



Scheme of Learning Spanish	Year 8 Second Language TERM 2A
Learning outcomes	<p>This is the second unit of a new language for Year 8 Second Language Spanish, so they will be covering the basics and by the end of the unit have knowledge and understanding of vocabulary, grammar and phonics (Sound-symbol-correspondence) relating to descriptions and locations.</p> <p>Ability to understand the grammar, vocabulary and SSC (Sound-symbol-correspondence)</p>
Key Questions	<ul style="list-style-type: none"> <li>• Saying what people do and don't do.</li> <li>• Saying what there is around you and describing it</li> <li>• Talking about the location of things</li> <li>• Describing a place</li> </ul>
Knowledge: Concepts, Skills and Terminology	<ul style="list-style-type: none"> <li>• Using 'no' to make a verb negative</li> <li>• <b>HAY</b> (vs '<b>TIENE</b>')</li> <li>• <b>son [SER]</b>, adjective (number, agreement with -s in relation to the verb)</li> <li>• Singular definite articles - el &amp; la</li> <li>• Plural definite articles - los &amp; las</li> <li>• <b>DAR</b> (to give, giving)</li> </ul>
Ongoing Assessment	<ul style="list-style-type: none"> <li>• Choral repetition</li> <li>• Mini White boards</li> <li>• Quizlet set of flashcards</li> <li>• Listening file for vocabulary</li> </ul>
Key Assessment	<ul style="list-style-type: none"> <li>• Grammar tests</li> <li>• Vocabulary tests</li> <li>• Dictation tests</li> </ul>
Clear sequencing of content	<p>The lessons are structured to introduce new words gradually, and then revisit and reinforce them over time. This repetition helps ensure it retains the vocabulary long-term. When it comes to grammar, the program follows a slow and steady approach—introducing one new main grammatical concept every two weeks. This gives enough time for students to practice and apply what they're learning without feeling lost or rushed. The curriculum also balances other key aspects of language learning, such as pronunciation (phonics), different ways of practicing (speaking, listening, reading, and writing), and reviewing past material to strengthen understanding.</p>

## NHSG Key Stage 3 Unit Overview for Year 8 Second Language Term 2A



Links to Careers	In this unit there is not anything linked to careers
Diversity and Inclusion	inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	Students will be provided with a Language Guide of which they will have a hard copy and a digital copy they can access through
Challenge	Language gym activities