NHSG Key Stage 3 Unit Overview for Year 8 Term 2A



Scheme of Learning Spanish	Year 8 1 st Language Spanish Term 2A (Health)
Learning outcomes	This is the third unit for Year 8 Spanish, so they will be covering the basics and by the end of the unit have knowledge and understanding of vocabulary, grammar and phonics (Sound-symbol-correspondence) relating to physical health.
Key Questions	 How do you name different body parts? How can you describe you are in pain? how to describe different symptoms? How to describe different remedies? •
Knowledge: Concepts, Skills and Terminology	 Vocabulary parts of the body Using "me duele/n" Using TENER Adjective agreement Using complements of noun
Ongoing Assessment	 Choral repetition Mini White boards Quizlet set of flashcards Listening file for vocabulary
Key Assessment	 Grammar tests Vocabulary tests Dictation tests
Clear sequencing of content	The lessons are structured to introduce new words gradually, and then revisit and reinforce them over time. This repetition helps ensure it retains the vocabulary long-term. When it comes to grammar, the program follows a slow and steady approach—introducing one new main grammatical concept every two weeks. This gives enough time for students to practice and apply what they're learning without feeling lost or rushed. The curriculum also balances other key aspects of language learning, such as pronunciation

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	(phonics), different ways of practicing (speaking, listening, reading, and writing), and reviewing past material to strengthen understanding.
Links to Careers	In this unit there is not anything linked to careers
Diversity and Inclusion	inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	Students can access digital resource on the Sharepoint area.
Challenge	Language gym activities