

NONSUCH HIGH SCHOOL FOR GIRLS WEEKLY NEWSLETTER



17 December 2020



Dear Parents, Carers and Students,

I had thought that last week would be the final newsletter but during the pandemic we have learnt that changes and updates are daily so I am writing to ensure all parties go into the holidays as well informed as possible.

Today has had a suitably joyous feel as friends wish each other a good winter holiday break and take part in the various competitions dreamed up by the House Officials and the PTA in order to raise funds for a school wellbeing project – outdoor games equipment - ready for the time when students may once again be able to share such resources!

We are grateful to members of our PTA and parents and carers for the support you show the school and your children in these challenging times. They are difficult times for many families and filled with uncertainty for our young people too. To that end we attach information regarding services that young people can access over the holidays if they have concerns or are experiencing anxiety.

You will also find our Covid-19 contact tracing guide attached again for your convenience and for the safety of our school community. Please do keep us informed of any positive cases of covid-19 amongst our students or families as per the guidance attached.

We are assuming business as usual and that school will start again for the Spring term on Monday 4 January.

There is considerable media speculation about a possible delay to the start of school terms, however, so in absence of any official news I am attaching the student guide to remote access so that all students can be prepared in case we have to notify you in the holidays that there is a delay to a full return to school.

Please see this reminder of expectations in the event of remote learning:

Learning from home: Guidance for students

- All lessons will be set as an assignment on Frog.
- Students must log on to Frog by 8.30 (Y7 – 10) or 9.15 (Y11-13) each day. By the beginning of each lesson, they must access the assignment on Frog so that they are registered present.
- Most lessons will be delivered by MS Teams and the Frog assignment will guide students to an MS Teams link. The camera must be on during a Teams lesson.
- Resources for these lessons will be shared in a variety of ways e.g. as a screen share on MS Teams, uploaded on Frog or sent by email.

Furthermore I attach a letter from Imran Choudhury, Director of Public Health for the London Borough of Sutton, encouraging secondary aged school children to carry out Covid-19 testing week commencing 27 December, prior to the return to school, in order to detect asymptomatic positive cases and prevent further spread of the virus. The letter contains information regarding how to access testing.

Finally, as the virus has taken a heavy toll on plans you may have had to celebrate religious, cultural or social events, you may take some comfort from the publication of school term and holiday dates for 2021-22 below – and shortly to be published on our website.

Please read all about fundraising for the Stephen Lawrence charitable trust, as well as Jack Petchey and STEM competition awards in our newsletter below.

We look forward to welcoming our staff and students back in the Spring Term.

Best wishes,

Ms Cavilla

Letters and Notices attached to this email:

- All Years – Winter Holiday Nonsuch Contact Tracing **IMPORTANT INFORMATION**
- All Years – letter for parents and carers from The Director for Public Health
- All Years – reminder: student remote access guide
- All Years – wellbeing contact points
- All – IT provision

Important Dates Spring Term 2021	
4 January 2021	Return to school – week 1
12 January 2021	Yr 9 Parents Evening
19 January 2021	Yr 12 Study at Home Day
26 January 2021	Yr 13 Parents Evening
Monday 1 – Friday 12 February	Yr 11 Mock Exams
12 February	Break up half term
Monday 22 February	Inset Day – School closed to students - TBC
Tuesday 23 February	Return to school, week 1

Term dates 2021-22


These will be published on our school website shortly

Autumn (1)	Fri 3 Sept 2021	Fri 22 Oct 2021
Autumn (2)	Mon 8 Nov 2021	Fri 17 Dec 2021
Spring (1)	Tues 4 Jan 2022	Fri 11 Feb 2022
Spring (2)	Mon 21 Feb 2022	Fri 1 April 2022
Summer (1)	Tues 19 April 2022	Fri 27 May 2022
Summer (2)	Mon 6 June 2022	Fri 22 July 2022

INSET DAYS 2021-22

Fri 3 Sept 2021
SET Test - Tues 14 Sept 2021
GLT Conference 2022 – date TBC
1 more INSET day - date TBC

Please download the School Gateway App

Please download the School Gateway App to improve communications with the school, view data and stay up to date. The school will also save money as messages via the App are free.	
	<p>Reporting illness and medical appointment</p> <p>We would request that you use this App to report your child's absence for illness or medical appointments</p> <p>The procedure to follow within the App to report an illness or medical appointments is:-</p> <p>Click on your child's name - Click on Reporting - Click on Attendance - Click on 'Advise of Future Absence' - Complete the information</p>

Reporting other absences, for example music exam, interview, extra ordinary leave

This should be requested in writing via:-
Website/Contact us/Absence Notification or Request
<http://www.nonsuchschool.org/137/absence-notification-or-request>
or
attendance email attendance@nonsuchschool.org



To download the App, just search School Gateway in your App store and download, it is free.

