



Scheme of Learning Spanish	Year 8 1 <sup>st</sup> Language TERM 2B (jobs and professions)
Learning outcomes	This is the fourth unit for Year 8 Spanish, so they will be covering the basics and by the end of the unit have knowledge and understanding of vocabulary, grammar and phonics (Sound-symbol-correspondence) relating to Jobs and World of Work.
Key Questions	<ul style="list-style-type: none"> <li>• How to name different professions?</li> <li>• How to describe different jobs?</li> <li>• How to give opinions on different jobs?</li> <li>• How to describe future aspirations?</li> </ul>
Knowledge: Concepts, Skills and Terminology	<ul style="list-style-type: none"> <li>• Adjective agreement</li> <li>• Vocabulary for jobs</li> <li>• Using SER</li> <li>• Using “a+le+gusta”</li> <li>• Using Quiero +SER</li> <li>• Using Near Future tense</li> </ul>
Ongoing Assessment	<ul style="list-style-type: none"> <li>• Choral repetition</li> <li>• Mini White boards</li> <li>• Quizlet set of flashcards</li> <li>• Listening file for vocabulary</li> </ul>
Key Assessment	<ul style="list-style-type: none"> <li>• Grammar tests</li> <li>• Vocabulary tests</li> <li>• Dictation tests</li> </ul>
Clear sequencing of content	The lessons are structured to introduce new words gradually, and then revisit and reinforce them over time. This repetition helps ensure it retains the vocabulary long-term. When it comes to grammar, the program follows a slow

## NHSG Key Stage 3 Unit Overview for Year Term 2B



	and steady approach—introducing one new main grammatical concept every two weeks. This gives enough time for students to practice and apply what they’re learning without feeling lost or rushed. The curriculum also balances other key aspects of language learning, such as pronunciation (phonics), different ways of practicing (speaking, listening, reading, and writing), and reviewing past material to strengthen understanding.
<b>Links to Careers</b>	This units describes different jobs and careers aspirations.
<b>Diversity and Inclusion</b>	inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
<b>Intervention support</b>	Students can access digital resources on Sharepoint.
<b>Challenge</b>	Language gym activities