



## **NONSUCH HIGH SCHOOL FOR GIRLS**

### **Feedback, Homework and Assessment Policy**

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Reviewed and Agreed by the Nonsuch Local Governing Body:

January 2026

Next review:

January 2029

Policy Notes may be subject to review and revision at any time by the Nonsuch Local Governing Body notwithstanding that the next review date has not been reached.

Review dates are for guidance only and whilst the intention is always to arrange reviews within the stated time frame all Policy Notes will remain in force until this has taken place and been formally approved by the Nonsuch Local Governing Body.

This policy supports Nonsuch's Teaching and Learning Principles, where Feedback and Assessment is detailed in section 5.

Our principles of feedback, homework and assessment:

**1. Role**

Assessment for learning in lessons, low stakes assessments, homework and summative assessments are all used to inform teachers of:

- Student knowledge and understanding
- Student skill development
- Student progress through a unit or course

Teachers use this information to inform future planning and provide timely and effective feedback that focuses on improvement. Feedback mechanisms can take many forms and can be provided at a whole class, group or individual level. Students are strongly encouraged to record and monitor the feedback they receive in order to track their own progress.

**2. Subject specificity**

To ensure effective practice across the school, Heads of Department determine their own framework which details the nature and frequency of feedback, assessment and homework at each key stage. Therefore, the focus and frequency of marking is determined at a department level and ensures consistency between classes of the same subject. There is no expectation that individual pieces of work are graded; our focus is on high quality feedback to ensure that students understand what they must do next to progress.

**3. Engaging parents**

Information gathered from assessment for learning, low stakes assessments, homework and formal assessments is shared with parents at three points throughout the year (or four points in Year 11 – Year 13). Further details on reporting can be found on our website.

**4. Monitoring and quality assurances**

The effectiveness of our feedback, homework and assessment principles is monitored using the following mechanisms.

- Lesson observations
- Learning walks
- Book/folder scrutiny
- Student voice

**5. Professional development**

Targeted training, collaborative planning and sharing good practice enable our teaching staff to continually refine and enhance their practice, reflecting on current approaches and adopting evidence informed strategies. This ensures that feedback as a result of rigorous assessments and carefully planned homework sustains positive student outcomes.