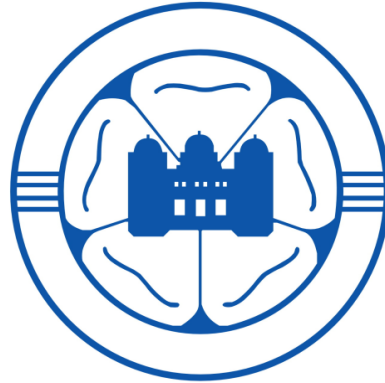


TikTok: 13 years old all accounts created by **13-16-year-olds** are set to private by default.



WhatsApp: 16 years old

# EXPECTATIONS AND OPPORTUNITY



# NONSUCH

## HIGH SCHOOL FOR GIRLS

*FORGING OUR PATHS; BUILDING THE FUTURE*



**Positivity**



**Respect**



**Integrity**



**Courage**



**Endeavour**

# EXPECTATIONS: UNIFORM

## Key uniform requirements:

- Plain black shoes, no boots, or trainers
- Socks and tights should not be worn together
- Skirt worn on or below the knee
- No makeup or jewellery
- One pair small, **plain**, stud earrings is permissible
- Permissible jewellery must be removed for PE
- No facial piercings are allowed
- Our uniform policy can be accessed on the school website – About Us/ Policies

Reasonable adjustments and exemptions can be made for medical reasons but written communication is needed



## EXPECTATIONS: ATTENDANCE

- Prompt communication on the day of absence via school gateway app Schoolgateway
  - Decision over whether planned absences are authorised rests with school
  - Some absences are treated as authorised, such as medical appointments
  - The school may ask for further evidence to justify an absence, such as doctor's note
  - Holidays in school time will not be authorised
- It is expected that all students aim for at least 96% attendance each year
  - Below 90% is defined as a serious cause for concern
- Attendance of 80% is equal to 1 day missed per week.
  - If this continues from Years 7 to 11, a total of one year's education will be lost.

## ENRICHMENT AND TRIPS

- We encourage all our students to attend at least one club a week.
- Clubs are an invaluable opportunity learn and discover and learn new skills, to extend friendships beyond their tutor group, to take risks and to build resilience.
- Activities week summer term end of June 2025
- Students sign up on Evolve

# Year 7 Extra-Curricular Timetable

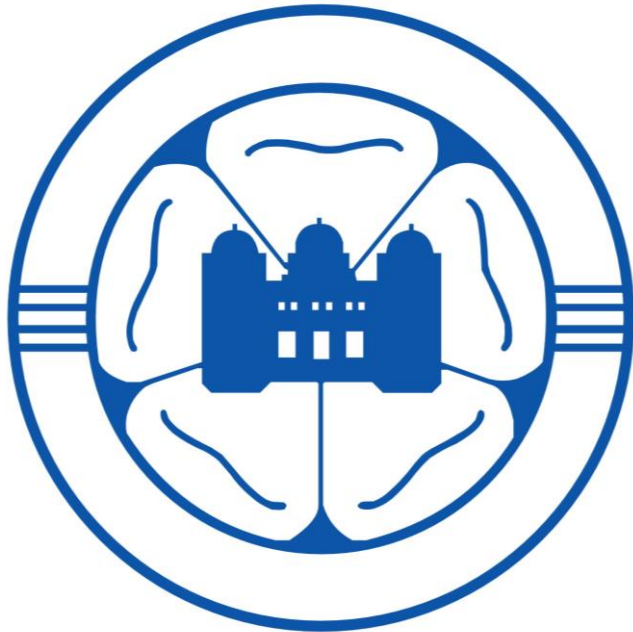
## Autumn and Spring 2024-25



**NONSUCH**  
HIGH SCHOOL FOR GIRLS  
FORGING OUR PATHS, BUILDING THE FUTURE

Day	Clubs	Times	Location
Monday	Library Book Club Year 7&8	12:30-13:00	Library
	Indoor Cricket ( <b>week 1</b> )	12:20-12:50	Sports Hall
	Indian Ensemble	12:30-13:00	M2
	Y7 Book Club	12:30-13:00	Library
	Tap Dance Club	12:20-12:50	Hall
	Badminton Year 7&8	15:30-16:30	Sports Hall
	Hockey Club Year 7 & 8	15:30-16:30	Astro
	Twilight years 7-11	15:30-17:00	Library & It Rooms
Tuesday	Benchball Y7&8 ( <b>week 2</b> )	12:20-12:50	Sports Hall
	Drama Club	12:20-13:00	D2
	Engineering Club	12:30-13:00	S2
	KS3 Art Support Club	12:40-13:00	253
	KS3 Cyber Club	12:30-13:00	IT2
	Science Club	12:30-13:00	S11
	School Production	15:30-17:30	Hall
	School Production Crew Club	15:30-16:30	Hall
	Football Year 7	15:30-16:30	Astro
	Symphony Orchestra	15:30-16:30	M1
	Nethall Year 7 Squad	15:30-16:30	Sports Hall

