YEAR 9
PARENTS
INFORMATION
EVENING
2023-24



# NONSUCH HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

### WELCOME

MRS WILLIAMSON-JONES DEPUTY

HEAD, PASTORAL

**MISS WRIGHT** 

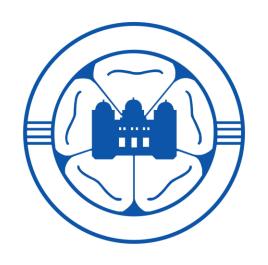
DEPUTY HEAD, CURRICULUM

**MS FAERBER** HEAD OF YEAR 9

- CULTURE AND COMMUNITY
- GCSE OPTIONS
- SUPPORT AND SAFETY
- EXPECTATIONS AND OPPORTUNITIES

# CULTURE & COMMUNITY

VISION
MISSION
VALUES
REWARDS



# NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE











**Positivity** 

Respect

Integrity

Courage

Endeavour

## **POLICIES**



HOME → ABOUT US → OUR POLICIES

#### **Our Policies**

GIRLS' LEARNING TRUST POLICIES

LOCKDOWN PROCEDURES

Our policies and procedures for the following areas are with our Behaviour for Learning and Anti-Bullying policies:

- · Anti-Bullying
- Home School Agreement (Nonsuch Charter)

Click Here to view our SEN Local Offer

**AIMS & VALUES** 

**OUR SCHOOL FUND** 

HISTORY

VIRTUAL TOUR

**OUR TRUST** 

**OUR PTA** 

**OUR POLICIES** 

OUR GOVERNING BODY

#### Attendance Updated Policy:

1. Attendance expectations – 97%

"It is the legal responsibility of every parent to make sure that their child attends school on time every day that the school is open."

#### 2. Punctuality:

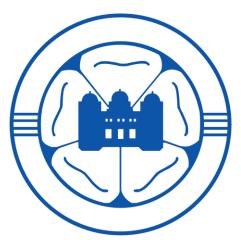
"The school recognises occasions where students may arrive late to school and this cannot be helped because of external issues. However, these are rare event"

- 2. Medical / other appointments
- 3. Holidays during term time Zero Tolerance

Only in exceptional circumstances will an expected leave of absence be granted by the Head teacher. Each request will be considered individually. If a leave of absence is granted, it is for the Head teacher to determine the length of time the student can be away from school.





