



NHSG Key stage 3: Unit Overview for Y7 RS – Christianity

| Scheme of Learning | Y7 RS – Christianity |
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| Learning outcomes | By the end of this unit students should have knowledge and understanding of some of the key beliefs and practices of Christianity, taking into account the wide variety and diversity of Christians in the world today. |
| Key questions | Why do Christians have such diverse beliefs and practices? |
| Knowledge What key concepts are covered? What key skills are developed? What key terminology is learned (i.e. glossary)? | Key Concepts <ul style="list-style-type: none"> • Introduction to the Christian worldview through a study of the Nicene and Apostle's creed • Christians views on the nature of God including The Trinity • The Bible • Christian denominations • Church – both building and concept • The role of the virgin Mary as a significant figure particularly within the Catholic church • Key festivals celebrated – Christmas, Easter, Pentecost – a look at how these are marked in different Christian cultures • Women in Christianity – a case study on the life of young nuns Key Skills <ul style="list-style-type: none"> • Knowledge – a rich cultural knowledge of a key world religion which has shaped many of the traditions, laws and social norms in the UK • Evaluation • Analysis – of various sacred texts and stories, looking for meaning and symbolism • Tolerance and the ability to understand the worldview of others Key Terms/Glossary: <ul style="list-style-type: none"> • Creed (a statement of key beliefs) • Apostle • Trinity • Testament • Denomination • Ekklesia ("assembly" – church) |

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| | <ul style="list-style-type: none"> Altar |
| Ongoing Assessment | In lessons: Retrieval practice quiz at the beginning of each lesson, AFL such as use of mini whiteboards so students can hold up their responses, true/false statements that all students respond to (e.g. thumbs up/down) |
| Key Assessment | <p>An in class written assessment consisting of different formats of answer e.g. MCQ, short knowledge answers, and an evaluative paragraph</p> <p>A clear mark scheme will be used and students will have a student friendly version of the assessment criteria shared before the assessment.</p> |
| Clear sequencing of content | <p>This topic follows a topic on the development of monotheism and one on Judaism. Students should be starting to draw parallels and make links between similarities between the faiths studied as well as noting differences and the reasons for these.</p> <p>This topic will help students in the upcoming unit of Islam as they begin to make further connections between the Abrahamic faiths.</p> |
| Links to Careers | <p>This topic provides students with excellent cultural capital as Christianity is a major world religion and has elements within much of modern culture.</p> <p>Christian tradition has shaped many of the laws, values and ideals of the UK and as such secure knowledge of the tradition will assist students navigating later life.</p> <p>Students may well be working with others of the Christian faith in the future and so their knowledge will contribute to an inclusive and tolerant workplace.</p> |
| Diversity and Inclusion | <ul style="list-style-type: none"> We look at different interpretations of Christianity allowing students to see that the faith is inclusive of many perspectives and is not homogeneous We also look at how Christian festivals are celebrating differently in different cultures for example, Christmas around the world |
| Support | All class materials are available on SharePoint along with a wider reading list |
| Challenge | <p>An excellent and accessible book for those interested in this topic and wanting a challenge is: A Little History of Religion by Richard Holloway which explores the themes of this unit in more depth.</p> <p>For specifically Christianity: Christianity: A Very Short Introduction 2/e (Very Short Introductions) by Linda Woodhead</p> |

The BBC Religion pages are also an excellent starting point for further research into the main faith traditions, including Christianity . <https://www.bbc.co.uk/religion/religions/christianity/>

BBC Bitesize is also useful: <https://www.bbc.co.uk/bitesize/topics/zc63cdm>

