



MONDAY JULY 14TH | ISSUE 58

NONSUCH NEWS

Our weekly newsletter for the school community



WHAT'S INSIDE THIS ISSUE:

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- Updates from Ms Osborne
- Safeguarding and wellbeing
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MESSAGES FROM MRS WILLIAMSON



Dear students, parents, and carers,

As we reach the final newsletter of the academic year, I find myself reflecting on what has been a truly busy and exciting year, both for our school and for me personally in my first year as Headteacher. Looking back at the stories we've shared over the past nine months, it's clear just how vibrant and active our school community is, and how much talent we have among our students.

Even last week was packed with highlights: our final School Council meeting of the year brought thoughtful discussion around how we can develop more community events; Year 10 families attended guidance meetings to prepare for the year ahead; and we were delighted to welcome Year 5 pupils and parents to our open evening. I'm always proud of the way our students represent the school and visitors consistently comment on their warmth, confidence, and enthusiasm.

This term also saw the success of our school production of 'The Witches', and, as I write, our CCF students are off on their main summer camp. As we head into the final days of term, we look forward to our celebration assemblies on Thursday for Years 7 to 10, and our final whole-school assembly of the year on Friday.

Thank you for your support throughout this academic year. I wish all our families a restful and enjoyable summer break, and I look forward to welcoming everyone back in September.

Mrs Williamson
Headteacher

UPDATES FROM MS OSBORNE

Attendance

Attending school every day can help your child to achieve their aspirations, and the aspirations you have for them. School attendance is also important for giving them the enrichment opportunities that can help support their social and mental wellbeing.

The research on the link between attendance and attainment is clear; the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

We appreciate that it can be difficult to know whether your child is too ill to attend school. However, NHS guidance is clear that it is fine to send them in with a minor cough or common cold, provided they don't have a temperature.

We aim for all our students to have an attendance rate of 95% or above. You can monitor your child's attendance data through the Schoolgateway app and ensure that it remains at this rate. If there is anything that we may be concerned about, your child's form tutor, Head of Year, or I will contact you.

Guidance on attendance

Details of the Government's drive to improve attendance at school can be found [here](#), along with links to wider guidance on supporting your child's attendance. The full guidance is [here](#).

The Government has an [attendance hub](#) which can help parents make informed decisions about attendance and it also has advice for parents around illness and attendance at school. This [guidance](#) helps parents make informed decisions about their child's health and attendance.

All in %	Y7	Y8	Y9	Y10	Y11	Y12	Y13	All
Attendance	94.33	95.43	88.25	93.40	0	87.24	0.05	76.11
Authorised	2.52	3.33	4.05	4.14	0	8.71	1.12	3.97
Unauthorised	1.71	1.24	6.29	2.46	0	2.33	0	2.33
Persistent absence ≥10%	35	49	94	68	0	95	5	346

07/07/25-11/07/25

Please note that Years 11 and 13 are now on study leave.

Yearly Attendance	Yearly Days Missed	Yearly Learning Hours Missed	Learning Hours Missed Over 5 Years
100%	0	0	0
97%	6	30	150
95%	10	50	250
90%	20	100	500
80%	40	200	1000
50%	100	500	2500

ClassCharts for parents

A reminder that our presentation on ClassCharts for parents can be found on the [parent portal](#) of our school website.

SAFEGUARDING AND WELLBEING

Safeguarding email

If you have any concerns or questions regarding safeguarding or child protection, please contact us at safeguarding@nonsuchschool.org. We are here to ensure the safety and wellbeing of everyone within our community, and we take any reports or enquiries seriously. Your email will be treated confidentially and promptly addressed by our dedicated safeguarding team.

Schoolgateway absence reminder

We have noticed an increased number of absence messages that are not being received in the attendance area of the Schoolgateway. If absences are not reported following the route below the Attendance Officer is not automatically notified and your daughter's reason for absence will not be recorded. Even when replying to a text, please follow the route below.

Please also note that attachments cannot be sent via the Schoolgateway. Therefore, if you are required to supply any evidence for an absence, please email attachments to office@nonsuchschool.org. Please refer to the PDF sent with this newsletter for a reminder of absence reporting either side of a school holiday.

Unfortunately, this is due to the set-up within Schoolgateway and is unavoidable.

The route is:

- Click on your child's name
- Click on Reporting
- Click on Attendance
- Click on 'Advise of Future Absence' - Complete the information not overwriting your daughter's name and tutor group

You need to be a priority 1 parent/carer to be able to download and your email address and mobile number must be up to date. Please email office@nonsuchschool.org if you need to update us. Download the app [here](#).

First Aid

Please advise First Aid of any recently-diagnosed medical conditions/allergies.

