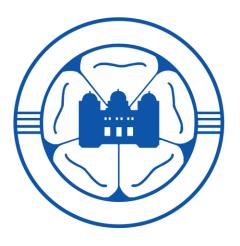
YEAR 7
PARENTS
INFORMATION
EVENING
2023-24



NONSUCH HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

WELCOME

MS CAVILLA, HEAD TEACHER

MS OSBORNE – HEAD OF YEAR

7

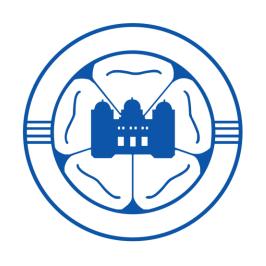
MRS TODD –
ASSISTANT HEAD, TEACHING
AND LEARNING

MRS WILLIAMSON-JONES, DEPUTY HEAD PASTORAL

- CULTURE AND COMMUNITY
- YEAR 7 JOURNEY
- SUPPORT AND SAFETY
- EXPECTATIONS AND OPPORTUNITIES

CULTURE AND COMMUNITY

VISION MISSION VALUES REWARDS



NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE











Positivity

Respect

Integrity

Courage

Endeavour

THEYEAR 7 JOURNEY

Our KS3 Intent:

To empower our young people and enrich their lives to ensure they aspire to take their centre stage place in the world.

We want students to **enjoy learning**, to become independent and **effective learners** and to achieve academic success in an atmosphere that fosters positive relationships and mental health, promotes equality and celebrates diversity.

- Two-week timetable Week I and Week 2; 50 sixty-minute lessons a fortnight on their timetable
- Students taught in form groups; approx. 60% of Year 7 lessons taught in their form room base. The remaining 40% taught in subject specialist classrooms
- Science lessons encompass Physics, Biology and Chemistry
- Technology lessons encompass a carousel of Food, Textiles and DT
- All students study Latin and then a Modern Foreign Language
- In PE, two different activities are taught per half term. Over the year, students play a range of different sports which include, netball, hockey, health and fitness, gymnastics, dance, cricket, and tennis.

PSHE AND RSE

- Personal, social, health and economic (PSHE) education
- Transition to secondary school
- Personal safety
- Health and wellbeing
- Living in the wider world

- Relationships and sex education (RSE)
- (RSE) is compulsory for all secondary school pupils
- Year 7 Families and relationships

"PSHE education isn't just another school subject. It's a chance to give every child and young person an equal opportunity to develop the skills and knowledge they need to thrive now and in the future." The PHSE Association

HOW WILL I BE KEPT INFORMED OF MY CHILD'S PROGRESS?

You will be provided with information on your child's attainment, wellbeing and progress at four points throughout the year.

Nature of contact:	Date:	
Tutor Consultation Day	Tuesday, November, 14	
Progress report I	February	
Parent Teacher Consultation	Tuesday, 23 April	
Progress Report 2	July 2024	

- Colours are used at KS3 to describe attainment and approach to learning.
- In each subject a series of robust assessments, common across the whole year group are used to determine each student's progress against each subject's high standards.
- Attainment: GREEN IS GREAT

KS3 Attainment

Purple	5-10%	Exceptional	
Blue	20-30%	Exceeding NHSG expectations	
Green	45-50%	Expected NHSG standard	
Yellow	8-12%	Working towards NHSG standard	
Orange	3-6%	Below NHSG standard	

HOMEWORK – PURPOSE, PLATFORM, TIME ALLOWANCE



MS TEAMS



48 HOURS MINIMUM



20-30 MINUTES



ONGOING MINI ASSESSMENTS



TERMLY KEY ASSESSMENTS



SHAREPOINT



Welcome to Geography!

"Without Geography, you're nowhere" - Jimmy Buffett

Student Resources



Other Resources









Useful Links

















NONSUCH HIGH SCHOOL FOR GIRLS FORGING OUR PATHS; BUILDING THE FUTURE

SAFETY AND SUPPORT











Positivity

Respect

Integrity

Courage

Endeavour

KEY SUPPORT STAFF



Mrs Williamson-Jones
Deputy Head
(Pastoral)



Mrs Hart
Designated
Safeguard Lead



Mrs Bond SEND Co-ordinator



Ms Osborne Head of Year 7



Miss Campbell ELSA



Ms Morris
School Counsellor



Ms Hicks
Pastoral Support Officer

SAFEGUARDING

All adults in school have a responsibility for safeguarding

- Mrs Hart is the Designated Safeguarding Lead (DSL)
- All staff are trained and know the procedures for reporting concerns
- Pastoral staff work with parents and outside agencies to try and put the right support in place for all students

MOBILE PHONE POLICY

- All students in Years 7 to 11 should have their phones in the locker/ bag and switched off whilst on school premises
- Parents, please help your child by not contacting them on the phone during school hours
- If phones are misused, they will be confiscated
- First offence taken to the office to be collected at the end of the day
- Second offence, parents/ carers to collect from the school office

Not seen



Not heard



E SAFETY AWARENESS

- Delivered through PSHE, computer science lessons
- Topics covered:

Cyber bullying

Online grooming

Inappropriate websites

Control of personal images and video

Many common social media platforms have minimum age limits:







Instagram: I3 years old Tik Tok: I3 years old WhatsApp: I6 years old

EXPECTATIONS AND OPPORTUNITY





EXPECTATIONS: UNIFORM

Key uniform requirements:

