

NONSUCH HIGH SCHOOL FOR GIRLS WEEKLY NEWSLETTER



22 January 2021

Dear Parents/Carers and students,

Remote learning guidance

Staff continue to report how well students are engaging with online learning. We are incredibly proud of how well our young people are self-managing to a degree un-known by older generations. Our students are managing a huge amount of uncertainty and you have our full sympathy. We will communicate next steps with regards to the return to school, GCSE and A Level grades and assessment as soon as we learn any more following the closure of the consultation on this matter.

In terms of cases where students do not attend live Teams sessions, staff are emailing them and if they miss sessions or assignment submissions on a repeated occasion, parents can expect to hear from staff. We expect not just attendance but engagement and that is why we insist on cameras being switched on. If there are technical issues, students are being asked to report this to school so that we can assist with the provision of 4G (see letter attached) or laptops.

In order to keep students engaged and safe in online lessons, please note the following reminders:

- *Students must not share their remote learning login details* with any person inside or outside of the school. Students must keep passwords private as otherwise you will be held accountable for anything that happens on your account.
- Students *must not share a link for a lesson* with another student inside or outside of the school. If they do so – this will be treated as a serious breach of the school's Behaviour policy.
- Students should report any safeguarding concerns in the usual way – through SHARP, to their form tutor or HoY.
- Please continue to use the usual email etiquette when communicating with staff. Be mindful that staff will take appropriate actions in lessons to allow the effective teaching of the rest of the class. This may include exiting a student from a lesson if need be.

Diversity and Inclusion strategy updates

The CARE council will be introducing themselves to students in tutorial sessions over the next two weeks. In addition, Heads of Year will inform students that if they wish to report a Safeguarding concern they may do so via the usual channels but in addition they, or parents, may use SHARP (School Help Advice Reporting Page) via the "Quick links" drop down on the front page of the school website. The integrated "Discrimination/Bullying" report form, introduced by CARE and reviewed by staff and school council will also be rolled out next week and be made available via FROG. These two initiatives result from student voice on issues around clarity and trust with regards to the reporting of issues or incidents.

Furthermore, the Trust Race Equality Steering (RES) group met online last night and there was an opportunity for Headteachers across the Trust to update the group on what they were doing with regards to diversity and inclusion developments. In order to ensure a trust-wide evidence-based approach we will shortly be publishing an equalities survey for students and staff.

Absence and Covid-19 reporting

Please see the School Comms information below with a reminder to continue to report absence in the usual way if your child is not well enough to engage with remote learning or other absence you wish to report. We still need to be notified of all positive Covid cases amongst our students as we have to inform the DfE on a daily basis.

EAL resources for Online Safety

Parents: Supporting Young People Online (Childnet)
<https://www.childnet.com/ufiles/Supporting-Young-People-Online.pdf>

Leaflets available in a range of other languages here
<https://www.childnet.com/resources/supporting-young-people-online>

- Arabic
- Bengali
- English
- Farsi
- French
- Hindi
- Polish
- Punjabi
- Somali
- Spanish
- Turkish
- Urdu
- Vietnamese
- Welsh

Better Internet for Kids has sites for all European countries: <https://www.betterinternetforkids.eu/sic>

PSHE Survey

We are currently reviewing our PSHE provision from Years 7 – 13 and we would really like to learn more about which topics students are interested in learning about related to the theme of diversity and inclusion to inform our future planning.

Students from Years 7 - 13 will be sent a survey next week asking them to identify which topics around diversity and inclusion they would like to learn more about. We would encourage all of you to complete this survey so that we can develop our provision moving forwards.

Our thanks go to the following students in sixth form who helped design the survey: Ama, Kate, Tele, Sacha and Jamie

This week’s Lockdown Activities

Thank you to all Students who have been sending pictures, articles, poems etc for the weekly newsletter, we will do our best to include them all. Please send in your baking, crafting, book reviews, in fact anything positive that you think will help and entertain the students, Parents, Carers and School Staff, it’s a small way of us all being able to stay in touch and keep up to date with what we are all doing.

Please send your contributions to Mrs Lambert at lambert-j@nonsuchschool.org by 10am on Thursday each week.