Hayfever Medication

If your child suffers from hayfever/allergies, please ensure that they take any medication needed in the morning before leaving for school. If you would like us to hold any medication in school can you please send it in a clearly labelled, original packaging/box. You will also need to complete a 'Permission to Administer Medication' form which can be found on our website or a hard copy can be collected from Main Reception.

Epipens

If your daughter carries her own epipen, please ensure that she is carrying it in her school bag every day she comes to school.

Students' achievements

We love to hear about and celebrate our students' many and varied achievements outside of school. Please complete this form to let us know about these and we will try to publish as many of them as we can in future issues of the newsletter.



German trip June 2025

Roslyn and Tanishka (Y10) write: Our adventure began at 4:30am on Day 1 with a tiring but fun coach ride, made awesome by Alan, our driver with the best music. We reached the hostel by 5pm and explored town, catching a stunning sunset over the River Rhein and a first glimpse of Cologne Cathedral. Day 2 started with breakfast and a close-up visit to the cathedral, and we viewed its incredible stained-glass windows, including a unique pixelated one. After shopping on the buzzing high street, we explored the Lindt chocolate factory - a definite highlight with its delicious samples - then watched How to Train Your Dragon in German 3D, which was five-star worthy.

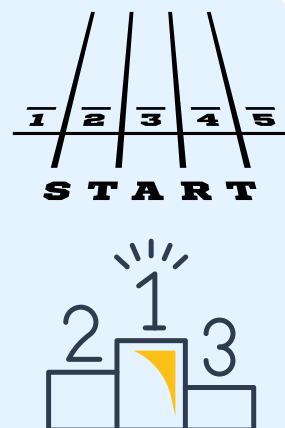


On Day 3 we toured Marksburg Castle, learning some fascinating medieval facts, and enjoyed breath-taking views of the River Rhein before heading to Koblenz for a cable car ride over the water by the "Deutsches Eck" (German Corner). Day 4 was the best day of the week: a full day in Phantasialand, where it unfortunately rained on and off but nonetheless it was full of exciting rides and memories. The food was amazing too, from "Asia Nudeln" to chocolate strawberries, and we ended the day with a fun German quiz and postcard activities. Day 5 was bittersweet as we stopped in Aachen, stocked up at the Lindt outlet, and made the long journey home through Belgium and France. We said goodbye to Alan, our wonderful driver, finally arriving at school exhausted but full of unforgettable memories! Thank you to our teachers - Frau Pigott, Frau Gallagher and Frau Bond - for taking us to Germany!"

Sports Day 2025

July 2025 brought another amazing sports day filled with plenty of sunshine, inflatable relays and a whole school just dance session. It was amazing to see everybody out in their house colours working hard to win their events. Despite the heat, we witnessed sporting excellence across the track and field events but more importantly, we saw friendship and wonderful sportsmanship which made the day even more special. The PE Department would like to say the biggest thank you to everyone, staff and students, for their participation in the day and making it one to remember.

Access photos via school email accounts [here](#).



SCHOOL NEWS

A snapshot of Activities Week

Our third Activities Week gave students the opportunity to take part in a variety of 23 different onsite activities and 43 offsite activities. These range from activities such as climbing The O2, paddle boarding and kayaking, a day out at Thorpe Park and Go Ape to Media Days, Gardening days, a whole year flashmob, visits to Sutton Library, to museums, musicals, and many more.

Students have clearly gained so much from the experiences, challenges, and opportunities on offer. Weeks like this are a vital part of the holistic education we aim to provide. It is important that our students develop confidence, curiosity, and connection beyond the classroom.

It has been an absolute joy walking around the school and seeing every member of our community are enjoying themselves! Here are a few snapshots from onsite and offsite visits.

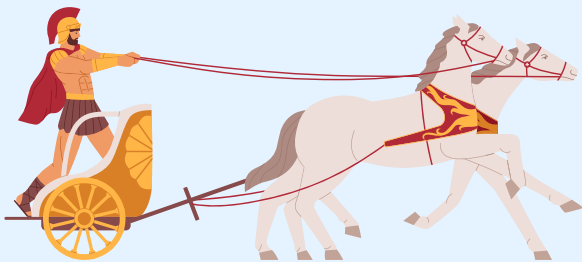


Hadrian's Wall trip 2025

Srikala (Y9) writes: "The Hadrian's Wall residential was incredibly memorable, and a once-in-a-lifetime event for me! Though the coach journey was very long, the excitement only grew through it, and by the time we got to the Roman Army Museum, everybody was buzzing. The museums we visited - the Roman Army, and the Vindolanda Fort Museum, and Chester Fort Museum on the second and third days respectively - were treasures in their own right, containing both real and replica artefacts, including armour, jewellery, footwear, and still-intact letters of ink on bark.

