



Scheme of Learning Spanish	Year 7 Term 2A (Using -AR verbs, activities in the city)
Learning outcomes	<p>This is the third unit of a new language for Year 7 Spanish, so they will be covering the basics and by the end of the unit have knowledge and understanding of vocabulary, grammar and phonics (Sound-symbol-correspondence) relating to descriptions and locations.</p> <p>Ability to understand the grammar, vocabulary and SSC (Sound-symbol-correspondence)</p>
Key Questions	<ul style="list-style-type: none"> • How can I conjugate -AR verbs in Spanish? • How can I describe what people do or make? • Saying what there is around you?
Knowledge: Concepts, Skills and Terminology	<p>Grammar:</p> <ul style="list-style-type: none"> • Adjective agreement (-o, -a, number) • Adjective position • Using plural nouns • Use of verb HAY • Difference between SER and ESTAR • <p>Skills:</p> <ul style="list-style-type: none"> • Ability to conjugate -verbs that end in -AR. • Ability to express myself with more vocabulary and verbs. <p>Terminology</p> <ul style="list-style-type: none"> • Students have this vocabulary written in their vocabulary books as well as issued through lists.
Ongoing Assessment	<ul style="list-style-type: none"> • Choral repetition • Mini White boards • Regular vocabulary tests • Grammar tests • Self-assessment marked

NHSG Key Stage 3 Unit Overview for Year 7 Term 2A



Key Assessment	<ul style="list-style-type: none">• Grammar tests• Vocabulary tests• Dictation tests• Creative writing tests
Clear sequencing of content	The lessons are structured to introduce new words gradually, and then revisit and reinforce them over time. This repetition helps ensure it retains the vocabulary long-term. When it comes to grammar, the program follows a slow and steady approach—introducing one new main grammatical concept every two weeks. This gives enough time for students to practice and apply what they're learning without feeling lost or rushed. The curriculum also balances other key aspects of language learning, such as pronunciation (phonics), different ways of practicing (speaking, listening, reading, and writing), and reviewing past material to strengthen understanding.
Links to Careers	In this unit there is not anything directly linked to careers
Diversity and Inclusion	Inclusion and representation are integrated into the Schemes of Work (SOW) and lesson resources breaking cultural barriers by familiarising students with cultural, geographical, political, historical and vocational aspects of areas in which the target language is spoken.
Intervention support	Students will be provided with a Language Guide of which they will have a hard copy and a digital copy they can access through
Challenge	Language Gym activities