Apple iPhone users, download the app here: schoolgateway.co.uk/iosdownload

Android phone users, download the app here: schoolgateway.co.uk/androiddownload

Your login details will be automatically generated using the contact information Nonsuch already has, so please make sure the details we hold for you are up to date. You can check and change these details by sending an email to rsvp@nonsuchschool.org

If you have any questions or would like some more information, please see the School Gateway site here: <https://schoolgateway.co.uk/>.

Roses at Nonsuch

Ever since Black History Month October, a project was being planned here at Nonsuch. This idea stemmed from the idea of unity and looking for a beautiful way to convey that message across our student body.

"Spreading love" became our slogan, a clear message of our intentions to continue to spread positivity and awareness at Nonsuch.

This campaign is in the honour of the Stephen Lawrence Charitable Trust, which is an amazing charity that "inspires and enables young people from disadvantaged backgrounds to succeed in the career of their choice", in their own words. Stephen Lawrence was a young black man, who at the age of 18 was brutally murdered in a hate crime in South London in 1993. He had dreams of becoming an architect in the future and he sadly lost his life in an unprovoked attack. After that, this Trust was created in his honour, not only to avoid terrible tragedies like this, but also to give opportunities to the Black youth in the UK and give them information and support they need to succeed. That is an honourable cause, that we are very grateful to be contributing to as a community.

So we sold roses to our students in Years 11, 12 and 13 as well as our staff. For each rose sold, we added etiquettes with inspirational and educational quotes by important black people, that helped shape history and that had an impact on Black culture. We had politicians, singers, athletes, activists to again spread positivity and inspiration to everyone.

We are delighted to have raised £429.

On behalf of our team, we would like to thank everyone who has supported the creation of this project and anyone who bought roses and supported this cause.

Finally, special thanks goes to the people that helped us make this happen;

Abigail in Y11, Tina in Year 13, Ms. Johns and Mrs. Simpson

Finally, a big thank you to the school for making the process so easy. We are very grateful to be in a school that encourages their student's projects.



Jack Petchey Achievement Awards 2020

The Jack Petchey Foundation provided Awards for 6 students during 2020 and these have been awarded to students across a range of year groups for a variety of reasons. Certificates for these achievements will be shared in the Spring Term when all students are back in school. The Award winners have purchased a variety of items to benefit numerous students within the school.

Tiasha in Year 11 receiving her Jack Petchey Award badge this week.



Together with Professor Nicola Pitchford from the University of Nottingham, Tiasha is co-hosting a film on FGM called 'In the name of your daughter'. Their vision is to raise awareness & support about the plight of girls vulnerable to FGM.

She went further to independently reach out and work upon a range of past and current initiatives including:

1. She is a member of the Co-RAY advisory group at University of Oxford, chaired by Professor Cathy Creswell
2. Co-authoring a piece for [Reachwell.org](https://reachwell.org) with Prof Townsend from University of Nottingham.
3. Contributing to the user interface design of a Covid-19 Awareness App
4. She also volunteered at Merton library.

Tiasha is celebrating her Award with her form by hosting a pizza and cake lunch on the last day of term in the canteen. She is also purchasing table tennis bats and balls that can be used on the outdoor tables behind drama during breaks.

Marissa receiving some of the chocolate for her form group.



Marissa in Year 8 provided peer support to a student within her year group. She was calm, sensible and reassuring. Marissa purchased chocolate for her form group, who were delighted and she will be supporting a school event which is taking place in 2021.



