



Scheme of Learning Spanish	Year 8 Second Language Term 2B (Saying what people have)
Learning outcomes	<p>This is the third unit of a new language for Year 8 Second Language Spanish, so they will be covering the basics and by the end of the unit have knowledge and understanding of vocabulary, grammar and phonics (Sound-symbol-correspondence) relating to descriptions and locations.</p> <p>Ability to understand the grammar, vocabulary and SSC (Sound-symbol-correspondence)</p>
Key Questions	<ul style="list-style-type: none"> • Describing family • Describing some natural wonders of the Spanish-speaking world • Asking and answering questions
Knowledge: Concepts, Skills and Terminology	<p>Grammar:</p> <ul style="list-style-type: none"> • Adjective agreement (-o, -a, number) • tenemos, tienen [TENER] • Adjective position • WH questions • HACER (to do, make) (1st, 2nd and 3rd persons singular) <p>Phonics:</p> <ul style="list-style-type: none"> • Contrast SSC 'v' and 'b' • Contrast SSC 'r' and 'rr' • Silent 'h' • Revisit 'a' and 'o' • Revisit 'e' and 'i' • Revisit 'u'
Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Quizlet set of flashcards • Listening file for vocabulary

NHSG Key Stage 3 Unit Overview for Year 8 Second Language Term 2B



Key Assessment	<ul style="list-style-type: none">• Grammar tests• Vocabulary tests• Dictation tests
Clear sequencing of content	The lessons are structured to introduce new words gradually, and then revisit and reinforce them over time. This repetition helps ensure it retains the vocabulary long-term. When it comes to grammar, the program follows a slow and steady approach—introducing one new main grammatical concept every two weeks. This gives enough time for students to practice and apply what they’re learning without feeling lost or rushed. The curriculum also balances other key aspects of language learning, such as pronunciation (phonics), different ways of practicing (speaking, listening, reading, and writing), and reviewing past material to strengthen understanding..
Links to Careers	In this unit there is not anything linked to careers
Diversity and Inclusion	inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	Students will be provided with a Language Guide of which they will have a hard copy and a digital copy they can access through
Challenge	Language gym activities