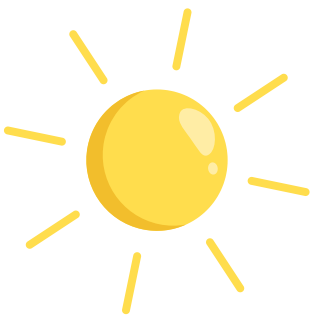


But the real highlight of the trip was definitely the walk along the wall! Stretching for almost 120 km (we didn't walk all of that distance, of course), the views along our walk were stunning, with vistas of the surrounding natural scenery, wild birds and mountain flora, and a lot of sheep. The weather, although drizzly at times, was not enough to dampen our moods, and spirits were high through the hike. Climbing the wall was so fun, and the almost-slips were certainly worth it for the chance to walk around (and inside, in one particularly detailed reconstruction!) the forts that were built into and around the wall. Astounding amounts of architecture and history still remains, and I'm delighted and grateful that I was able to have this wonderful experience!" Thank you to Mr Key and all the staff for organising this great trip.



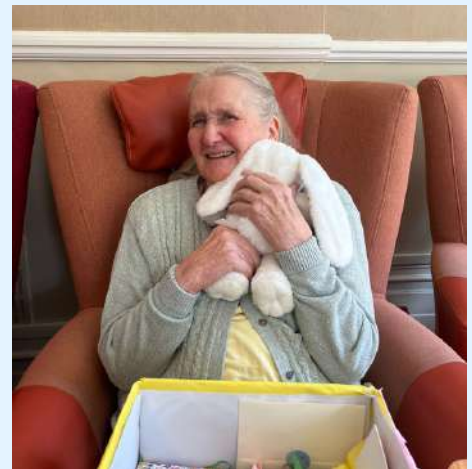
Summer in Sutton Challenge

Please see the attached posters which give more information about the Summer in Sutton Challenge for Children. This is a fun and free programme where children have the chance to win theatre vouchers, a free bike and other great prizes, all by completing six varied challenges across the summer holidays.



Year 8 care boxes in the local community

In PSHE, Y8 students have been exploring the themes of the wider world and being a good citizen. To encompass these themes, students prepared care boxes to share with residents in care homes. Most of the residents have dementia and limited interaction with the wider community. Students decorated the boxes in bright, eye catching designs as well as making pictures, origami and letters to include with other gifts such as sensory toys, toiletries, books and treats. The students put much thought and pride into the boxes and their efforts were greatly appreciated. The 70 boxes were then delivered to Elmgilde Residential Home and Crossways Residential Home, with every resident receiving their own box. The school received a thank you letter from a relative of a resident detailing their gratitude: "I was there when the boxes were given out, so I was able to see the lovely surprise and pleasure it gave to so many people. My husband has a very nice little note, which we both thought was extra nice."



Y12 visit to University of Oxford

On Wed July 2nd, twenty Nonsuch Year 12s descended on Oxford with Mr Williamson and Mr Key to sample the academic and institutional delights of the University there. Students had a full day. They visited faculties – mostly in the morning: Biomedical Sciences; Chemistry; Classics; Computer Science; Engineering Science; English Language and Literature; History; Law; Medicine; Philosophy, Politics & Economics; Physics. Each faculty, or department, was offering question and answer sessions on the application process as well as taster lectures in their specialist area. When we all checked in at lunchtime by the Radcliffe Camera, students were full of their experiences and had begun to visit the colleges and university museums and institutes.

The college touring continued through the afternoon. Central colleges all got a look in: Jesus, Lincoln, Exeter, Balliol, Trinity, Wadham, New College, Queen's, St Edmund Hall, University, Oriel and Brasenose. Some students were more adventurous – venturing to Oriel, Merton, Corpus, Christ Church, Keble, St. John's, Somerville, Mansfield, and Magdalen – this last with its deer park and Potteresque cloister. Tours were taken of Halls, Libraries, Gardens and Quads as well as the all-important student accommodation. Towards the end, we took a central tour through the university buildings: The Bodleian Library, the Clarendon Building and the Sheldonian Theatre. Enormous amounts of information had been gathered, directly from current undergrads, in photos and leaflets, with students exchanging views and raising questions all the way back on the coach. All in all, a useful day getting to understand what undergraduate life could be like.



School library books

Any library books borrowed before the end of term will now be due back on September 8th. Please make sure your books are returned or renewed before the end of term. We have lots of new books available to enjoy over the summer break.