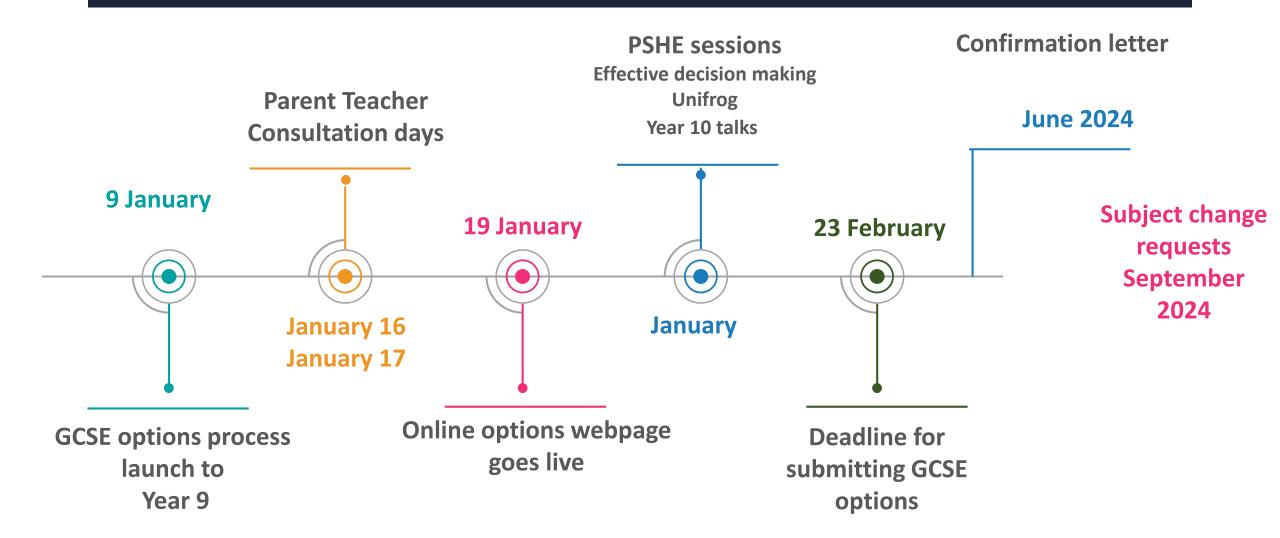


# NONSUCH

HIGH SCHOOL FOR GIRLS

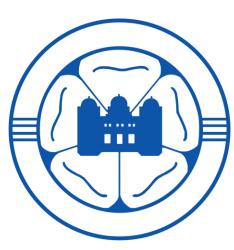
FORGING OUR PATHS; BUILDING THE FUTURE

# JANUARY 2024 - JUNE 2024 GCSE OPTIONS key milestones



WHAT
SUBJECTS DO
THEY STUDY
IN KS4?





# NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

### WHAT WILL THE TIMETABLE LOOK LIKE?

#### Core curriculum over a two-week period:

- 6 lessons of Mathematics
- 12 lessons of Triple Science (4 GCSE Biology, 4 GCSE Chemistry, 4 GCSE Physics)
- 8 lessons of English (Literature & Language)
- 4 lessons Modern Foreign Language (German, French or Spanish)
- 2 lessons RS (GCSE short course)

#### Core curriculum – non assessed:

- 4 lessons of PE
- 2 lessons PSHE

### WHAT WILL THE TIMETABLE LOOK LIKE?

#### **Option subjects:**

In addition to the core curriculum students study three further subjects.

• If RS full course is chosen students will have 2 study periods a fortnight. Your child will study 10 GCSEs.



• If RS short course is chosen students will study 10½ GCSEs.

	50	sixty	y mir	nute	-les	sons	s on	two	0-W	eek	cycle	е		100	27 27	i - 2:	v - 22	-250	650	20 20		. 100	400	7//62		A	18		Valle			3.5	107	Ins		U 201	500			St. 3	S					A - 25	93	200		
Periods	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47 4	8	49	50
10/11	Ma	Ma	Ma	Ma	Ma	Ma	En	En	En	En	En	En	En	En	Chem	Chem	Chem	Chem	Bio	Bio	Bio	Bio	Phy	Phy	Phy	Phy	MFL	MFL	MFL	MFL	핆	FE	밆	H	RS	RS	0	PTIC	ON 1	j.	(	OPTI	ON 2	2	0	PTIC	ON 3		PHSCE	PHSCE

### **OPTION SUBJECT CHOICES**

- Astronomy
- Computer Science
- Drama
- Fine Art\*
- Food Technology
- French
- Geography
- German
- History

- Latin
- Music
- Photography
- Physical Education
- Product Design
- RS (full course)
- Spanish
- Textiles\*

<sup>\*</sup> Students cannot study both GCSE Fine Art and Textiles due to the similarities in both courses and the practical demands of each subject.

## LIMITED SPACES

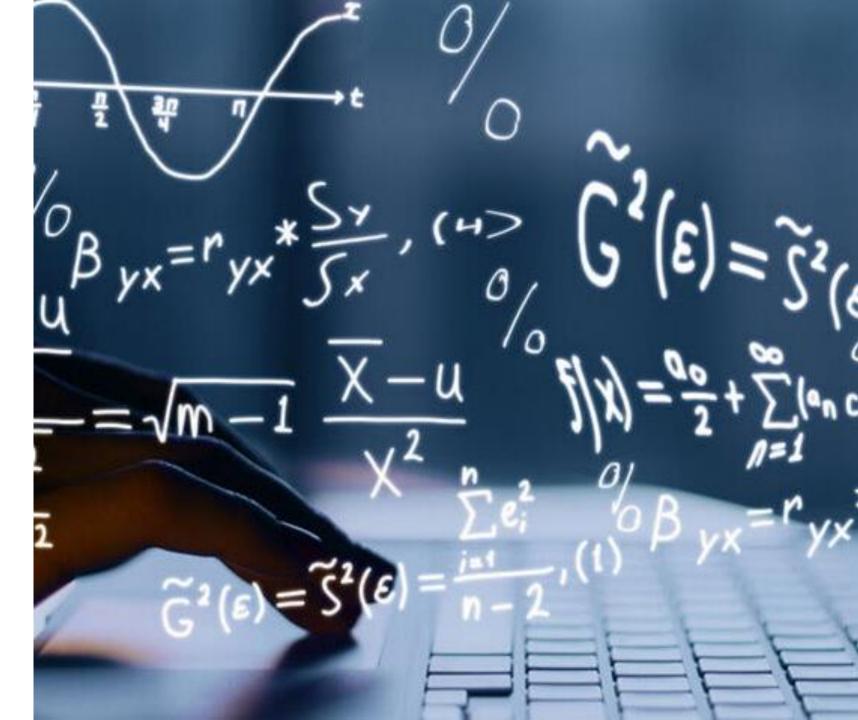
Every year our practical subjects remain very popular, in particular GCSE Textiles and GCSE Food Preparation.