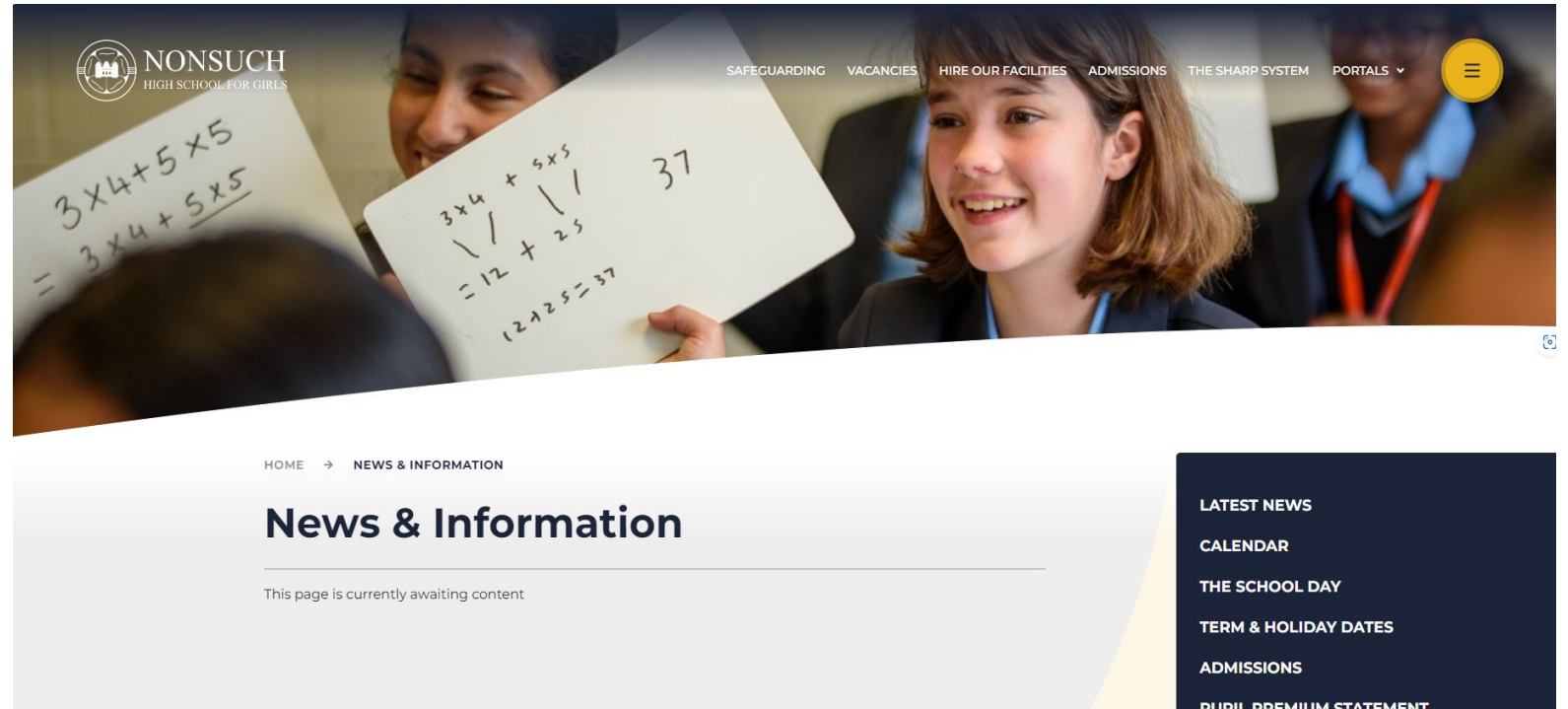
## PARENTAL ENGAGEMENT



- **The School Review**
- **Home School positive relationship**
- **Expertise / resource**
- **School Fund Donation**
- **PTA**

# DATES FOR YOUR DIARY

- Please use our website to keep up to date on:
- Term dates
- INSET days
- Days when the timings of the school day are altered
- Parent information events





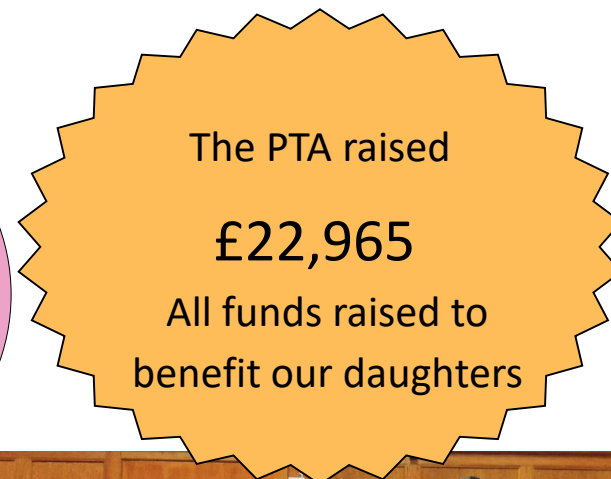
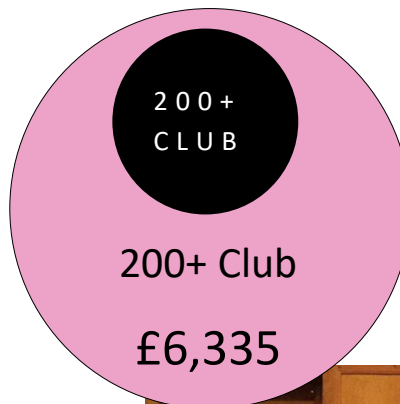
# NHSG PTA

Supporting our  
daughters  
and our school



[@nonsuchpta](https://twitter.com/nonsuchpta)

[fb.com/nonsuchhighschoolpta](https://fb.com/nonsuchhighschoolpta)



# NONSUCH PARENT CHARTER

- Please sign our Parent Charter by using the QR code:

