



Scheme of Learning Spanish	Year 9 First and Second Language TERM 2A (My house and neighbourhood)
Learning outcomes	<p>This is the third unit of the second year of learning for Year 9 Spanish. By the end of the unit they will have knowledge and understanding of vocabulary, grammar and phonics on the topic of My house and neighbourhood.</p> <p>Ability to understand the grammar, vocabulary and SSC (Sound-symbol-correspondence)</p>
Key Questions	<p>Students will be able to answer the following questions in Spanish.</p> <ul style="list-style-type: none"> • Where do you live? • How is your house? • What is there in your neighbourhood? • Where are you going to live in the future?
Knowledge: Concepts, Skills and Terminology	<p>Context:</p> <ul style="list-style-type: none"> • Describing types of home and area where it is • Describing rooms in the house • Describing how the house looks like • Describing neighbourhood • Describing where you would like to live in the future • <p>Grammar:</p> <ul style="list-style-type: none"> • Present Tense -AR -ER and -IR verbs • está [ESTAR] • use of HAY • IR (to go, going) - voy, vas, va • al vs a la - 'to' • IR + infinitive to express future plans



Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary • Self-mark Do now activities
Key Assessment	<ul style="list-style-type: none"> • Reading test • Grammar test
Clear sequencing of content	<p>The lessons are structured to introduce new words gradually, and then revisit and reinforce them over time. This repetition helps ensure it retains the vocabulary long-term. When it comes to grammar, the program follows a slow and steady approach—introducing one new main grammatical concept every two weeks. This gives enough time for students to practice and apply what they’re learning without feeling lost or rushed. The curriculum also balances other key aspects of language learning, such as pronunciation (phonics), different ways of practicing (speaking, listening, reading, and writing), and reviewing past material to strengthen understanding.</p>
Links to Careers	<p>In this unit there is not anything linked to careers</p>
Diversity and Inclusion	<p>inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.</p>
Intervention support	<p>As necessary with teachers. Sixth form mentors also available</p>
Challenge	<p>Language gym activities</p>