This year, we are able to offer 20 places for our GCSE food preparation course and 20 places for GCSE Textiles.

Places are limited on the grounds of health and safety reasons, staffing and capacity.



MATHEMATICS AT GCSE



# MATHEMATICS AT GCSE Classes – named after moons in the solar system

Top Tier (29 students per class)

**Hy** (Hyperion)

**De** (Deimos)

Middle Tier (27 students per class)

**lo** (lo)

**Ca** (Callisto)

**Eu** (Europa)

Lower Tier (24 students per class)

Le (Leda)

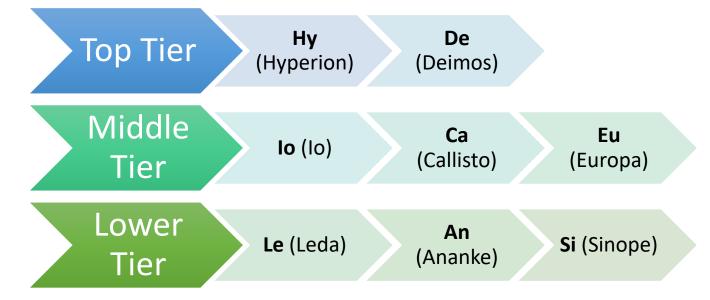
An (Ananke)

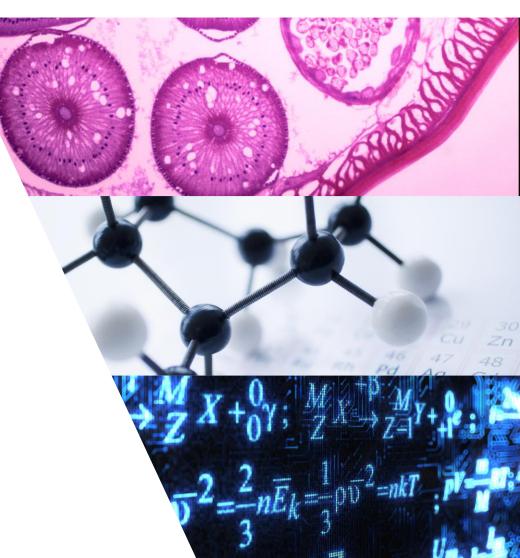
Si (Sinope)

# SUBJECTS THAT YOU ARE TAUGHT IN THESE CLASSES?

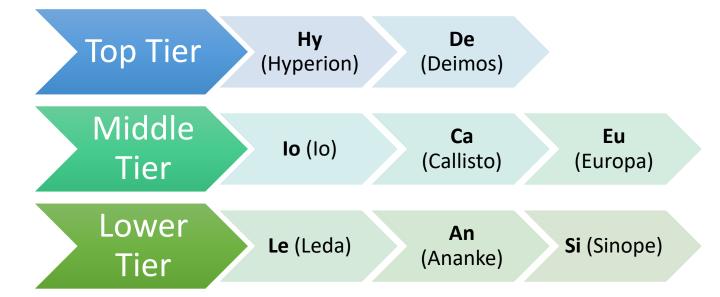


Physics, Biology, Chemistry and Mathematics





# MATHEMATICS AT GCSE- HOW ARE CLASSES DETERMINED?

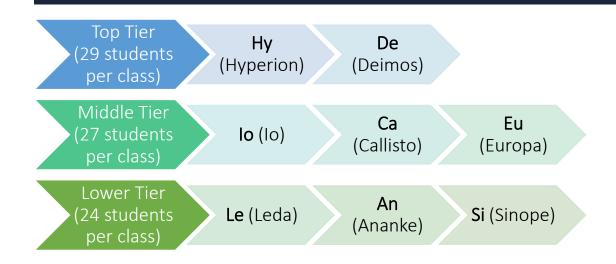


Based on all year 9 data and End of Year exams for Mathematics, Physics, Chemistry, and Biology.

Classes in the tiers are of equal ability.

There is NO top class.

### CERTIFICATE IN FURTHER MATHEMATICS



**Top Tier students** (approx. 58) Study CFM alongside the GCSE. AQA Level 2 course – it is an **enrichment** course

The entrance requirement for **A-Level Mathematics** is determined by **GCSE Mathematics grade**, not by the enrichment course.

Currently 161 students in Y12 and 143 in Y13 study A-Level Mathematics. The AQA Certificate in Further Mathematics is not required for entry to **A Level Further Mathematics** at Nonsuch.

## **HOW YOU CAN SUPPORT YOUR CHILD**

- Discuss future aspirations.
- Work backwards- career, degree, A-Levels
- What do they enjoy?
- Avoid selecting what you think they should be studying
- Review the GCSE course guide together
- Sixth form prospectus- A level entry requirements
- Career Advisor
- Unifrog (students will have access to this platform from January)



A digital copy of this booklet will be shared with parents and students in January.

2024-2026

# GCSE Options Course Guidance

Head of Year: Miss Faerber Deputy Head: Miss Wright





#### **OUR KEY STAGE 4 CURRICULUM**

Our KS4 curriculum is designed to provide you with a diverse range of educational opportunities to suit your needs. It is aimed at enabling you to reach the highest levels of achievement and personal development.

You are encouraged to choose whichever options *you want* and we will endeavour to build our curriculum around you where we can. Our KS4 options provision allows for greater *personalisation*, providing you with a challenging, broad and rich curriculum. You will continue to develop your oracy to become articulate and *confident* in expressing opinions informed by a knowledge rich curriculum. We aim to develop a *love* of learning and scholarship so that you will flourish in KS5. The curriculum aims to enrich rather than accelerate. Our pastoral system will support you as you prepare for your external examinations and make decisions about your future pathways. A core aim of the PSHE programme is to foster *resilience* and confidence and to promote the school's core values. We aim to equip you with the skills to keep you safe in the face of social media and peer pressure.

#### What GCSE options can I study?

Astronomy	Art & Design	Computer Science	Drama	Food Prep	French
Geography	German	History	Latin	Music	PE
Photography	RS	Product Design	Spanish	Textiles	



HOME → QUALITY OF EDUCATION → YEAR 9 OPTIONS PROCESS

### **Year 9 Options Process**

We offer a very broad range of subjects at Key Stage 4.

Our offer for 2023-25 includes English Language and Literature, Mathematics, Triple Science, a half course in Religious Studies and a modern foreign language. All students study for at least ten GCSE qualifications and some opt to study for ten and a half.

The optional subjects are:

#### CURRICULUM

DIVERSITY & INCLUSION IN THE CURRICULUM

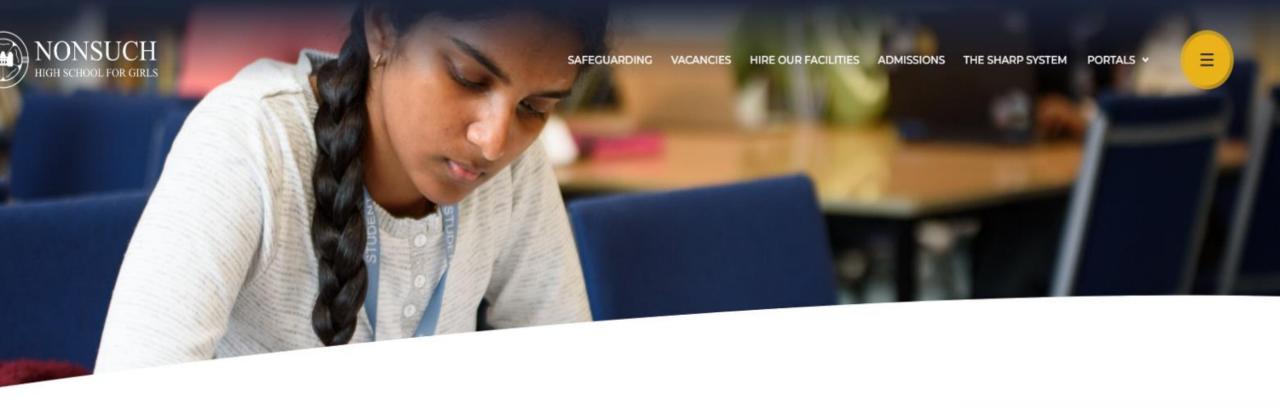
ASSESSMENT (STUDENT PROGRESS & REPORTING)

YEAR 9 OPTIONS PROCESS

**CAREERS EDUCATION** 

LEARNING RESOURCE CENTRE

**EXAMINATIONS** 



HOME → SIXTH FORM → SIXTH FORM CURRICULUM OFFER

#### Sixth Form Curriculum Offer

We offer a wide choice of A Levels and strongly encourage students to take a breadth of subjects. In the table below, are the A level subjects currently being studied by our students.

Art	French	Music
Biology	Geography	Physical Education
Chemistry	German	Physics
Computer Science	Government & Politics	Product Design
Drama	History	Psychology



#### APPENDIX B: SPECIAL ENTRY REQUIREMENTS TO A LEVEL COURSES



The **minimum** requirement for entry to the Sixth Form at Nonsuch High School for Girls is an average point score of 6 over their best eight GCSE subjects and a grade 6 in English (either Lang or Lit) and Mathematics.

Subject	Exam Board	Criteria
Art & Design: Fine Art	AQA	Minimum of a grade 7 in GCSE Art or portfolio seen (if Art GCSE not taken)
Biology	OCR	Minimum of a grade 7 in GCSE Biology
Chemistry	OCR	Minimum of a grade 7 in GCSE Chemistry
Computer Science	AQA	Minimum of a grade 7 in GCSE Computer Science or a grade 7 in Mathematics if Computer Science GCSE not taken
DT: Product Design	AQA	Minimum of a grade 7 in GCSE Product Design or portfolio seer (if Product Design GCSE not taken)
Drama:	AQA	Minimum of a grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)
Economics	Pearson	No additional requirements
English Literature	AQA	Minimum of a grade 7 in GCSE English Language or Literature
French	Pearson	Minimum of a grade 7 in GCSE French
Geography	AQA	Minimum of a grade 7 in GCSE Geography
German	Pearson	Minimum of a grade 7 in GCSE German
History	AQA	Minimum of a grade 7 in GCSE History
Latin	OCR	Minimum of a grade 7 in GCSE Latin

Subject	Exam Board	Criteria
Mathematics	Pearson	Minimum of a grade 7 in GCSE Mathematics
Mathematics (Further)	Pearson	A grade 9 in GCSE Mathematics and must be taken alongside Mathematics and with 4 A Levels
Music	Pearson	Minimum of a grade 7 in GCSE Music or a Grade 5 or above in Music Theory and a Grade 6 or above in an instrument is required (If Music GCSE not taken)
Physical Education	AQA	Minimum of a grade 7 in GCSE PE or evidence of sporting, dance or coaching competence (If PE GCSE not taken)
Physics	OCR	Minimum of a grade 7 in GCSE Physics
Politics	Pearson	No additional requirements
Psychology	AQA	No additional requirements
Philosophy & Ethics (RS)	OCR	No additional requirements
Spanish	Pearson	Minimum of a grade 7 in GCSE Spanish

<sup>&</sup>quot;Students who have studied combined science and wish to study either Biology, Chemistry or Physics need a minimum of one grade 7 and one grade 8 and are advised to study one science only.

