

NONSUCH
HIGH SCHOOL FOR GIRLS

SIXTH FORM COURSE PROSPECTUS

2027 – 2029

Girls' Learning Trust

THE SIXTH FORM AT NONSUCH HIGH SCHOOL FOR GIRLS

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A FOREWORD FROM THE HEADTEACHER





Nonsuch Sixth Form promotes a vibrant and intellectually challenging environment, offering all students the opportunity to succeed. There are 480 students in the Sixth Form, including a large number who join us from other schools.

Our students achieve excellent results. In 2026 23% of all A Level grades were A* and over 81% were A* – B. We are most proud of the diversity of degree courses that girls go on to study and the fact that they gain places at the best centres for their chosen discipline. Many of these are Russell Group Universities including Oxford and Cambridge at which a good number of girls achieve places annually. The results reflect the positive attitude of the students and the dedication of the staff, as well as the broad and diverse curriculum that we offer. We strongly support the view that students should have a balanced programme of study, which encourages them to become independent and creative thinkers.

Nonsuch Sixth Form also offers the opportunity to develop wider skills beyond the curriculum. There is a diverse programme of extra-curricular activities, work experience, and educational visits. We also provide a very strong well-being and support system and students are given excellent guidance and advice throughout the University application process.

We firmly believe that the Sixth Form should help students prepare for the challenges of life. As such we are committed to ensuring that our ethos fosters happy, resilient and reflective young people.

The school website contains more information and we welcome any questions that you may have. We look forward to receiving your application.



Mrs Williamson
Headteacher

A FOREWORD FROM THE STUDENT LEADERSHIP TEAM



Welcome to our Sixth Form. Having experienced the transition from Year 11 to Year 12 ourselves, we would like to offer you a brief insight into Sixth Form life at Nonsuch.

Sixth Form learning is a contrast to GCSE learning. You will be in smaller classes and will only be studying a handful of subjects. A Levels are more challenging, but the greater depth of study within the subject in comparison to GCSEs makes them more enjoyable. To keep up with the syllabus, time management and organisation are essential and independent learning outside of lessons will become much more important. However, your peers and teachers will be with you every step of the way.

At Nonsuch, we are fortunate enough to be given all round support with deciding what we want to do in the future, and the pathways available to us. There is an extensive Careers, Higher Education and UCAS support system at Nonsuch with guidance all the way through from personal statements to interviews to give you the best chance at a successful future.

There are many perks to being in Nonsuch Sixth Form. You will have access to the Sixth Form Centre including two common rooms, a well-being room and a well-resourced library. In addition, Sixth Form students can access computer rooms and their own sixth form cafe.

You will also have study periods and have the privilege to work from home one or two afternoons a week. You can bring in your own laptops, allowing you to work and print from them through an online platform the school provides.

Sixth Form also provides many opportunities to get involved further in Nonsuch life through extracurricular and student leadership opportunities. From running enrichment clubs, mentoring, and setting up new societies there are so many opportunities to enhance your communication and organisational skills.

Nonsuch Sixth Form is a truly welcoming and supportive environment, in which students are able to develop on an academic, personal and social level. We have made some very close friendships during our time in Sixth Form, friendships that will last the rest of our lives. We wish you every success in your future and, should you choose to join us, we hope that you enjoy your time here in the Nonsuch Sixth Form as much as we do.

As you enter Sixth Form, it is time for you to take the lead, both in your studies and outside the classroom.

Through your A Level choices, you will start shaping your future. Alongside all things academic, you will have the chance to be involved in all aspects of school life, setting up new clubs and serving both the school and local community.

At the heart of our curriculum is the individual person, and our belief that our young women are the leaders of the future. To this end, our curriculum package develops our students' confidence, compassion and spirit of enquiry.