Finally – we know you will enjoy the attached student newsletter that our student leadership team has re-instated to help us all through this lockdown and remind all that we are a community even though we are not together right now.

Warmest wishes,

Ms Cavilla

Letters/Information attached to email:

- All Years – Student Newsletter
- All Years – Online School Tips by Anika, Yr 10
- Yrs 7 – 11 – 4G Data Enhancement

Important Dates Spring Term 2021	
26 January 2021	Yr 13 Parents Evening
12 February	Break up half term

Polite Reminder - Reporting Absences

Could we please take this opportunity to remind you that the process for reporting absences remains the same. If your daughter is unable to attend on-line lessons you need to follow the information below.

<p>Please download the School Gateway App to improve communications with the school, view data and stay up to date. The school will also save money as messages via the App are free.</p>	
	<p>Reporting illness and medical appointment</p> <p>We would request that you use this App to report your child's absence for illness or medical appointments</p> <p>The procedure to follow within the App to report an illness or medical appointments is:-</p> <p>Click on your child's name - Click on Reporting - Click on Attendance - Click on 'Advise of Future Absence' - Complete the information</p>
<p>Reporting other absences, for example music exam, interview, extra ordinary leave</p> <p>This should be requested in writing via:- Website/Contact us/Absence Notification or Request http://www.nonsuchschool.org/137/absence-notification-or-request</p> <p>or</p> <p>attendance email attendance@nonsuchschool.org</p>	
<p>To download the App, just search School Gateway in your App store and download, it is free. Apple iPhone users, download the app here: schoolgateway.co.uk/iosdownload</p> <p>Android phone users, download the app here: schoolgateway.co.uk/androiddownload</p> <p>Your login details will be automatically generated using the contact information Nonsuch already has, so please make sure the details we hold for you are up to date. You can check and change these details by sending an email to rsvp@nonsuchschool.org</p> <p>If you have any questions or would like some more information, please see the School Gateway site here: https://schoolgateway.co.uk/.</p>	

Good News from the Physics Department

We are bursting with pride for two of our brilliant Year 13 students. Hannah S and Emma H took part in the prestigious British Physics Olympiad and sat nearly 3 hours of an incredibly difficult exam in their own time. This paper is to challenge a range of student knowledge, preparation and ability, and also aiming at stretching and challenging the top young physicists in the country in a national competition. Every question requires a different perspective to get the measure of it. This fluency in recognising topics and linking ideas is, in part, what develops the physicist's confidence and mastery.

Emma H achieved Bronze level 1, meaning she was above average in a competition that only 1600 of the top Year 13 physics students in the country entered. Hannah S achieved a TOP GOLD prize – I think this might be first time a Nonsuch student has achieved so highly in this competition. These inspirational young people have quietly and consistently put excellent effort into their studies during their entire time so far in Nonsuch and they deserve every congratulation.



Good News from the Music Department

Megan in Year 11 has achieved her Grade 8 piano exam with Distinction. This is a wonderful achievement and testament to all the hard work and effort she has put in! Well done from everyone at Nonsuch.

Design & Technology

Textiles project

As part of their recent textiles project, our KS3 classes were practising embroidery stitches. They were then tasked with designing and making a bag that was inspired by a chosen culture and also included some embroidery as part of the design. We think they look absolutely fantastic, here are some of our favourites:



Emma's Chinese-Inspired Bag Y9



Aaminah's Pakistan-Inspired Bag Y9



Martha's French-Inspired Bag Y8



Daisy's Isle of Man-Inspired Bag Y9



Denisha's Japanese-Inspired Bag Y8



Emily's British-Inspired Bag Y7



Yashvi's Indian-Inspired Bag Y7



Dara's Nigerian-Inspired Bag Y9



Thaiyanalyakai's Mexican-Inspired Bag Y9



Bianca's fully embroidered Bag Y8



Amaya's Japanese-Inspired Bag Y7



Sam's Inspired Bag Y8



Careers News

Building Valuable Skills for the Future

THE PARENTS' GUIDE TO

[The Parents' Guide To](#) have some interesting articles and resources to help support parents including [exam cancellations; Studying for GCSE's & A Levels in 20/21](#), [what we can control and what we can't](#), [University](#), [Apprenticeships](#) & [University degrees vs degree apprenticeships](#)