16

#### Step 1 of 3

Start > Choice 1 > Free choice > Confirmation

#### Choose ONE of the following Subjects:

- O German (De)
- French (Fr)
- O Spanish (Sp)

Next

Step 1 – As part of your child's core offer, she will need to select the MFL that she wishes to study.

# **Step 2** - they can then select their 3 options subjects.

- The numbers are not showing order of preference.
- Short course RS does not need to be selected.
- In the example to the right, this student has selected three GCSE options.
- Submit.

#### Step 2 of 3

Start > Choice: French > Free choice > Confirmation

Please enter your 3 choices by entering 2, 3, 4 in the box by your chosen subjects.

Subject	Choice
Photography (Ap)	
Fine Art (Ar)	
Astronomy (As)	
Computer Scienc (Cs)	2
German (De)	3
Drama (Dr)	
French (Fr)	Already selected
Geography (Gg)	
History (Hi)	
Latin (La)	
Music (Mu)	
Product Design (Pd)	
Phyiscal Educ (Pe)	
Religious Study (Rs)	
Spanish (Sp)	
Food Prep (Tf)	
Textiles (Tx)	4
Submit Boost	hie form

**Step 3** - **Confirm choices**. The following pages asks for email confirmation. Students enter the email address they wish to receive a confirmation of choices

Choice No.	Subject chosen
1	French
2	Computer Scienc
3	German
4	Textiles

Confirm Choices

Go back and change choices

After the options have been confirmed, the following pages asks for email confirmation. Students enter the email address they wish to receive a confirmation of choices followed by a page giving them the choice of an email confirmation.

Request for an email confirmation

#### Thank you

Your Subject Choices have been saved - thank you.

Click here if you would like an Email confirmation

Click here to finish and log-out



Careers Advisor

obrien-i@nonsuchschool.org

Mrs Ivana O'Brien our careers advisor, meets with students in KS4 and KS5.

She will be available for a limited number of appointments on the parent teacher consultation days should your child be struggling to identify what subjects she wants to study.

## REMINDER

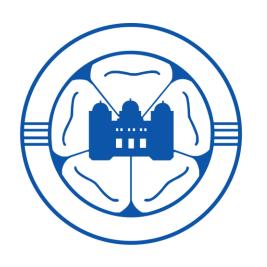
## Friday 19<sup>th</sup> January

Online registration for GCSE options opens

Friday 23<sup>rd</sup> February

Online registration closes

## SUPPORT AND SAFETY



# NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE



## YEAR 9 TUTOR TEAM



Jupiter Miss B Tulej



Jupiter
Miss N Younas



Mars Mr G Murdoch



Mercury Ms A Ross



Neptune Mrs E Tandon



Pluto Mr A Bubnjar



Saturn Miss Y Figueras



Venus Miss S Hobart

Mr Bird is currently supporting 9V.

## **PASTORAL TEAM**



Mrs Williamson-Jones
Deputy Head (Pastoral)



Mrs Hart
Designated Safeguard
Lead



Mrs Bond
SEND
Co-ordinator



Ms Faerber Head of Year 9

## **PASTORAL TEAM**



Miss Campbell ELSA



Ms Morris
School Counsellor



Ms Hicks
Pastoral Support Officer

Olu Idowu Community School Nurse

## SAFEGUARDING

### All adults in school have a responsibility for safeguarding

- Mrs Hart is the Designated Safeguarding Lead (DSL)
- All staff are trained and know the procedures for reporting concerns
- Pastoral staff work with parents and outside agencies to try and put the right support in place for all students

## PSHE & RSE

# Personal, social, health and economic (PSHE) education

- Transition to Year 9
- Active Citizenship
- Living in the wider world
- Personal safety
- Health and wellbeing

#### Relationships and sex education (RSE)

(RSE) is compulsory for all secondary school pupils

"PSHE education isn't just another school subject. It's a chance to give every child and young person an equal opportunity to develop the skills and knowledge they need to thrive now and in the future."

The PHSE Association

# HOW WILL I BE KEPT INFORMED OF MY CHILD'S PROGRESS?

**Year 9 Parents' Consultation Evening** will take place online on **Tuesday 16**<sup>th</sup> **January** (16:00 – 19:30) and **Wednesday 17**<sup>th</sup> **January** (13:10-15:30)

#### **Reports**

Reports will be sent home in **December** and in **July**.