NONSUCH SIXTH FORM CURRICULUM PACKAGE

SEPTEMBER 2027

3 A LEVELS* FROM

- Art & Design: Fine Art
- Biology
- Chemistry
- Classical Civilisation
- Computing
- Drama and Theatre Studies
- Economics
- English Literature
- French
- German
- Geography
- Government & Politics
- History
- Mathematics
- Further Mathematics
- Physical Education
- Physics
- Psychology
- Philosophy & Ethics (RS)
- Spanish

Subjects that may be run cross-Trust:

- Design & Technology: Product Design
- Music

***Please note the following; If there is insufficient demand then an A Level subject may not run or may be run across more than one school in the Trust. When a course becomes oversubscribed as a result from the school's subject change request process, a waiting list will be put in place and our Admissions process will be applied.**

ELECTIVE PROGRAMME

The programme aims to develop confidence, communications skills, a spirit of enquiry and creativity.

Our current programme (2026-27) offers:

- Arts Award
- Critical Thinking
- Dissection
- Extended Project Qualification (EPQ)
- Film Criticism through a lens
- IT Skills
- Philosophy
- Photography
- Sports Leaders Award
- The World of the Renaissance
- Young Enterprise

UNIVERSAL PROVISION /CITIZENSHIP + CAREERS

- PSHEE – 1 hour per fortnight
- Active citizenship/community outreach – 1 hour volunteering per fortnight (timetable permitting), Maths and English Primary Outreach
- Higher education advice and careers guidance and fairs
- Subject-based workshops and lectures
- Preparation for Oxbridge (LNAT, HAT, LAT etc), medi-vet applications (UCAT)
- Work experience week



STUDENT LEADERSHIP AND ROLES OF RESPONSIBILITY



- Head and Deputy Head Girls
- Arts, Humanities and Sports and Sustainability Captains
- CARE Leaders (Champions of Anti-Racism and Equality)
- House Officials
- Sixth Form Committee members
- Year 7 Form Leaders
- Year 12 Prefects
- P4C Ambassadors
- School Council Representatives

WELLBEING

- P.E. – recreation and leisure (1 hour per fortnight)
- Clubs and societies
- Enrichment Opportunities
- Duke of Edinburgh, CCF
- House System and competitions
- **Tutorial system** – tutors who oversee well-being, participation and progress and write UCAS references and review personal statements
- **Student Support** – school based: tutors and Heads of Year, pastoral support officer, counsellor, ELSA, school nurse, designated safeguarding leads, Special Educational Needs Coordinator, sixth form administrator, Children's Wellbeing Practitioner (CWP)
- Student Support – commissioned: Clinical Psychologist, Educational Psychologist

TRANSITION PROGRAMME AND LITERACY SUPPORT

A key part of our Sixth Form provision is ensuring that our students make the most successful transition to A Level learning that they possibly can and as a Sixth Form Team, we are acutely aware that this step up can be a challenge. We want to provide as much support as possible and enable and empower all of our students to thrive. Our transition programme is based around the following key areas:

- Bridging Work
- Weekly assemblies, tutor time and PSHE which work in tandem
- Weekly mentoring sessions with the form tutor
- Year 12 Team building
- Year 13 buddies
- Vertical tutoring opportunities to learn from Year 13

Strong levels of literacy and study skills are essential for accessing and engaging in sixth form learning. Our study skills programme involves all students in Year 12 undertaking a reading programme where we screen for reading age. Our study skills programme includes:

- Weekly study skills and literacy in morning tutorial
- Bespoke literacy and study skill sessions tailored to A Level subject choices



For many students, the shift from GCSE to A Level is the greatest change you will encounter. From 10 or 11 subjects you will study for 3 A Levels plus a course from our elective programme.

You will have more time to plan your own way of working and will have more responsibility to ensure that you deliver and work independently. For each subject you will receive 10 hours of teaching per fortnight in Year 12 and 9 hours in Year 13.

Academic work is a key aspect in Sixth Form. Many of you will study 3 A Level subjects and you will have a completely free choice from the selection. We give personalised advice to each student to enable you to make wise decisions.