A Star Future have a number of International HE Webinars in January including [All Things Bocconi](#), [Studying in the Netherlands in 2021 and beyond](#), [Study in the USA - What is it actually like?](#), [Studying Dentistry in Spain at Universidad Catolica de Valencia](#) & [Study Medicine in Italy at Universita Cattolica del Sacro Cuore, Rome](#)

Enginuity

Yoshioka-Smith from EYC Global – the game is based on Minecraft so should be popular with some students ! Unearth your inner engineer. Take control of the future of engineering ... it's in your hands"

[Engineering careers game](#); "To find the skills for our future, we bring you our Award Winning Skills Miner. A brand new, custom-created world for 2020! Award winning career game shared by one of our EA's, Colin



[Technician](#), [Army Officer](#). "I did my degree in adult nursing at Birmingham City University, which the Army paid for as well as giving me a wage. This meant I graduated with no student debt. I am now working in an NHS hospital and about to deploy overseas." George, Army Nurse

Did you know there are many interesting funding opportunities offered by the army including [Sixth form scholarships](#), [Army Officer Undergraduate Bursaries](#) and [Nursing Degrees, Medical, Veterinary, Dental and Music bursaries](#). They also offer fully funded degrees including: [Army Nurse](#), [Biomedical Scientist](#), [Radiographer](#), [Environmental Health Technician](#), [Geographic](#)



staff, investment bankers and many more, Gain life-changing, interactive career experiences to advance their future" [Click here](#) for further details

InvestIN have introduced an exciting new programme of career experiences. "We are delighted to announce an extensive schedule of immersive career experience programmes for ages 12-18 this term. Students will: Work alongside experienced professionals in live simulations, role-plays and seminars, Network with senior doctors, engineers, lawyers, psychologists, artists, filmmakers, UN



therapists, Dietitians, Operating Department Practitioners, Radiographers, Podiatrists, Osteopaths, Orthoptists, Prosthetists and orthotics Speech and language therapists.

[NHS Live Virtual Work Experience Programme](#) is now available to support aspiring healthcare students with work experience opportunities during the pandemic. Students now have access to their own specific work experience programme that will be highly relevant to the following healthcare careers: Nursing, Midwifery, Paramedics, Physiotherapists, Occupational Therapists, Radiographers, Art, drama and music



[UCAS Virtual Apprenticeship Fair](#)

On Tuesday 9th February, 10am-4pm, UCAS will be hosting a Virtual Apprenticeships Event to help students, parents and teachers to discover the world of apprenticeships. You will be able to speak with experts and access a range of interesting information.





[New Year Virtual Careers Fair](#); The National Careers Service will host the New Year New Career Virtual Careers Fair, taking place from 27-29 January. People can visit a wide range of organisations and can get advice and support to manage careers and how to take first steps towards them.

Year 7 Virtual Book Club

On Wednesday, the first meeting of the Year 7 Book Club took place after school on Teams. Over 60 students took part. We played an icebreaker game and then decided on a name for our club, The Secret Book Nugget Society! We then discussed our favourite book we have read since September which included Chinese Cinderella, The Boy in the Tower, Death Sets Sail, Little Women and Where the World Ends. Next week we will be discussing our favourite book character. Every Year 7 student is welcome to join and a Teams link will be emailed out accordingly.

Tejesvi in 7 Bell has drawn a picture of the main character in a 'What Happens Next Story' on the library Frog Site. Students have been writing a paragraph each, to add to the story and it has now reached over 9000 words. Well done Year 7!



Thank you to Siya in Year 7, a member of the book club, who has written this poem about Life in Lockdown:

Life in Lockdown

Many things have changed,
no-one expected this,
2020 in lockdown,
it sounded like a bliss.

But as the days grew on,
the seconds ticked by steady,
We got prepared for Life in Lockdown,
we were all ready.

And what a blast we had,
baking, reading, and playing,
Zoom calling all our friends and family,
while crossing our fingers and praying.

