



Scheme of Learning	Year 7 Term 2a (Family, birthday and clothes)
Learning outcomes	By the end of the unit pupils will have knowledge and understanding of vocabulary, grammar and phonics relating to family, birthday and clothes.
Key Questions	 How can I describe what I am wearing? How to talk about family? How can I talk about birthday? How can I talk about presents?
Knowledge What key concepts are covered? What key skills are developed? What key terminology is learned (i.e. glossary)?	Key Concepts: Context: Talking about birthday in the family Saying what people wear. Grammar: Plural adjective agreements Key Skills: Understanding and using phonics in listening and speaking Key terminology related to adjective agreement copied in neat book. Vocabulary used to introduce and practise phonics.
Ongoing Assessment	Formative assessment: Low stakes tests Self-marked Do Now Activities Use of mini whiteboards





	 Questioning (targeted) during lessons Use of mini white boards
	Use of fillin write boards
Key Assessment	 Regular vocabulary tests Grammar tests Dictations Translations both ways Creative writing in class
Clear sequencing of content	Phonics are revisited as well as retrievals of vocabulary to introduce phonics. Consolidation of adjective agreement before building on prior knowledge. Using essential irregular verbs covered last term.
Links to Careers	Not applicable.
Diversity and Inclusion	Using resources showing different cultural backgrounds when describing family. Opportunities to discuss gender neutral for adjective agreements. Talking about key bank holiday in French speaking countries.
Support	Vocabulary and exercise books are students' knowledge organisers.
Challenge	Language gym for extension activities of the listening, reading and writing skills.