Sophia gave support to another student who was unable to attend school due to illness. She arranged for the student's AV1 (a robot which connects the classroom to a remote device) to be placed in her classroom every day so that the student could participate in lessons while she was away from school. This was a daily commitment. Sophia has purchased books costing £250 for the school library which everyone will be able to enjoy.

Manna who was in 8M when she gained her Award was a founding member of the robotics club and she promoted it at Year 7 assembly as well as participating in the competitions. Her £250 Award has been spent on equipment for the robotics club including an Education Spike Prime Set by Lego. This is used to teach simple coding lessons or solve complex real-world problems in engineering design and computer science.

Jamie in Year 13 organised a team of sixth form students to create a weekly 'Quarantine Chronicles' for the rest of the school during lockdown. This involved publishing articles and activities for students to read and do during school closure.

Jamie has purchased chocolate for the publishing team and is donating the remaining funds to the Art department to purchase equipment for the exam groups.

Aleesha in Year 10 gained her award following a nomination by her Head of Year Ms Shortt and her English teacher Ms Stead. Aleesha has worked hard since year 9 and excelled in her subjects and shown a huge improvement in her level of engagement. In particular, Aleesha has gone above and beyond in English, spending her own time listening to a specialist podcast on Macbeth and reading around the subject. Aleesha is going to be celebrating with her form group in the Spring Term.

A special mention to Lauren in Year 11 who was nominated for her commitment to music. Lauren received an Award in Year 8 for different reasons and therefore can't receive a second award. Well done!

The Foundation have approved the Awards and have written to say Nonsuch will receive further Awards in 2021. Please consider who might be an outstanding achiever and submit a nomination form, which can be found on the school website – well-being – Jack Petchey.

The Nonsuch Committee were pleased to welcome Shenai and Niamh from Year 7 and Niromy from Year 9 onto the committee for 2021.

Year 12 Study Day

Year 12 will have a study day on Tuesday 19 January and therefore students are not required to attend school on this day. Subject staff will provide work for the lesson students will miss.

Students in Year 12 are being given the study day in order to facilitate a Sixth Form Taster Day for our Year 11 students. Please be assured that students will be provided with sufficient work in order that their learning is not negatively affected.

Parent Workshop

The Sutton Children's Wellbeing Service provided a workshop earlier in the term called 'Parenting Teens in Times of Uncertainty'. A copy of this workshop is now available to all parents via this link: <https://youtu.be/HcW-3Dnh9sI>

Galactic Challenge Mission III

A number of KS3 students took part in an online STEM competition, Galactic Challenge Mission III: A New Home. Students were challenged to design a space settlement on Mars and present it as a brochure to prospective residents. A judging panel from STEM and industry wrote feedback to participants, and electronic certificates were given to all entrants.

Teju in Year 7 deserves special mention for winning the overall Communication Award – Clear, concise and persuasive communication is key to enticing people to make their home on Mars. Starting with a convincing and lively pitch, and progressing through all aspects of residents' daily lives, Mission Ares really did a great job of communicating its message to us. The realistic CAD models also helped to visualise how the settlement works.

Srutiga in Year 8 won a Silver Award for her project - Martia - The Martian Bubble.

