



## NHSG Key stage 3: Unit Overview for Y7 RS – Judaism

Scheme of Learning	Y7 RS – Judaism
Learning outcomes	By the end of the unit you should have knowledge and understanding of some of the key beliefs and practices of the Jewish faith tradition, rooted in historical knowledge but including modern-day interpretations and practices.
Key questions	Is following Judaism in the 21 <sup>st</sup> century too difficult due to the number of rules and commandments it contains?
Knowledge	<p><b>Key Concepts</b></p> <ul style="list-style-type: none"> <li>• Types of prayer common in Judaism</li> <li>• The use of special clothing during prayer e.g. tallit and tefillin</li> <li>• The Tenakh and Torah</li> <li>• The role and purpose of a synagogue</li> <li>• Reform and Orthodox Judaism</li> <li>• The commandments of Judaism</li> <li>• A in depth study of kosher food laws – rules and meanings</li> </ul> <p><b>Key Skills</b></p> <ul style="list-style-type: none"> <li>• Knowledge – a rich cultural knowledge of a key world religion</li> <li>• Evaluation – ability to evaluate the relative significance of commandments within Judaism</li> <li>• Analysis – of various sacred texts and stories, looking for meaning and symbolism</li> <li>• Ability to understand the worldview of others</li> </ul> <p><b>Key Terms/Glossary:</b></p> <ul style="list-style-type: none"> <li>• Mitzvot</li> <li>• Tenakh</li> <li>• Torah</li> <li>• Synagogue</li> <li>• Shema</li> <li>• Kosher</li> <li>• Orthodox</li> <li>• Reform</li> </ul>

Ongoing Assessment	<p>In lessons there will be a recap practice quiz at the beginning of each lesson, continuous whole class assessment such as use of mini whiteboards so students can hold up their responses to questions, true/false statements that all students respond to (e.g. thumbs up/down) and similar.</p> <p>Students will have access to class materials on SharePoint.</p>
Key Assessment	<p>This topic will be assessed by an MS form task consisting of a multiple-choice question section and a section on evaluative statements.</p> <p>Following the next topic, both will be assessed in an end of unit in class written assessment consisting of different formats of answer e.g. MCQ, short knowledge answers, and an evaluative paragraph.</p> <p>A clear mark scheme will be used and students will have a student friendly version of the assessment criteria shared before the assessment.</p>
Clear sequencing of content	<p>This topic follows a topic on the development of monotheism looking at the key figures of the tradition such as Abraham, Moses, Miriam, Hagar, Jesus and Muhammad. Students should therefore be able to make links between the stories of these individuals and some of the practices within Judaism, for example the Passover Seder and the story of the Exodus.</p> <p>This topic will help students in the upcoming units as they should begin to notice links and similarities between practice in Christianity and Islam, as well as key differences.</p>
Links to Careers	<p>This topic provides students with excellent cultural capital as Judaism is a major world religion and has elements within much of modern culture. Students may well be working with others of the Jewish faith in the future and so their knowledge will contribute to an inclusive and tolerant workplace.</p>
Diversity and Inclusion	<ul style="list-style-type: none"> <li>• We look at different interpretations of Judaism from very liberal to highly orthodox allowing students to see that the faith is inclusive of many perspectives and is not homogeneous</li> <li>• We also look at how Judaism is practiced differently in other cultures for instance what might the differences in prayer be in a British Jewish home, an Israeli Jewish home and an Ethiopian Jewish home?</li> </ul>
Support	<ul style="list-style-type: none"> <li>• SharePoint pages – access to all class materials plus wider reading list</li> <li>• Key Terms shared at the beginning of the topic</li> </ul>
Challenge	<p>An excellent and accessible book for those interested in this topic and wanting a challenge is: <b>A Little History of Religion by Richard Holloway</b> which explores the themes of this unit in more depth.</p> <p>For specifically Judaism: <b>Judaism: A Very Short Introduction</b> by Norman Solomon would be a useful short book.</p>

The BBC Religion pages are also an excellent starting point for further research into the main faith traditions, including Judaism. <https://www.bbc.co.uk/religion/religions/judaism/>  
BBC Bitesize is also useful: <https://www.bbc.co.uk/bitesize/topics/z9prkqt/articles/zfn792p>