We will advise which subjects complement each other, which will be necessary if you have your sights set on a particular career path or specific university course (taking into account the Russell Group's 'facilitating subjects'), or indeed which will provide diversity.

We can help you identify where your strengths lie so that you choose subjects where you will perform your best across the board. You will have top universities in your sights.

We passionately believe that balance is key in creating grounded and rounded young women. We regard our Sixth Form programme to be the best preparation for university for our students. The information below will give you details of our Key Stage 5 curriculum.

ELECTIVE PROGRAMME AND ENRICHMENT



We are increasingly aware of the competition that our young people face when entering the workplace and the huge emphasis that employers place on personal skills and potential.

It is increasingly felt by employers and universities that school leavers are often poorly equipped for life after school. In particular, students are unable to think for themselves outside the classroom and lack resilience and perseverance when faced with new challenges. It is therefore our aim to provide a programme of enrichment that develops the skills needed to be successful after Nonsuch as well as provide opportunities for every student to get involved. A special part of our Sixth Form curriculum is you have time each week dedicated to an elective programme. We offer a whole range of courses (please see the curriculum package on page 4 for our current provision – this will be updated for 2027).

If you opt for science A Levels but find you miss Art, you can undertake a Silver Arts Award enabling you to continue to nurture and experiment with your artistic talents. Alternatively, you might cultivate an interest in Veterinary Science by undertaking regular dissections.

Embarking on an EPQ enables you to demonstrate a passion in a subject of choice and work in a style that is required by universities. Examples of recent research projects for the EPQ include the following: Is Ada Lovelace a good role model for women in computing? Should Catalonia secede from Spain? To what extent would it be economically beneficial for Catalonia? To what extent is European colonial rule responsible for socio-political problems in Africa?

Students in Sixth Form also have the opportunity to volunteer in the local community one afternoon a fortnight (timetable permitting). Community service is a significant part of our Enrichment and takes various forms. You might volunteer in local nursing homes, charity shops or primary schools. We also provide opportunities for Year 12 students to support our Primary Outreach programmes in Maths and English.

"OVERALL I REALLY LOVED THE EXPERIENCE AT THE LOCAL PRIMARY SCHOOL AND IT WAS VERY FULFILLING TO FEEL AS IF I HAD IN SOME WAY CONTRIBUTED TO THE AMAZING WORK THE SCHOOL DOES."

HIGHER EDUCATION AND CAREERS



From the moment you enter Sixth Form, we will prepare you for what happens after you have completed your A Levels. Nonsuch students have an excellent track record of gaining the best places at universities and entering exciting and rewarding careers. Apprenticeship, UCAS and Higher Education advice is provided from early in the Sixth Form, from our Careers team, HE Coordinator and Director of Sixth Form, as well as from careers fairs and from visiting undergraduates, academics and professionals.

CAREERS EDUCATION AND GUIDANCE IN THE SIXTH FORM

Careers Education and Guidance is a partnership between students and their parents and the school. Careers Education and Guidance aims to support students as they prepare for further and higher education, apprenticeships, training or employment.

Our careers advisor, who comes into school weekly, offers tailored and impartial advice and guidance about career choices, employment, training and further education opportunities. Year 12 students have scheduled appointments during the year and Year 13 students are able to request individual appointments.

Each year we also invite universities, graduate employers and gap year providers to showcase opportunities open to students once they leave Sixth Form. Many run sessions on topics such as UCAS applications, student finance and work-related learning skills.

Biennially we invite students and their parents to attend a virtual careers evening where they have the opportunity to listen to four presentations. With over 50 speakers attending, working in areas such as medicine, law, engineering and The Arts, students have the opportunity to gain a real insight into different career paths.

In order to gain further insight into the world of work you will be provided time after your internal Year 12 exams to undertake Work Experience in an area of interest.

Sixth Form students also take part in local and national competitions and training schemes, e.g. United Nations Public Speaking Competition, Nuffield Science Bursaries, Science Olympiads, National Art Exhibitions, Medical Conferences, the Engineering Education Scheme and the Duke of Edinburgh Awards to name but a few.