- Plain black shoes, no boots
- Socks and tights should not be worn together
- Skirt worn on or below the knee
- No makeup or jewellery
- One pair small, plain, stud earrings is permissible
- Permissible jewellery must be removed for PE
- No facial piercings are allowed

Reasonable
adjustments and
exemptions can be
made for medical
reasons but written
communication is
needed

EXPECTATIONS: ATTENDANCE

Prompt communication on the day of absence via school gateway app

Schoolgateway

- Decision over whether planned absences are authorised rests with school
- Some absences are treated as authorised
- The school may ask for further evidence to justify an absence, such as doctor's note
- Holidays in school time will not be authorised
- It is expected that all students aim for at least 97% attendance each year
- Below 90% is defined as a serious cause for concern
- Attendance of 80% is equal to I day missed per week.
- If this continues from Years 7 to 11, a total of one year's education will be lost.

ENRICHMENT AND TRIPS

- We encourage all our students to attend at least one club a week.
- Clubs are an invaluable opportunity learn and discover and learn new skills, to extend friendships beyond their tutor group, to take risks and to build resilience.
- Activities week summer term end of June 2024
- Students sign up on Evolve

		12:20-12:50	Hall
	Badminton Year 7&8	15:30-16:30	Sports Hall
	Hockey Club Year 7 & 8	15:30-16:30	Astro
	Tennis Coaching*	15:30-16:30	David Lloyd Tennis Courts
	Twilight years 7-11	15:30-17:00	Library & It Rooms
Tuesday	Play Netball	12:20-12:50	Courts
	Indoor Athletics 7&8	12:20-12:50	Sports hall
	Indian Ensemble	12:30-13:00	M2
	KS3 Photography Club	12:25-13:00	252
	KS3 Art Support Club	12:40-13:00	253
	Cyber Club	12:30-13:00	IT2
	Vox Celestes	12:30-13:00	M1
	Competitive Chess Club	15:30-16:00	214
	Football Year 7	15:30-16:30	Astro
	Piano Ensemble	15:30-16:30	M1 and M2
	Starter Robotics Club	15:30-16:30	102 & 150
	Netball Year 7 Squad	15:30-16:30	Courts
	Netball Year 7 Development Squad	15:30-16:30	Courts
	Gym Squad	15:30-16:30	Sports Hall
	Starter Robotics Club	15:30-16:30	102 & 150
	Tennis Coaching*	15:30-16:30	David Lloyd Tennis Courts
	Twilight Years 7-11	15:30-17:00	Library & IT Rooms
Wednesday	Dance - All Years	12:20-12:50	Sports Hall
	KS3 Art Support Club	42.40.42.00	252

PARENTAL ENGAGEMENT

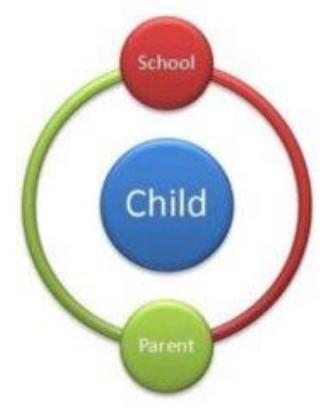


- Home School positive relationship
- Expertise / resource
- Donation

Time

PARENT/CARER ENGAGEMENT

Home/School Agreement







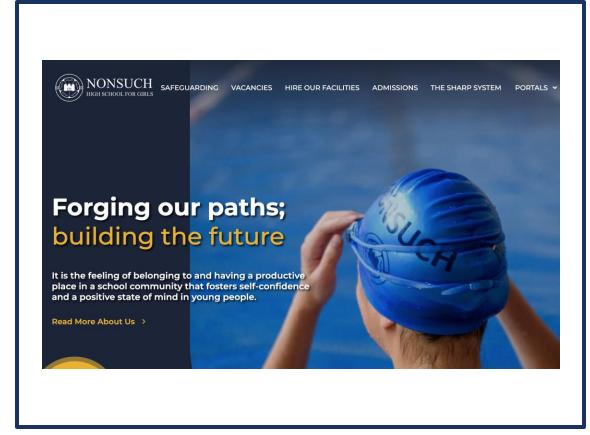


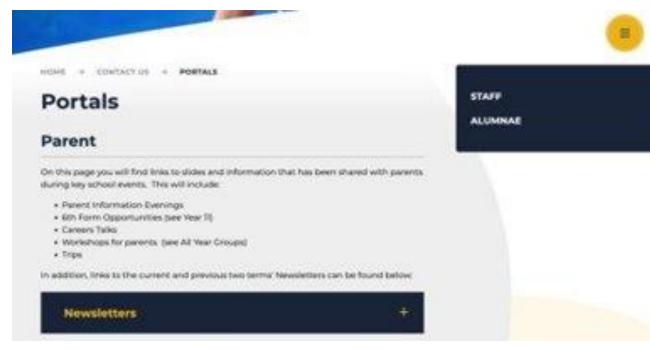
DATES FOR YOUR DIARY

- Please use our website to keep up to date on:
- Term dates
- INSET days
- Days when the timings of the school day are altered
- Parent information events



NEW WEBSITE LAUNCHES OCTOBER, I 2023







NHSG PTA

Supporting our daughters and our school