#### **Exams**

Year 9 will have an assessment period- 2<sup>nd</sup>, 3<sup>rd</sup>, 7<sup>th</sup> and 8<sup>th</sup> May.

Colours are used at KS3 to describe attainment and approach to learning.

In each subject a series of robust assessments, common across the whole year group are used to determine each student's progress against each subject's high standards.

Attainment: GREEN IS GREAT

KS3 Attainment										
Purple	5-10%	Exceptional								
Blue	20-30%	Exceeding NHSG expectations								
Green	45-50%	Expected NHSG standard								
Yellow	8-12%	Working towards NHSG standard								
Orange	3-6%	Below NHSG standard								

### ClassCharts

ClassCharts is software used by staff to award both positive and negative behaviours to students, including nominations for individual golden tickets.

Year 9 will receive an assembly next week introducing ClassCharts. KS3 students will be taught how to use the app in Computer Science lessons.

Parent logins will be shared in January, with guidance provided in the newsletter and a webinar.







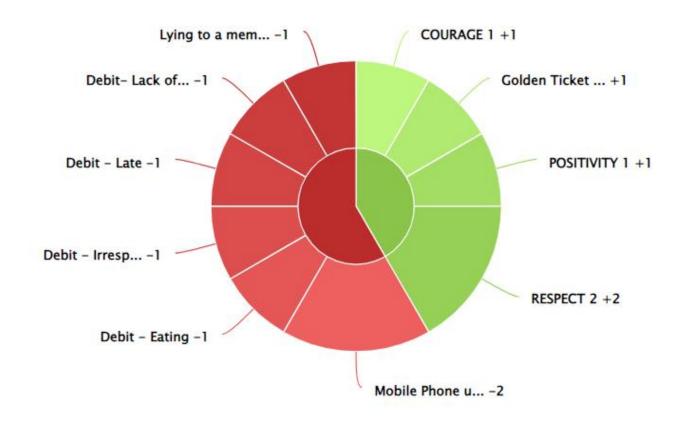






## Parent and student view of behaviours

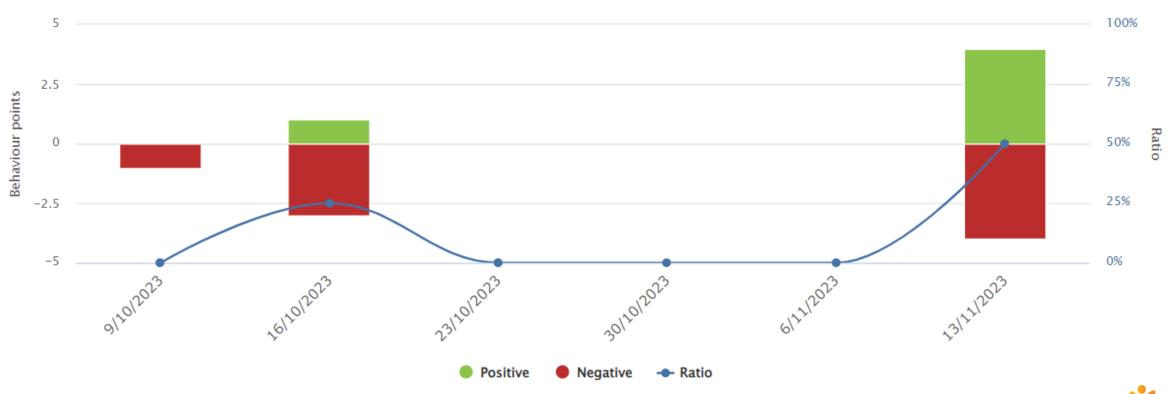
#### Behaviour score breakdown





## Parent and student view of behaviours







### Parent and student view of behaviours

### Activity

Monday 13 November

Demo Pupil

**Debit - Late** awarded by Mrs A Todd.

Demo Pupil

Detention issued for 3 x low level debits in a week

Location: School Canteen Type: Whole School Detention - 30 mins Date: 14/11/2023 Time: 15:30

Demo Pupil 10:55

POSITIVITY 1 awarded by Mrs A Todd.

