



Scheme of Learning	Year 8 second language Term 2A(Birthday and clothes)
Learning outcomes	<p>By the end of the unit pupils will have knowledge and understanding of vocabulary, grammar and phonics relating to family, birthday and clothes.</p>
Key Questions	<ul style="list-style-type: none"> • How can I describe what I am wearing? • How to talk about family? • How can I talk about birthday? • How can I talk about presents?
Knowledge What key concepts are covered? What key skills are developed? What key terminology is learned (i.e. glossary)?	<p>Key Concepts: Context:</p> <ul style="list-style-type: none"> • Talking about birthday in the family • Saying what people wear. <p>Grammar:</p> <ul style="list-style-type: none"> • Plural adjective agreements <p>Key Skills: Understanding and using phonics in listening and speaking Vocabulary used to introduce and practise phonics. Grammar terminology regarding adjective agreements written in neat book.</p>
Ongoing Assessment	<p>Formative assessment:</p> <ul style="list-style-type: none"> • Low stakes tests • Self-marked Do Now Activities • Use of mini whiteboards • Questioning (targeted) during lessons • Use of mini white boards



Key assessment	<p>Summative assessment:</p> <ul style="list-style-type: none"> • Regular vocabulary tests • Grammar tests • Dictations • Translations both ways • Creative writing in class
Clear sequencing of content	Phonics are revisited as well as retrievals of vocabulary to introduce phonics. Consolidation of adjective agreement before building on prior knowledge. Using essential irregular verbs covered last term.
Links to Careers	Not applicable.
Diversity and Inclusion	Inclusion and representation are integrated into the Scheme of Work (sow) and lesson resources, breaking barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Support	Vocabulary and exercise books are students' knowledge organisers.
Challenge	Language gym for extension activities of the listening, reading and writing skills. Looking up unfamiliar lexis for creative writing.