

**Subject:** GCSE (9-1) LATIN (Year 1 - Language)

**Examination Board:** OCR

**Syllabus:** J282 (01: Language; 02/03 Prose Literature; 04/05 Verse Literature)

*Year 10 Latin will continue the same Latin Course, SO YOU REALLY WANT TO LEARN LATIN, BOOK 3, and still focus on Language. Literature will be introduced towards the end of Year 10 or at the start of Year 11.*

**Language and History of Roman Dominance in Italy and Mediterranean by Chapter will be:**

1.	Participles; Compounds of <i>sum</i> ('I am'); <i>quidam</i> ('a certain')	2 <sup>nd</sup> Punic War (part B: the Elephants)
2.	Ablative Absolute; Pronominal Adjectives; Adjectives like 'vetus'	2 <sup>nd</sup> Punic War (part C: Hannibal in Italy)
3.	Irregular Verbs and Nouns; Double Questions; Locative case	2 <sup>nd</sup> Punic War (part D: Cannae, 216 BCE)
4.	Indirect Statement; Reflexive Pronouns	2 <sup>nd</sup> Punic War (Hannibal Defeated in Italy)
5.	Pres./Imperf. Subjunctive: Purpose Clauses; Sequence of Tenses	2 <sup>nd</sup> Punic War (Carthage Defeated 202 BCE)
6.	Perf./Pluperf. Subjunctive: Result Clauses; Time/Cause Clauses	3 <sup>rd</sup> Punic War (the final one: 150-146 BCE)
7.	Indirect Command/Question; <i>qui</i> + Subjunctive (Purpose)	Roman war at home and away, 111-77 BCE
8.	Conditions; Concession; Fearing; Price/Value; Defective Verbs	Revolt of Spartacus, 73 BCE
9.	Gerunds/Gerundives; Impersonal Verbs; more pronouns	Julius Caesar (floruit 59-44 BCE)
10.	Introduction to Literature & GCSE Unseen Language	The Rise of Augustus

**Enrichment in addition to the above will include:**

- Roman World 'News' and Historic primary sources.
- Roman Art and Architecture.
- Topical Latin Wordsearches and Crosswords (for Vocab Building).
- Pompeian Graffiti and Roman Life Quizzes.
- Samples of original Latin poetry.
- Opportunities for external Latin Reading Competitions, and Classics Lectures and Quizzes
- A visit to the Roman Bath.\*
- There is also a biennial trip to Greece for students in Years 10, 11, 12 and 13.\*

**Skills Developed:**

- Students will learn to translate from and to Latin with increased accuracy.
- Students will form an outstanding grasp of the structure of Latin and other languages, including English.
- Students will begin to develop an appreciation of Latin literature in its social and cultural context.

**Support Material:**

- Course book + Enrichment materials; Vocabulary on Quizlet.
- Additional grammatical explanations and copious practice sentences will be sourced from:
  - *Essential GCSE Latin*, by Taylor and *Latin to GCSE, parts 1 and 2*, by Cullen & Taylor
- Additional reading material will be sourced from :
  - *Latin Stories: A GCSE Reader*, by Cullen, Dormandy and Taylor

**What you could do to support your daughter:**

- Help her practise her Latin vocabulary – using vocab lists in each chapter of the course book.
- Encourage her to think about English or MFL word derivations and structures.
- Encourage her to read books about the Romans, or the ancient Mediterranean world more generally.
- Consider taking a visit to Roman sites/museums in Bath (Aquae Sulis) or St. Alban's (Verulamium).\*
- Visit the Greek and Roman galleries and displays in British Museum and the Museum of London.\*
  - Note that these museums may be visited virtually by searching <https://artsandculture.google.com/> .

\*Curtailed by COVID19 2020-2021