OXBRIDGE SUPPORT PROGRAMME

A number of our students apply and secure places at some of the most prestigious universities in the country including Oxford and Cambridge. Last year, 8 students offered a place to study at Oxford or Cambridge were successful in meeting their offer.

We support students in their applications to Oxford and Cambridge through an in-school support programme, including meeting formal representatives from Oxford or Cambridge, visiting the universities, extensive support and guidance on personal statement writing, an academic reference written by the student's tutor, familiarisation and support in preparing for admissions tests and a seminar programme that develops the student's thinking and reasoning skills and practice interviews.

Any student is welcome to attend the sessions and it is our expectation that students applying to Oxford or Cambridge will attend.

One of the most challenging elements of the Oxbridge Interview Process is for students to be able to think on their feet and demonstrate resilience when faced with complex problems. Students will have the opportunity to engage in a mock interview to help prepare them for this.

DENTISTRY, MEDICINE AND VETERINARY SUPPORT PROGRAMME

A number of our students apply and secure places to study Dentistry, Medicine or Veterinary Science. At Nonsuch we run a personalised programme of support for these students. The programme includes: participating in a Multi Mini Interview (MMI) workshop evening, meeting undergraduate students currently studying the subject, the opportunity to volunteer at a nursing home, primary school or charity shop during an afternoon when the student does not have timetabled lessons, extensive support and guidance on personal statement writing, an academic reference written by the student's tutor, a UCAT workshop, MMI workshop and a practice interview from a subject expert, often a professional within the field.

Last year we had 36 students successfully secure places to study Dentistry, Medicine and Veterinary Science at University.

APPRENTICESHIPS

We are also delighted that in the past couple of years a number of students successfully secured Apprenticeships from companies such as Amazon, Deutsche Bank, Deloitte and Nestle.



WELLBEING AND PSHE

Nonsuch aims to personalise the learning for every Sixth Form student. Our 21 Sixth Form tutors, work closely with our students and parents to support students in their progress as well as to develop each student's moral views, sense of responsibility, self-reliance and awareness of themselves in relation to other people and the community. Our aim is to prepare each student to meet and embrace the challenges of life.

On entry to the Sixth Form, students are each allocated a personal tutor for the two-years they are with us.

The tutor is the primary well-being contact for each student. Every week during morning tutorial, each member of the tutor group will have a one-to-one mentoring session with their tutor on a rolling programme. This is very similar to university level support and an excellent feature of our Sixth Form. The idea is that tutors coach the students to be self-reflective and resilient individuals, keeping their successes and areas for growth in proper perspective.

Particular attention is given to the personal and social development of our students and as a consequence we run an extensive Tutorial Programme. Our PSHEE programme aims to give students a tool-kit to approach life during Year 12 and 13 and throughout their lives, tackling head-on many of the issues which face young people today. We engage dynamic outside speakers and encourage healthy debate on a wide range of issues. Themes include E-safety awareness; Addiction, Bystander behaviour, Finance, Consent, and Relationships and Sex.

Each student is also allocated to one of the school's houses. The numerous competitions and house events ensure that there is something for everyone to participate in and encourages a sense of community across the school.

Throughout Sixth Form we are very keen to communicate with students and their parents regarding progress at school. We have systems that allow us to review progress and attendance on regular occasions. In the first term of each year, students will also have a chance to meet with their teachers and discuss specific subject targets. These systems are intended to encourage students to take responsibility for their own learning and to assess their progress realistically. Further consultations with tutors, the Head of Year and parents will take place if this is deemed advisable.

During Year 12 and 13 students and parents are invited to a Consultation Evening which will provide an opportunity to discuss progress as well as identify strengths and weaknesses and to indicate the way forward in order to ensure success in the final summer examinations.

Year 12 guidance meetings also take place after the Year 12 internal exams where students and parents can discuss their HE or career choices.