Queen's - student voice

WTA Championships

Being a ball girl at Queen's 2025 for the FIRST women's week in 53 years was an unforgettable experience. From the very lively coach rides in the morning, where the leaders had everyone singing at the top of their lungs, to having front row seats and watching top WTA players like Emma Raducanu and Katie Boulter, it was definitely a week to remember. It was very special to see Tatjana Maria win Queen's 2025 as she had such an inspirational story.

Once you get your first time of going on court for qualifiers or even just going on for the first time of a new day, the nerves begin to wear away and the excitement of the fact that you are ball-girling for top level tennis players kicks in.

When we were not on court, everyone enjoyed playing card games, doing each others' hair, eating or trying to spot their friends on TV! We loved the journeys to and from the tournament and also making firm friendships with girls from St Philomena's, who were also ballgirling there.

In an instant the week came to an end, saying goodbye to many amazing memories we had made, including having to say goodbye to the lifelong friendships we had formed through Queen's and all of the unforgettable moments that have made our experience so memorable.

ATP Men's Championships

This June, a selection of Y8s, 9s and 10s from Nonsuch and St Philomena's had the amazing privilege of ballgirling at the Queen's HSBC Championships. Unlike the many previous years of Queen's being a men's tournament, this year the women's tournament was reintroduced after 53 years. The three-year groups were split between the first (women's) and second (men's) week. For many of the year 10s across both weeks, this was our third and final Queen's.

For many of the huge tennis fans amongst us ball-girls, the highlight of the week was getting to ball girl for tennis icons such as Carlos Alcaraz and Jack Draper (as well as getting a few high fives!). This along with watching (and possibly screaming at) the TV, were some great highlights. The ballgirls in the men's week also got a special visit from tournament director Jamie Murray, which was a privilege as we were able to ask him questions and understand more about what he does!

The finals week was so special and a few of our parents came to watch the tennis (and us of course!). Many of us also got to take part in the on-court ceremony and got a picture with the champion, Carlos Alcaraz, which was definitely a highlight.

I think everyone would agree that the coach rides were a close second for the most enjoyable part of the day, as journeys were filled with excited chatter, score and match predictions and very poor, off-key singing, but that's what made it fun!

Overall, Queen's 2025 was an incredible and unforgettable experience that anyone would be lucky to have, and we have to thank all the ballgirls and our teachers who helped make this truly amazing!

Access photos [here](#) via your school email account of our students in action at Queen's.

SCHOOL NEWS

CCF Year 10 Leadership Camp

Yi Yi (Y10) writes: "The CCF Year 10 Leadership Camp was a challenging weekend packed with tasks such as team-building activities and navigation exercises to test our fieldcraft knowledge, communication, resilience, and improved our confidence and discipline. Just over 60 Year 10 Cadets attended at Mereworth Woods Training Area, Kent. Despite the busy schedule it was very enjoyable, especially when cadets had the opportunity to show their leadership skills by taking turns guiding their group in a range of activities. It was especially rewarding and exciting when some of the cadets were promoted to the rank of Lance Corporal on the last day. The weekend was a fun and memorable experience that tested a variety of skills, but most importantly our teamwork and leadership skills."



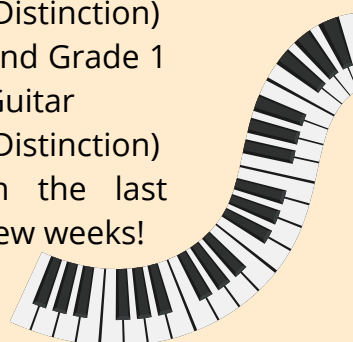
Student Spotlight

Congratulations to Ella (Y8) who recently won the Girls' Championship Tournament at Carshalton Lawn Tennis Club!



Student Spotlight

Well done to Olivia (Y7) who has achieved both her Grade 2 and Grade 3 Piano (Distinction) and Grade 1 Guitar (Distinction) in the last few weeks!



UPCOMING DATES FOR YOUR DIARY

Week 2	CCF Main Camp – all week
Monday 14th July	Year 10 Rounders and Tennis Interhouse
Tuesday 15th July	Year 10 Chemistry Workshop Sports Awards Evening – 15.30-17.30
Wednesday 16th July	Late start for students – 9.55 Y12 Normal start time – end of term PSHE Year 9 Rounders and Tennis Interhouse DofE Support Session – 15.20-16.30
Thursday 17th July	Celebrating Achievements Y7-10 – P1-4
Friday 18th July	School finishes – 12.30
Thursday 14th August Thursday 21st August 24 – 30th August	A Level results day – 8.00-9.00 GCSE results – 9.00-10.00 Gold DofE Practice & Qualifying Expedition
Week 1	
Monday 1st September	INSET Day
Tuesday 2nd September	INSET Day
Wednesday 3rd September	Staggered return – Y7 & Y12
Thursday 4th September	School returns – all year groups
Friday 5th September	