Waking up late every morning,
logging on for online school,
Sitting and watching tons of TV,
while our parents made strict house rules.

Going for walks and runs,
playing with siblings galore.
trying out new things,
that we had never even done before!

Then school started,
the transition of one year to the next,
New clothes, wisdom and stationary,
And all the other new year checks.

And before we knew it,
a whole year had flown by,
2020 had gone through so much,
and now 2021 had arrived.

That's how it is so far,
that's how the story goes,
and what's to come up ahead?
Well, who knows!

The Virtual Library

All students have received an email with details on the Virtual Library together with links to numerous resources. A list of resources for learning and reading online has been made available on the library frog site for students to peruse: <https://vle.nonsuchschool.org/library/online-resources>. As always, students should contact Ms Connor via email if they require any help finding information, resources or a book to read.

Design a Football Shirt Competition

Nonsuch PE Department

As well as having the opportunity to enter the PlayStation F.C. Fifa 21 competition, students were given the chance to enter the Nonsuch Design a Football Shirt competition. The entries for the competition were creative, innovative and full of colour. Well done to all those who entered and congratulations to the winners below. All entries and winners will receive house credits.

Year 7
Winner:
Avni 7J



Year 8
Winner:
Emily 8S



Overall Winner: Berni 9N

Year 9
Winner:
Srija 9J



Homemade pizza by Niromy Yr 8



Mum's birthday cake by Emily Yr 8



Chocolate Lava Cake by Sabieka Yr 13



Strawberry Flavoured Cupcakes by Amy Yr 7



Birthday pancakes by Leisha Yr 8



Photography Iyla Yr 8

Over the past year Iyla in Yr 8 has been doing a lot of photography and wanted to share some of her best photos. Two of the photos were taken at Wisley, the Glasshouse and the Tunnel, the Tunnel was taken at Glow this year. The others were taken in Amsterdam when she visited in February 2020, before national lockdown. She is very proud of the street art and they are all a lovely reminder of relaxing time and exploring the city.



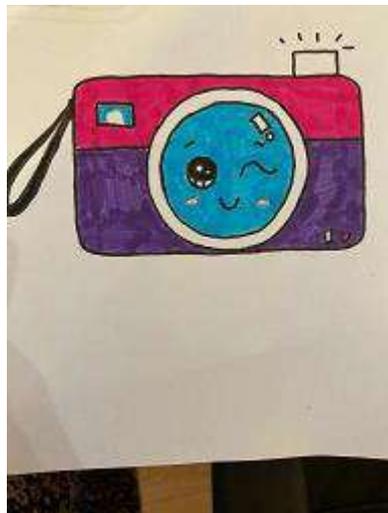
Drawings by Leisha Yr 8



Giant flower made using post-it notes by Alisha Yr 7



Drawings by Sharuhi Yr 7



***It*, Aanya Singh**

it grew up by her side
swore to love her 'til the end
the countless nights *it* spent comforting her
it'd never forget.

it cherished all the smiles
the conversations she'd have with *it*
and life seemed to only have golden surprises ahead.

it didn't mind the tea party phase
nor the racing cars phase
just as long as *it* had her
and she had *it*
nothing could go wrong.

but somewhere along the line,
things changed, as they do
she often forgot about *it*, suddenly,
and her cuddles were no more.
she threw *it* in a cardboard box
"up to the attic!" she said
and *it* couldn't believe the sweet little girl
was abandoning her childhood friend.

years passed
and *it* tried to get a glimpse of her
but she was changing, so fast

and *it* couldn't recognize her
so *it* gave up
there was no hope
she'd ever find *it* again
it would be sent to a charity shop
or given away.
sometimes *it* moved slightly,
tumbling on its head
but *it* never saw the light of day
never would, *it* thought.
then one morning,
it woke up to bright light in its eyes.
it felt years and years had passed
and so they had indeed.
the girl was now a woman
an aura of maturity about her
she lifted *it* out of the box
and gave it to a child.
another little girl
with remarkable resemblance to her mother
it felt, with a happy sigh, that she still needed *it*.

Nonsuch High School for Girls

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