TRANSITION PROGRAMME, LITERACY AND STUDY FOR SUCCESS PROGRAMME

Our transition programme is designed to provide as much support as possible and enable and empower all our students to thrive during Sixth Form. In collaboration with previous Year 12 students and subject departments we have designed our transition programme with this in mind.

Weekly assemblies, tutor times and PSHEE sessions all work in tandem to support all of our students through the transition into year 12. During tutor time, tutors follow a programme that includes, assemblies, literacy, study skills, chatterbox and mentoring. Mentoring is an opportunity for students to share what they have perhaps enjoyed so far about Year 12, but most importantly this is a safe space for them to express any concerns they may have with their tutor.

Bridging work is set prior to students starting in September and subject teachers will use this along with mini assessments in early lessons to identify any gaps in learning and provide appropriate support. Subject help clubs are also available from early in Year 12.

Year 13 students, including the Student Leadership Team and Year 13 Buddies also play an essential role in Year 12 transition. They attend morning registration every Friday and help to lead Chatterbox. Buddies have all navigated what can often be a daunting transition into A Level and are keen to share their advice and guidance, including how to work effectively during study periods to manage the increase in workload.

We also recognise the importance of literacy in supporting successful student outcomes and all students undertake a reading assessment at the beginning of Year 12. This enables us to identify students who need support in developing their literacy in order to fully access and engage with A Level materials. A bespoke programme of support will be put in place for these students to improve their literacy levels and study skills. In addition, we have a weekly literacy and study skills session during tutorial which enables students to read articles and engage in scholarly debate.

STUDENT LEADERSHIP AND SERVICE

Whilst Sixth Form can be an incredibly busy time for our students, we are keen for them to play a truly full and active role in the life and evolution of the school. Students in our Sixth Form are important role models to their younger peers.

Every member of the Sixth Form is given the opportunity to hold a position of responsibility enabling them to develop leadership and managerial skills and to contribute directly and significantly to the development of the school community beginning in the autumn term as a prefect, a member of the CARE Council (Champions of Anti-Racism and Equality), a philosophy4children ambassador or a School Council Representative.

A busy Student Leadership Team, led by the Head Girls and their deputies, has a whole school remit, working on events and collaborating on the strategic direction of the school with senior staff. Their duties involve speaking at events such as Open Day and Prize Giving, attending School Council and organising and overseeing their wider teams. They will meet regularly with the Head teacher and Director of Sixth Form. The Sports, Humanities, Sustainability and Arts Captains work closely with the Heads of Departments to promote these fields throughout the school and to celebrate sporting and artistic achievements. Leaders of the CARE Council work to develop and support the school's work around Diversity and Inclusion.

CLUBS AND SOCIETIES

In addition to the leadership opportunities outlined above, Sixth Form students are encouraged to attend and indeed run clubs and societies as well as promote them throughout school. And what is really exciting is that if you want to set up a society that doesn't exist, we will actively support you to do this. These opportunities encourage students to discover new skills and interests and develop a sense of responsibility and personal commitment to doing what they can to improve the school community and world around them and increase the well-being of others. In short, our clubs and societies are designed to aid students in becoming well rounded, more active and committed citizens, and future leaders.

Our vibrant House system is headed by a team of 16 Sixth Form students who are appointed in the spring term of Year 12. They work tirelessly to ensure the smooth running of house competitions across the school as well as lead House assemblies.

Members of the Sixth Form Committee are appointed by the Sixth Form student body and undertake a number of roles. In addition, members of the committee are responsible for planning and organising the Year 13 Leavers' Ball as well as creating the Leavers' Book.

Sixth Form students also work closely with Year 7 to support their transition into secondary school.

Early leadership opportunities are also available at the start of Year 12 including a prefect role and P4C Ambassadors.

In fact, there is not an area of school life where senior student leaders are not actively involved in innovating and impacting on the future of Nonsuch as well as serving the whole school community. We could not be in better hands.