Demo Pupil 10:55

**COURAGE 1** awarded by Mrs A Todd.



### Parent and student view of detentions

#### **Future**

Whole School Detention - 30 mins

Date: 14/11/2023 Time: 15:30

Location: School Canteen

**Duration:** 30 min

### Past

Whole School

Attended

Detention - 30

mins

Date: 17/10/2023

Time: 15:30

Location: Room 150

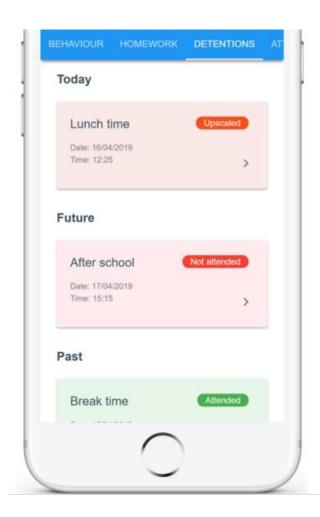
Duration: 30 min

DEMO CLASS - MISS L DICKEN



### Parent and student view







## **EXPECTATIONS AND OPPORTUNITY**



# NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE



### **ENRICHMENT AND TRIPS**

- We encourage all our students to attend at least one club a week.
- Clubs are an invaluable opportunity learn and discover and learn new skills, to extend friendships beyond their tutor group, to take risks and to build resilience.
- Students sign up on Evolve.
- Activities Week summer term w/c 24<sup>th</sup> June 2024.

### **ENRICHMENT AND TRIPS**









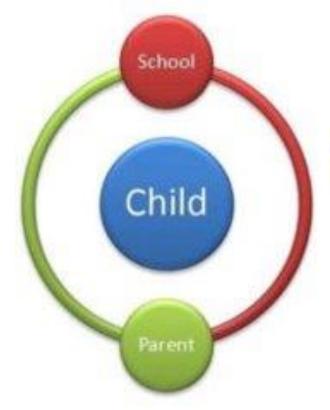
### PARENTAL ENGAGEMENT



- Home School positive relationship
- Expertise / resource
- Donation
- Time

## PARENT/CARER ENGAGEMENT

### Home/School Agreement









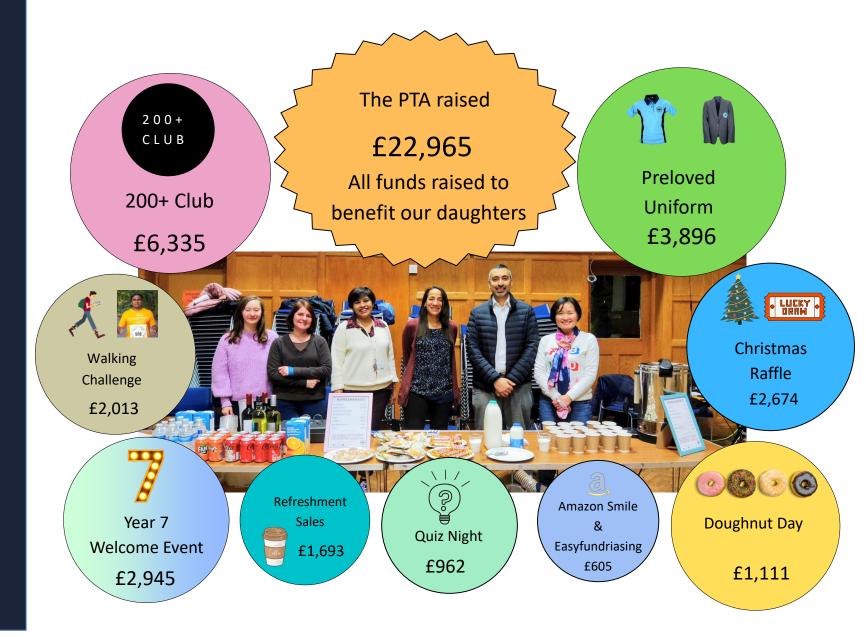


# NHSG PTA

Supporting our daughters and our school

9

@nonsuchpta fb.com/nonsuchhighschoolpta



## THANK YOU



# NONSUCH

HIGH SCHOOL FOR GIRLS

FORGING OUR PATHS; BUILDING THE FUTURE