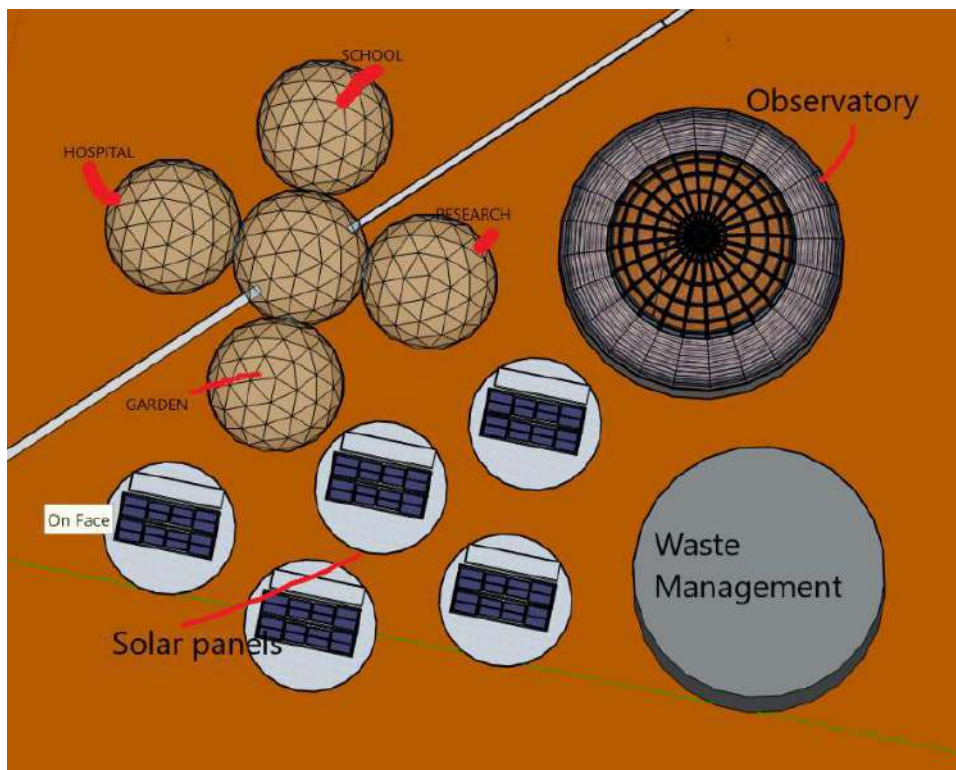
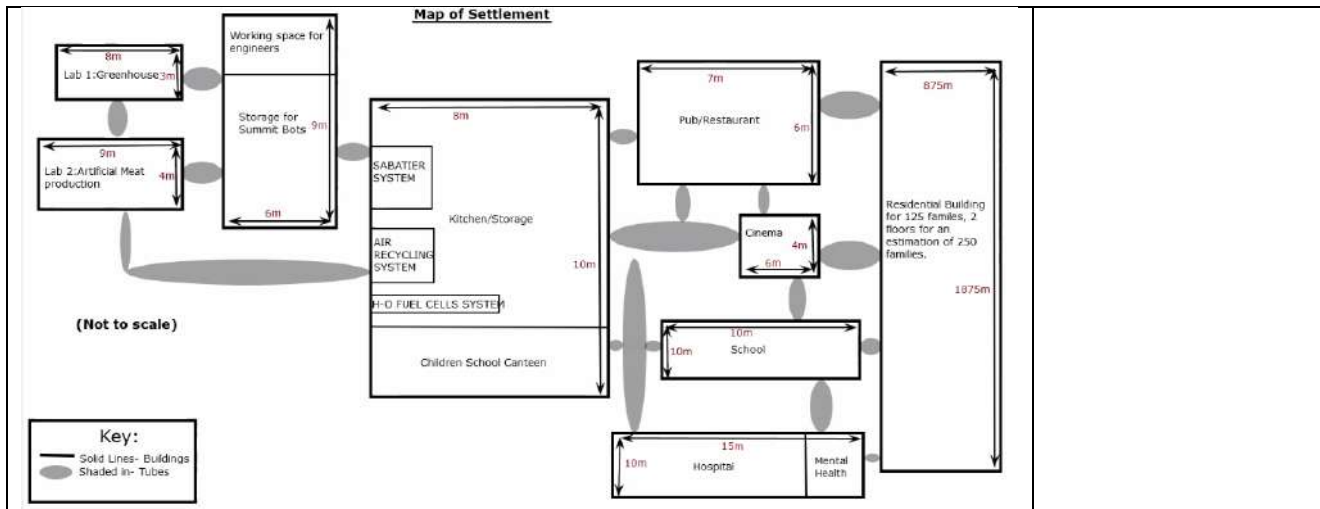
We also are very proud of three Bronze Awards:

Yathra & Navani	Year 8	Space Summits
Andrea	Year 7	Invale
Merci , Shamiso & Amy	Year 7	Project Hexagon

And four Participation Awards:

Sophie	Year 7	The Hawking Settlement
Unnathi	Year 7	Endeavour
Sanjana & Reshme	Year 5,Year 7	Martian World
Pranavi , Sushaeni & Parnika	Year 7	NEBULA

It's amazing to see such scientific curiosity and invention. We look forward to the launch of a fourth Mission at the start of 2021!



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Next Weekly Newsletter Friday 8 January 2021

