

**Subject:** GCSE (9-1) LATIN  
**Examination Board:** OCR  
**Syllabus:** J282 (01: Language; 02-05 Literature; 06 Literature/Culture in Translation)

*Students will spend the bulk of the year consolidating grammar, vocabulary and translation skills (to and from Latin) learnt in the course book. One lesson a week will now be dedicated to the study of Latin literature, which forms 50% of the GCSE qualification.*

**Language Work will include:**

- Testing the vocabulary in the defined and restricted vocabulary lists from OCR.
- Revising and applying the grammar learnt in the preceding years as defined in OCR GCSE Latin Syntax.
- Translating into Latin; Translating and Comprehending from Latin into English.
- Regular Mock Papers and Board-sanctioned practice papers.

**Literature:**

- **Verse Literature:** from the 'Oxford Latin Anthology', *Passions and Poisons*:
  - A snake's poison stirs passion; Medea's impassioned plea to Jason; Catullus struggles with love
- **Literature & Culture in Translation** (2 topics are set each year from a collection of 3):
  - Topic A: Romans in Britain: Army; Roads; Villas; Roman Bath
  - Topic C: Roman Myths and Beliefs: Gods; State Religion; Tombs/the Afterlife; Aeneas & Romulus

**Enrichment in addition to the above will include:**

- Roman World 'News' and Historic primary sources.
- Roman Art and Architecture.
- Topical Latin Wordsearches and Crosswords (for Vocab Building).
- Pompeian Graffiti and Roman Life Quizzes.
- Samples of original Latin poetry.
- Opportunities for external Latin Reading Competitions, and Classics Lectures and Quizzes\*
- A visit to the Roman and Greek Galleries of the British Museum.\*
- There is also a biennial trip to Greece for students in Years 10, 11, 12 and 13.\*

**Skills Developed:**

- Students will learn to translate from and to Latin with increased accuracy.
- Students will form an outstanding grasp of the structure of Latin and other languages, including English.
- Students will develop a detailed appreciation of Latin literature in its social and cultural context, including Roman Society's sense of its role in the world as imperial masters.

**Support Material:**

- Course book + Enrichment materials; Vocabulary on Quizlet.
- Additional grammatical explanations and copious practice sentences will be sourced from:
- Essential GCSE Latin, by Taylor and Latin to GCSE, parts 1 and 2, by Cullen & Taylor
- Additional reading material will be sourced from :
- Latin Stories: A GCSE Reader, by Cullen, Dormandy and Taylor

**What you could do to support your daughter:**

- Ask her to tell you about the set texts she is studying in Latin.
- Help her practise her Latin vocabulary – using vocab lists in each chapter of the course book.
- Encourage her to think about English or MFL word derivations and structures.
- Encourage her to read books about the Romans, or the ancient Mediterranean world more generally.
- Consider taking a visit to Roman sites/museums in Bath (Aquae Sulis) or St. Alban's (Verulamium).\*
- Visit the Greek and Roman galleries and displays in British Museum and the Museum of London.\*
  - Note that these museums may be visited virtually by searching <https://artsandculture.google.com/> .

\*Curtailed by COVID19 2020-2021