Examples of clubs and societies available to students include:

- Conservation Club
- Christian Union
- Debating Club
- LGBTQ+ Society
- The Nonnian
- Medics Society
- History and Politics Society
- Book Club
- The Literary Review
- Islamic Society
- Robotics

Individuals may also be approached by Heads of Department and asked if they would be willing to act as subject mentors for students lower down the school.

SIXTH FORM BURSARY

The Sixth Form Bursary Fund is a discretionary fund that allows the school to support financially those Sixth Form students who might otherwise find it difficult to cover certain costs associated with their time in the Sixth Form.

The 16-19 Bursary Scheme, also known as the Sixth Form Bursary Scheme, provides financial support to students to help them to succeed in their studies. It is funded by the government and administered by the school.

All of our students are eligible to apply for a Sixth Form bursary but we only have a limited pot of money each year from the government to fund the scheme. Prioritisation will be given for those students who demonstrate the most financial need.

In addition to this, any students who meet the following criteria may also be eligible for a specific vulnerable student bursary:

- Currently in care or leaving care.
- In receipt of Income Support or Universal Credit in their own right because they are financially supporting themselves and/or a dependent e.g. child or partner.
- In receipt of Disability Living Allowance (DLA) or Personal Independence Payment (PIP) as well as Employment and Support Allowance (ESA) or Universal Credit in their own right.

WHAT CAN THE FUNDING BE SPENT ON?

The funding provided can only be used to address financial difficulties in accessing education in the Sixth Form and cannot be spent on general living expenses. Some examples of eligible items which the fund can be used to pay for include:

- Transport costs for commuting to and from school.
- Essential books and equipment that are relevant to the courses being studied and not already provided.
- Educational trips necessary for the curriculum.
- Clothing to meet the Sixth Form dress code or specialised clothing.
- Meals during school hours.
- Travel expenses for university open days or similar events.

For more information, please see the school website.

SIXTH FORM CURRICULUM AND ENTRY CRITERIA

ALL STUDENTS

Candidates for the Sixth Form may be in Year 11 at Nonsuch or following GCSE courses at other schools. The entry criteria is identical for all students.

For new students to the school, applications are considered on receipt of the completed online application form and a statement of predicted grades from the applicant's present Headteacher. Entry to the Sixth Form will be dependent on the number of places available in individual subject groups and in the Sixth Form as a whole. For existing Nonsuch students, the online registration on subjects of interest must be completed.

NONSUCH STUDENTS

Nonsuch students must confirm their A Level choices using the online application by midnight on **Thursday 11 February**.

Applicants from other schools must apply using the online application, which should be completed by midnight on **Thursday 11 February**.

All candidates should be capable of studying three subjects in Year 12 and should show an aptitude for their chosen subjects. In some cases, students may have the opportunity to study a fourth subject (this is not limited to Further Maths students). The expectation is that those offered the opportunity to study a fourth subject will continue with it until the end of Year 13 or drop it at the end of Year 12. The vast majority of students will start and finish with three subjects.

All Sixth Form students are expected to commit themselves in good faith to remaining for two years in the Sixth Form.

ENTRY CRITERIA FOR ALL APPLICANTS

There are three separate criteria for entry to the Sixth Form, namely:

The **minimum** requirement for entry to the Sixth Form is an average point score of six (6) over the best eight GCSE/IGCSE subjects attained by the candidate as part of their school's taught curricular or extra-curricular provision. The expectation is that prospective students will be sitting at least nine GCSE/IGCSE subjects at their school at one time. We accept English Language, English Literature and Mathematics GCSE/IGCSE qualifications attained in earlier years as part of the average point score over the best eight. Level 2 certificate in maths (extended maths or further maths) is not included in the best 8 calculation. The table below shows the point system:

Old GCSE Grade	New GCSE Points
A*	9
A	8 7
B	6
C	5
D	4
E	3
F	2
G	1

The average GCSE points score = $\frac{\text{Total points from best 8}}{8}$

In addition:

Students wishing to study 4 A Levels

Any student wanting to study 4 A Levels should have a GCSE Average Point Score across the 'best 8' subjects of a grade 7.8, and have at least a grade 8 in the subject they wish to study as a 4th A level. Students will be able to drop down to 3 A levels at the end of Year 12 if they wish. Please note students will need to wait until GCSE results day to express an interest in studying a 4th A level.

Students wishing to study 4 A Levels with Further Maths

For those wanting to study Further Maths as the 4th subject, they must have a GCSE Average Point Score across the 'best 8' subjects of a grade 8 and a grade 9 in Maths and a grade 9 in one other subject that they wish to study at A Level. Any student starting 4 A Levels which includes Further Maths in Year 12 must complete all 4 A Levels at the end of Year 13. Students should indicate they wish to study Further Maths when they select their option choices.

Please note that figures for GCSE short courses are halved. These courses count for half a subject.

All candidates must have GCSE grade six (6) or above in English (Language or Literature) and Mathematics.

Candidates must have a grade 7 or above at GCSE in each of the subjects they wish to study at A Level, and should be guided by the advice of subject teachers. Where a subject has already been studied at GCSE level, a grade 7 in that subject is normally required to study it in the Sixth Form. The criteria for other subjects which have not/may not have already been studied at GCSE are outlined in Appendix B below.

Students who have studied combined science and wish to study either Biology, Chemistry or Physics need a minimum of one grade 7 and one grade 8 and are advised to study one science only.

SUBJECT COURSE SUBSCRIPTION

There is a wide choice of subjects in our prospectus but they will only run if there is sufficient demand. When a course becomes oversubscribed as a result from the school's subject change request process, a waiting list will be put in place and our Admissions process will be applied.

APPENDIX B: SPECIAL ENTRY REQUIREMENTS TO A LEVEL COURSES



The **minimum** requirement for entry to the Sixth Form at Nonsuch High School for Girls is an average point score of 6 over their best eight GCSE subjects and a grade 6 in English (either Lang or Lit) and Mathematics.

Subject	Exam Board	Criteria
Art & Design: Fine Art	AQA	Minimum of a grade 7 in GCSE Art or portfolio seen (if Art GCSE not taken)
Biology	OCR	Minimum of a grade 7 in GCSE Biology
Chemistry	OCR	Minimum of a grade 7 in GCSE Chemistry
Classical Civilisation	OCR	No additional requirements
Drama	AQA	Minimum of a grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)
Economics	Pearson	Minimum of a grade 7 in English Literature or English Language
English Literature	AQA	Minimum of a grade 7 in GCSE English Language or Literature
French	Pearson	Minimum of a grade 7 in GCSE French
Geography	AQA	Minimum of a grade 7 in GCSE Geography
German	Pearson	Minimum of a grade 7 in GCSE German
History	AQA	Minimum of a grade 7 in GCSE History



Subject	Exam Board	Criteria
Mathematics	Pearson	Minimum of a grade 7 in GCSE Mathematics
Mathematics (Further)	Pearson	A grade 9 in GCSE Mathematics and must be taken alongside Mathematics and with 4 A Levels
Physical Education	AQA	Minimum of a grade 7 in GCSE PE or evidence of sporting, dance or coaching competence (If PE GCSE not taken)
Physics	OCR	Minimum of a grade 7 in GCSE Physics
Politics	Pearson	No additional requirements
Psychology	AQA	No additional requirements
Philosophy & Ethics (RS)	OCR	No additional requirements
Spanish	Pearson	Minimum of a grade 7 in GCSE Spanish

***Students who have studied combined science and wish to study either Biology, Chemistry or Physics need a minimum of one grade 7 and one grade 8 and are advised to study one science only.**

***Subjects that may be able to run cross-Trust if there is sufficient demand:**
- **Design & Technology Product Design**
- **Music**



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HIGH SCHOOL FOR GIRLS

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